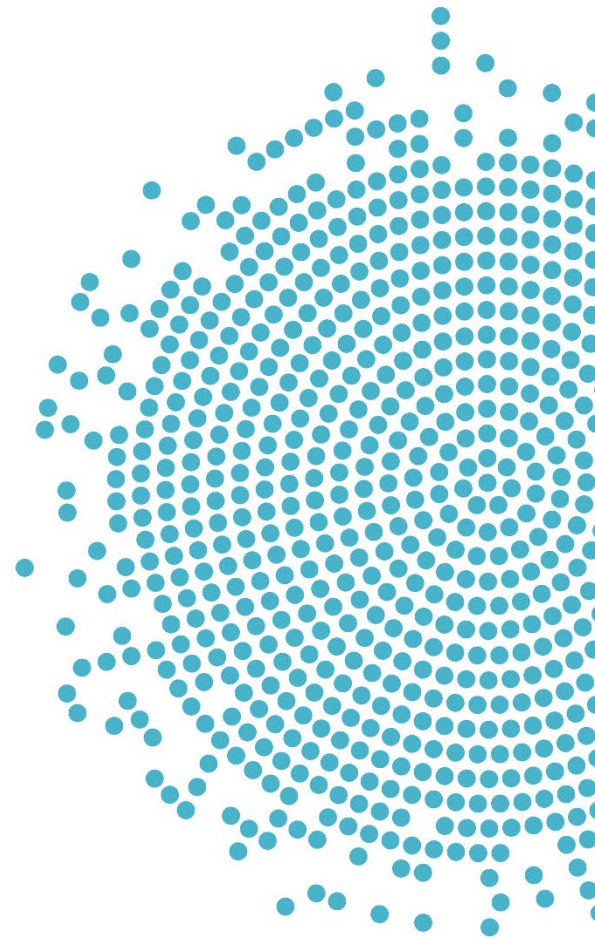




Parental and Caregiver Feeding Styles and Practices and Consuming a Dietary Pattern that is Aligned with the *Dietary Guidelines for Americans*: A Systematic Review

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Plain language summary

What is the question?

The question is: What is the relationship between parental and caregiver feeding styles and practices during childhood and consuming a dietary pattern that is aligned with the *Dietary Guidelines for Americans*? The population of interest for this question includes children ages 2 to 6 years.

Why was this question asked?

This systematic review was conducted by the 2025 Dietary Guidelines Advisory Committee as part of the process to develop the *Dietary Guidelines for Americans, 2025-2030*.

How was this question answered?

The Committee conducted a new systematic review to answer this question with support from the USDA Nutrition Evidence Systematic Review team.

What is the answer to the question?

- Food parenting practices by caregivers of children ages 2 to 6 years that structure children's physical and social eating environments (e.g. availability and accessibility of healthy foods, monitoring children's eating, modeling of healthy eating behaviors, meal routines such as eating together as a family) are associated with higher intake of fruits and vegetables. This conclusion statement is based on evidence graded as moderate.
- A conclusion statement cannot be drawn about the relationship between controlling food parenting practices (e.g. pressure to eat, overt limits on consumption of certain foods) by caregivers of children ages 2 to 6 years and outcomes related to consuming a dietary pattern aligned with the *Dietary Guidelines for Americans* because there are substantial concerns with consistency in the body of evidence.
- A conclusion statement cannot be drawn about the relationship between food parenting practices by caregivers of children ages 2 to 6 years that provide developmentally appropriate support for children's autonomy (e.g., responsive feeding, praise, child involvement in food and eating activities) and outcomes related to consuming a dietary pattern aligned with the *Dietary Guidelines for Americans* because there is not enough evidence available.
- A conclusion statement cannot be drawn about the relationship between feeding styles by caregivers of children ages 2 to 6 years and outcomes related to consuming a dietary pattern aligned with the *Dietary Guidelines for Americans* because there is not enough evidence available.

How up-to-date is this systematic review?

Conclusion statements from this review are based on articles published between January 2000 – January 2024.

Abstract

Background

This systematic review was conducted by the 2025 Dietary Guidelines Advisory Committee as part of the process to develop the *Dietary Guidelines for Americans, 2025-2030*. The U.S. Departments of Health and Human Services (HHS) and Agriculture (USDA) appointed the 2025 Dietary Guidelines Advisory Committee (Committee) in January 2023 to review evidence on high priority scientific questions related to diet and health. Their review forms the basis of their independent, science-based advice and recommendations to HHS and USDA, which is considered as the Departments develop the next edition of the *Dietary Guidelines*. As part of that process, the Committee conducted a systematic review with support from USDA's Nutrition Evidence Systematic Review (NESR) team to answer the following question: What is the relationship between parental and caregiver feeding styles and practices during childhood and consuming a dietary pattern that is aligned with the *Dietary Guidelines for Americans*? This is a new systematic review.

Methods

The Committee conducted a systematic review using the methodology of the USDA NESR team. The Committee first developed a protocol. The intervention/exposure and comparators were parental or caregiver feeding styles or practices in children 2 to 6 years, and the outcomes were measures of diet quality as measured by the Healthy Eating Index (HEI) or dietary intakes of fruit and vegetables, whole grains, or sugar-sweetened beverages by children and adolescents 2 to 19 years. Additional inclusion criteria were established for the following study characteristics: a) use randomized or non-randomized controlled trial, prospective or retrospective cohort, or nested case-control/other study designs, b) be published in English in peer-reviewed journals, c) be studies from countries classified as high or very high on the Human Development Index, and d) enroll participants with a range of health statuses. The review excluded studies that exclusively enrolled caregivers with a disease or disorder that affects feeding or eating, and multicomponent interventions in which the isolated effects of the caregiver feeding styles and practices on dietary intake and dietary quality cannot be determined.

NESR librarians conducted a literature search in PubMed, Embase, CINAHL, and Cochrane to identify articles published between January 2000 and January 2024. Two NESR analysts independently screened all electronic results and the reference lists of included articles based on the pre-determined criteria. NESR analysts extracted data, from each included article, with a second analyst verifying accuracy of the extraction. Two NESR analysts independently conducted a formal risk of bias assessment, by study design, for each included article, then reconciled any differences in the assessment. The Committee qualitatively synthesized the evidence according to the synthesis plan, with attention given to the overarching themes or key concepts from the findings, similarities and differences between studies, and factors that may have affected the results. The Committee developed conclusion statements and graded the strength of evidence based on its consistency, precision, risk of bias, directness and generalizability.

Results

Structured feeding practices

Conclusion statement* and grade: Food parenting practices by caregivers of children ages 2 to 6 years that structure children's physical and social eating environments (e.g. availability and accessibility of healthy foods, monitoring children's eating, modeling of healthy eating behaviors, meal routines such as eating together as a family) are associated with higher intake of fruits and vegetables. This conclusion statement is based on evidence graded as moderate. (Grade: Moderate)

Summary of the evidence:

- Twenty-two articles examined structured feeding practices and dietary intakes aligned with the *Dietary Guidelines for Americans*. Ten were prospective cohort studies and 12 were randomized controlled studies.
- The direction of results and effect size were similar across studies.
- The size of the study groups was adequate for most studies. Variation around the effect estimates ranged from narrow to wide across studies.
- Few studies were designed and conducted well.
- The exposures and outcome measures that were examined directly represent those of interest in the review.
- The evidence may not apply to the U.S. population.

Controlling feeding practices

Conclusion statement* above and grade: A conclusion statement cannot be drawn about the relationship between controlling food parenting practices (e.g. pressure to eat, overt limits on consumption of certain foods) by caregivers of children ages 2 to 6 years and

* A conclusion statement is carefully constructed, based on the evidence reviewed, to answer the systematic review question. A conclusion statement does not draw implications and should not be interpreted as dietary guidance.

outcomes related to consuming a dietary pattern aligned with the *Dietary Guidelines for Americans* because there are substantial concerns with consistency in the body of evidence. (Grade: Grade Not Assignable)

Summary of the evidence:

- Six articles examined controlling feeding practices and dietary intakes aligned with the *Dietary Guidelines for Americans*. Five were prospective cohort studies and 1 was a randomized controlled trial.
- The 2025 Committee was not able to draw a conclusion due to critical limitations in the body of evidence.

Autonomy supportive feeding practices

Conclusion statement and grade:* A conclusion statement cannot be drawn about the relationship between food parenting practices by caregivers of children ages 2 to 6 years that provide developmentally appropriate support for children's autonomy (e.g., responsive feeding, praise, child involvement in food and eating activities) and outcomes related to consuming a dietary pattern aligned with the *Dietary Guidelines for Americans* because there is not enough evidence available. (Grade: Grade Not Assignable)

Summary of the evidence:

- Four articles examined autonomy supportive feeding practices and dietary intakes aligned with the *Dietary Guidelines for Americans*. Two were prospective cohort studies and 2 were randomized controlled trials.
- The 2025 Committee was not able to draw a conclusion due to not enough evidence being available.

Feeding styles

Conclusion statement and grade:* A conclusion statement cannot be drawn about the relationship between feeding styles by caregivers of children ages 2 to 6 years and outcomes related to consuming a dietary pattern aligned with the *Dietary Guidelines for Americans* because there is not enough evidence available. (Grade: Grade Not Assignable)

Summary of the evidence:

- Two articles examined feeding styles and dietary intakes aligned with the *Dietary Guidelines for Americans*. Both were prospective cohort studies.
- The 2025 Committee was not able to draw a conclusion due to not enough evidence being available.

* A conclusion statement is carefully constructed, based on the evidence reviewed, to answer the systematic review question. A conclusion statement does not draw implications and should not be interpreted as dietary guidance.

Introduction

To prepare for the development of the *Dietary Guidelines for Americans, 2025-2030*, the U.S. Departments of Health and Human Services (HHS) (**Appendix 1**) and Agriculture (USDA) identified a proposed list of scientific questions based on relevance, importance, potential federal impact, and avoiding duplication, which were posted for public comment.* The Departments appointed the 2025 Dietary Guidelines Advisory Committee (Committee) in January 2023 to review evidence on the scientific questions. The Committee’s review of the evidence forms the basis of the Scientific Report of the 2025 Dietary Guidelines Advisory Committee†, which includes independent, science-based advice and recommendations to HHS and USDA and is considered during the development of the next edition of the *Dietary Guidelines*.

The proposed scientific questions were refined and prioritized by the Committee for consideration in their review of the evidence. As part of that process, the following systematic review question was prioritized: What is the relationship between parental and caregiver feeding styles and practices during childhood and consuming a dietary pattern that is aligned with the *Dietary Guidelines for Americans*? The Committee conducted a systematic review to address this question, with support from USDA’s Nutrition Evidence Systematic Review (NESR) team. This review is a new review (**Table 1**).

Table 1. Review history

| Date | Description | Citation |
|---------------|---|---|
| May 2023 | Systematic review protocol for the 2025 Dietary Guidelines Advisory Committee published online | Fisher JO, Abrams SA, Andres A, Byrd-Bredbenner C, Deierlein A, Eicher-Miller HA, Odoms-Young A, Palacios C, Obbagy J, Kim JH, Lawless M, Momin S, Spahn J, Higgins M, Butera G, Terry N. Parental and Caregiver Feeding Styles and Practices and Consuming a Dietary Pattern that is Aligned with the Dietary Guidelines for Americans: A Systematic Review Protocol. May 2023. U.S. Department of Agriculture, Food and Nutrition Service, Center for Nutrition Policy and Promotion, Nutrition Evidence Systematic Review. Available at: https://nesr.usda.gov/protocols |
| February 2024 | Revisions to the systematic review protocol for the 2025 Dietary Guidelines Advisory Committee published online | Fisher JO, Abrams SA, Andres A, Byrd-Bredbenner C, Deierlein A, Eicher-Miller HA, Odoms-Young A, Palacios C, Obbagy J, Kim JH, Lawless M, Momin S, Spahn J, Higgins M, Butera G, Terry N. Parental and Caregiver Feeding Styles and Practices and Consuming a Dietary Pattern that is Aligned with the Dietary Guidelines for Americans: A Systematic Review Protocol. May 2023. U.S. Department of Agriculture, Food and Nutrition Service, Center for Nutrition Policy and Promotion, Nutrition Evidence Systematic Review. Available at: https://nesr.usda.gov/protocols |
| June 2024 | Revisions to the systematic review protocol for the 2025 Dietary Guidelines Advisory Committee published online | Fisher JO, Abrams SA, Andres A, Byrd-Bredbenner C, Deierlein A, Eicher-Miller HA, Odoms-Young A, Palacios C, Obbagy J, Kim JH, Lawless M, Momin S, Spahn J, Higgins M, Butera G, Terry N. Parental and Caregiver Feeding Styles and Practices and Consuming a Dietary Pattern that is Aligned with the Dietary Guidelines for Americans: A Systematic Review Protocol. May 2023. U.S. Department of Agriculture, Food and Nutrition Service, Center for Nutrition Policy and Promotion, Nutrition Evidence Systematic Review. Available at: https://nesr.usda.gov/protocols |

* Dietary Guidelines for Americans: Learn About the Process. 2022. Available at: <https://www.dietaryguidelines.gov/work-under-way/learn-about-process>

† 2025 Dietary Guidelines Advisory Committee. 2024. Scientific Report of the 2025 Dietary Guidelines Advisory Committee: Advisory Report to the Secretary of Health and Human Services and Secretary of Agriculture. U.S. Department of Health and Human Services. <https://doi.org/10.52570/DGAC2025>

Methods

The Committee used NESR’s methodology to conduct this systematic review. NESR’s methodology is described in detail in its methodology manual,* as well as in the Committee’s Scientific Report.† This section presents an overview of the specific methods used to answer the systematic review question: What is the relationship between parental and caregiver feeding styles and practices during childhood and consuming a dietary pattern that is aligned with the *Dietary Guidelines for Americans*?

Develop a protocol

A systematic review protocol is the plan for how NESR’s methodology will be used to conduct a specific systematic review and is established by the Committee, *a priori*, before any evidence is reviewed. The protocol is designed to capture the most appropriate and relevant body of evidence to answer the systematic review question. Development of the protocol involves discussion of the strengths and limitations of various methodological approaches relevant to the question, which then inform subsequent steps of the systematic review process. The protocol describes all of the methods that will be used throughout the systematic review process. Additionally, the protocol includes the following components, which are tailored to each systematic review question: the analytic framework, the inclusion and exclusion criteria, and the synthesis plan.

The protocol was posted online (<https://nesr.usda.gov/protocols>) for the public to view and comment on. *[Revisions to the systematic review protocol were made during the review process. These amendments are documented in **Table 2.**]*

Table 2. Protocol revisions

| Date | Protocol revision | Description |
|--------------|---|--|
| January 2024 | Inclusion and exclusion criteria for publication date were updated to document that the review will include studies published through January 2024. | This revision was made to document the final publication date range covered by the literature search. |
| May 2024 | The analytic framework and inclusion and exclusion criteria for population were updated to document that the review will include only those studies that examine caregiver feeding practices in children 2 to 6 years. This change also resulted in a change to the wording of the systematic review question (i.e., removal of “adolescence”), to clarify that the focus of the review is on caregiver feeding practices during childhood. | This revision was made to enable focus on 1 life stage, taking into consideration project timelines and workload. The revision was made before evidence synthesis. |

* USDA Nutrition Evidence Systematic Review Branch. USDA Nutrition Evidence Systematic Review: Methodology Manual. February 2023. U.S. Department of Agriculture, Food and Nutrition Service, Center for Nutrition Policy and Promotion, Nutrition Evidence Systematic Review. Available at: <https://nesr.usda.gov/methodology-overview>

† 2025 Dietary Guidelines Advisory Committee. 2024. Scientific Report of the 2025 Dietary Guidelines Advisory Committee: Advisory Report to the Secretary of Health and Human Services and Secretary of Agriculture. U.S. Department of Health and Human Services. <https://doi.org/10.52570/DGAC2025>

Develop an analytic framework

An analytic framework visually represents the overall scope of the systematic review question and depicts the contributing elements that were examined and evaluated. It presents the core elements of each systematic review question, including the **P**opulation (i.e., those who experience the intervention/exposure and/or outcome), **I**ntervention and/or exposure (i.e., the independent variable of interest), **C**omparator (i.e., the alternative being compared to the intervention or exposure), and **O**utcome(s). Definitions for key terms are also included because they provide the basis for how concepts are operationalized throughout the review. The Committee identified key confounders based on their knowledge of the nutrition and health research and experience as subject matter experts. Key confounders are participant characteristics such as health status, demographics, and diet and lifestyle behaviors, and/or other factors related to both the intervention/exposure and the outcome of interest that may impact the relationships of interest. Key confounders were considered during review and evaluation of the evidence, particularly during the risk of bias assessment of non-randomized and observational studies.

Figure 1 is the analytic framework for the systematic review. The intervention or exposure of interest is parental and caregiver feeding styles and practices in children (2 to 6 years). The comparators are different degrees of parental or caregiver feeding styles or practices or different parental or caregiver feeding styles or practices. The outcomes are diet quality as measured by the Health Eating Index (HEI), including versions jointly released by USDA and HHS starting in 2008 (HEI-2005, HEI-2010, and HEI-2015) and dietary intake of fruits, vegetables, whole grains, and sugar-sweetened beverages in children, adolescents, adults, and older adults. The key confounders are socioeconomic position and/or parental or caregiver education, race and/or ethnicity, baseline dietary intake for food components assessed as outcomes, child’s anthropometry at baseline, child sex, and parental or caregiver BMI.

Figure 1. Analytic framework for the systematic review question: What is the relationship between parental and caregiver feeding styles and practices during childhood and consuming a dietary pattern that is aligned with the *Dietary Guidelines for Americans*?

| <i>Population</i> | <i>Intervention/ exposure</i> | <i>Comparator</i> | <i>Outcome</i> | <i>Key confounders</i> |
|-------------------------|---|---|--|---|
| Children (2 to 6 years) | Parental and caregiver feeding styles and practices | <ul style="list-style-type: none"> • Different degrees of parental or caregiver feeding styles or practices • Different parental or caregiver feeding styles or practices | In children, adolescents, adults, older adults <ul style="list-style-type: none"> • Diet quality as measured by the Healthy Eating Index (HEI), including versions jointly released by USDA and HHS starting in 2008 (HEI-2005, HEI-2010, and HEI-2015) • Dietary intake of <ul style="list-style-type: none"> ○ Fruit and vegetables <ul style="list-style-type: none"> ▪ Fruit ▪ Vegetables ○ Whole grains ○ Sugar-sweetened beverages (SSBs) | <ul style="list-style-type: none"> • Socioeconomic position and/or parental or caregiver education • Race and/or ethnicity • Baseline dietary intake for food components assessed as outcomes • Child’s anthropometry at baseline • Child sex • Parental or caregiver BMI |

Synthesis organization:

- I. **Intervention/exposure:** Parental and caregiver feeding styles and practices
 - a. **Outcome:** Diet quality as measured by the Healthy Eating Index (HEI); Dietary intake of fruits, vegetables, whole grains, sugar-sweetened beverages

Key definitions:

Caregiver: A parent or guardian who provides most of the direct care to a child in the home setting (e.g., mother, father, grandparent, and guardian).

Feeding styles and practices across developmental stages

Parental feeding styles: reflect the overall attitude and emotional climate which characterize child eating occasions and reflect differences in parental demandingness and responsiveness^{*}:

- Authoritative feeding style characterized by high demand and high response is defined as reasonable nutritional demands in conjunction with sensitivity toward the child.
- Authoritarian feeding style characterized by high demand and low response is defined as high control with little sensitivity during feeding.
- Indulgent feeding style characterized by low demand and high response is defined as high responsivity with little structure around feeding.
- Uninvolved feeding style characterized by low demand and low response is defined as a lack of involvement during feeding.

Food parenting practices/feeding practices: goal-oriented food-specific behaviors or actions carried out by parents (intentional or unintentional) that affect their child's attitudes, behaviors, or beliefs.[†] Three overarching, high-order food parenting constructs include:

- Coercive control: "parent's pressure, intrusiveness, and dominance in relation to children's feelings and thoughts, as well as their behaviors". Coercive control includes restriction, pressure to eat, threats and bribes (instrumental feeding, food and non-food threats or rewards), and using food to control negative emotions (emotional feeding).
- Autonomy support: "psychological autonomy and encouragement of independence" and may include responsiveness to feeding cues, nutrition education, child involvement, encouragement, praise, reasoning, and negotiation.
- Structure: "parent's organization of children's environment to facilitate children's competence" and may encompass rules, limits or boundaries, limited/guided choices, portion size, monitoring, meal- and snack time routines (atmosphere of meals, distractions [e.g., screens], family presence, and meal and snack schedule), modeling, food availability and accessibility, and food preparation, and unstructured (indulgent feeding practices).

Sugar sweetened beverages (SSB): are liquids that are sweetened with various forms of added sugars. These beverages include, but are not limited to, soda (regular, not sugar-free), fruitades, sports drinks, energy drinks, sweetened waters, and coffee and tea beverages with added sugars. Also called calorically sweetened beverages.[‡]

^{*} Hughes SO, Power TG, Orlet Fisher J, Mueller S, Nicklas TA. Revisiting a neglected construct: parenting styles in a child-feeding context. *Appetite*. 2005;44(1):83-92. doi:10.1016/j.appet.2004.08.007

[†] Vaughn AE, Ward DS, Fisher JO, et al. Fundamental constructs in food parenting practices: a content map to guide future research. *Nutr Rev*. 2016 Feb;74(2):98-117.

[‡] Dietary Guidelines Advisory Committee. 2020. Scientific Report of the 2020 Dietary Guidelines Advisory Committee: Advisory Report to the Secretary of Agriculture and the Secretary of Health and Human Services. U.S. Department of Agriculture, Agricultural Research Service, Washington, DC. Available at: <https://doi.org/10.52570/DGAC2020>

Develop inclusion and exclusion criteria

The inclusion and exclusion criteria provide an objective, consistent, and transparent framework for determining which articles to include in the systematic review (**Table 3**). These criteria ensure that the most relevant and appropriate body of evidence is identified for the systematic review question, and that the evidence reviewed is*:

- Applicable to the U.S. population of interest
- Relevant to Federal public health nutrition policies and programs
- Rigorous from a scientific perspective

Table 3. Inclusion and exclusion criteria

| Category | Inclusion Criteria | Exclusion Criteria |
|--------------------------------|--|---|
| Study design | <ul style="list-style-type: none"> • Randomized controlled trials • Non-randomized controlled trials[†] • Prospective cohort studies • Retrospective cohort studies • Nested case-control studies | <ul style="list-style-type: none"> • Uncontrolled trials[‡] • Case-control studies • Cross-sectional studies • Ecological studies • Narrative reviews • Systematic reviews • Meta-analyses • Modeling and simulation studies |
| Publication date | <ul style="list-style-type: none"> • January 2000 – January 2024 | <ul style="list-style-type: none"> • Before January 2000, after January 2024 |
| Population: Study participants | <ul style="list-style-type: none"> • Human | <ul style="list-style-type: none"> • Non-human |
| Population: Life stage | <ul style="list-style-type: none"> • At intervention or exposure: <ul style="list-style-type: none"> ○ Children (2 to 6 years) • At outcome: <ul style="list-style-type: none"> ○ Children and adolescents (2 to 19 years) ○ Adults and older adults (19 years and older) | <ul style="list-style-type: none"> • At intervention or exposure: <ul style="list-style-type: none"> ○ Infants and young children (birth to 24 months) ○ Children and adolescents (6 to 19 years) ○ Adults and older adults (19 years and older) • At outcome: <ul style="list-style-type: none"> ○ Infants and young children (birth to 24 months) |

*USDA Nutrition Evidence Systematic Review Branch. USDA Nutrition Evidence Systematic Review: Methodology Manual. February 2023. U.S. Department of Agriculture, Food and Nutrition Service, Center for Nutrition Policy and Promotion, Nutrition Evidence Systematic Review. Available at: <https://nesr.usda.gov/methodology-overview>

[†] Including quasi-experimental and controlled before-and-after studies

[‡] Including uncontrolled before-and-after studies

| Category | Inclusion Criteria | Exclusion Criteria |
|------------------------------|--|--|
| Population: Health status | <ul style="list-style-type: none"> • Studies that enroll <u>some</u> caregivers with a disease or disorder that affects feeding or eating (e.g., eating disorders, depression, or anxiety disorders) • Studies that <u>exclusively</u> enroll children not diagnosed with a disease or disorder that affects feeding or eating* • Studies that enroll <u>some</u> participants: <ul style="list-style-type: none"> ○ diagnosed with a disease; ○ diagnosed with a disorder that affects feeding/eating or growth (e.g., autism spectrum disorder, attention-deficit/hyperactivity disorder, eating disorders); ○ with severe undernutrition, failure to thrive/underweight, stunting, or wasting; ○ born preterm,[†] with low birth weight,[‡] and/or small for gestational age ○ and/or hospitalized for an illness, injury or surgery | <ul style="list-style-type: none"> • Studies that <u>exclusively</u> enroll caregivers with a disease or disorder that affects feeding or eating (e.g., eating disorders, depression, or anxiety disorders) • Studies that <u>exclusively</u> enroll participants: <ul style="list-style-type: none"> ○ diagnosed with a disease;[§] ○ diagnosed with a disorder that affects feeding/eating or growth (e.g., autism spectrum disorder, attention-deficit/hyperactivity disorder, eating disorders); ○ with severe undernutrition, failure to thrive/underweight, stunting, or wasting; ○ born preterm,[†] with low birth weight,[‡] and/or small for gestational age; ○ and/or hospitalized for an illness, injury, or surgery** |
| Intervention/ exposure | <ul style="list-style-type: none"> • Measured parental or caregiver feeding styles or practices assessed using objective (observations) or subjective (self-reported questionnaire) or ecological momentary assessment methods • Multi-component intervention in which the isolated effect of the parental or caregiver feeding styles and practices on dietary intake and dietary quality, or effect or association can be determined despite multiple components | <ul style="list-style-type: none"> • Childcare and school-based interventions/exposures • Multi-component intervention in which the isolated effect of the caregiver feeding styles and practices on dietary intake and dietary quality is not provided or cannot be determined due to multiple components |
| Comparators | <ul style="list-style-type: none"> • Different degrees of parental or caregiver feeding styles or practices • Different parental or caregiver feeding styles or practices | <ul style="list-style-type: none"> • No comparator |
| Outcomes | <ul style="list-style-type: none"> • Diet quality as measured by the Healthy Eating Index (HEI), including versions jointly released by USDA and HHS starting in 2008 (HEI-2005, HEI-2010, and HEI-2015) • Dietary intake of <ul style="list-style-type: none"> ○ Fruit and vegetables <ul style="list-style-type: none"> ▪ Fruit ▪ Vegetables ○ Whole grains ○ Sugar-sweetened beverages (SSBs) | <ul style="list-style-type: none"> • Other scales or indices of diet quality, including those based on or adapted from the HEI that are not released jointly by USDA and HHS. • Intake of other food groups and beverages not described in the inclusion criteria |

* Studies that enroll participants who are at risk for chronic disease were included; disorder that affects feeding or eating include condition such as autism spectrum disorder, attention-deficit/hyperactivity disorder, eating disorders, depression or anxiety disorders.

[†] Gestational age <37 weeks and 0/7 days

[‡] Birth weight <2500g

[§] Studies that exclusively enroll participants with obesity were included

** Studies that exclusively enroll participants post-cesarean section were included

| Category | Inclusion Criteria | Exclusion Criteria |
|--------------------|---|---|
| Publication status | <ul style="list-style-type: none"> Peer-reviewed articles published in research journals | <ul style="list-style-type: none"> Non-peer-reviewed articles, unpublished data or manuscripts, pre-prints, reports, editorials, retracted articles, and conference abstracts or proceedings |
| Language | <ul style="list-style-type: none"> Published in English | <ul style="list-style-type: none"> Not published in English |
| Country* | <ul style="list-style-type: none"> Studies conducted in countries classified as high or very high on the Human Development Index the year(s) the intervention/exposure data were collected | <ul style="list-style-type: none"> Studies conducted in countries classified as medium or low on the Human Development Index the year(s) the intervention/exposure data were collected |

Search for and screen studies

NESR librarians, in collaboration with NESR analysts and the Committee, used the analytic framework and inclusion and exclusion criteria to develop a comprehensive literature search strategy. The literature search strategy included selecting and searching the appropriate bibliographic databases, translating search using syntax appropriate for the databases being searched, and employing search refinements, such as search filters. The full literature search is documented in **Appendix 2**.

The results of all electronic database searches, after removal of duplicates, were screened independently by 2 NESR analysts using a step-wise process by reviewing titles, abstracts, and full-texts to determine which articles meet the inclusion criteria. Manual searching was conducted to find peer-reviewed published articles not identified through the electronic database search. These articles were also screened independently by 2 NESR analysts at the abstract and full-text levels.

Extract data and assess the risk of bias

NESR analysts extracted all essential data from each included article to describe key characteristics of the available evidence, such as the author, publication year, cohort/trial name, study design, population life stage at intervention/exposure and outcome, intervention/exposure and outcome assessment methods, and outcomes. One NESR analyst extracted the data and a second NESR analyst reviewed the extracted data for accuracy. Each article included in the systematic review underwent a formal risk of bias assessment, with 2 NESR analysts independently completing the risk of bias assessment using the tool that is appropriate for the study design.^{†‡§}

* The classification of countries on the Human Development Index (HDI) is based on the UN Development Program Human Development Report Office (<http://hdr.undp.org/en/data>) for the year the study intervention occurred or data were collected. If the study does not report the year(s) in which the intervention/exposure data were collected, the HDI classification for the year of publication is applied. Studies conducted prior to 1990 are classified based on 1990 HDI classifications. If the year is more recent than the available HDI values, then the most recent HDI classifications are used. If a country is not listed in the HDI, then the current country classification from the World Bank is used (The World Bank Country and Lending Groups, available from: <https://datahelpdesk.worldbank.org/knowledgebase/articles/906519-world-country-and-lending-groups>)

† Sterne JAC, Savović J, Page MJ, et al. RoB 2: a revised tool for assessing risk of bias in randomised trials. *BMJ* 2019; 366: i4898. doi:10.1136/bmj.i4898

‡ Sterne JAC, Hernán MA, Reeves BC, et al. ROBINS-I: a tool for assessing risk of bias in non-randomized studies of interventions. *BMJ* 2016; 355: i4919; doi: 10.1136/bmj.i4919

§ Higgins JPT, Morgan RL, Rooney AA, et al. A tool to assess risk of bias in non-randomized follow-up studies of exposure effects (ROBINS-E). *Environment International* 2024 (published online Mar 24); doi: [10.1016/j.envint.2024.108602](https://doi.org/10.1016/j.envint.2024.108602).

Synthesize the evidence

The Committee described, compared, and combined the evidence from all included studies to answer the systematic review question.* Synthesis of the body of evidence involved identifying overarching themes or key concepts from the findings, identifying and explaining similarities and differences between studies, and determining whether certain factors impact the relationships being examined, which includes potential causes of heterogeneity across all included evidence.

Extracted data and risk of bias assessments for all included studies were tabulated to visually display results and facilitate synthesis. During synthesis, the Committee considered the effect direction, magnitude, and statistical significance of the results reported across the articles included in the body of evidence. The evidence was synthesized qualitatively without meta-analysis of effect estimates, statistical pooling or conversion of data, or quantitative tests of heterogeneity.

The synthesis plan for this review was designed with the end-use in mind, to inform the Committee's advice to HHS and USDA regarding dietary guidance across life stages. The first level of synthesis organization was by caregiver feeding practices and styles. Then, within each caregiver feeding practice or style, the evidence was organized by similar outcomes based on the available evidence.

Develop conclusion statements and grade the evidence

After the Committee synthesized the body of evidence, they drafted conclusion statements. A conclusion statement is 1 or more summary statements carefully constructed to answer the systematic review question. Each conclusion statement reflects the evidence reviewed, as outlined in the analytic framework (e.g., PICO elements) and synthesis plan, and does not take evidence from other sources into consideration. Conclusion statements do not draw implications and should not be interpreted as dietary guidance. The Committee reviewed, discussed, and revised the conclusion statements until they reached agreement on wording that accurately reflected the body of evidence.

The Committee then graded the strength of the evidence underlying each conclusion statement. They did this using NESR's predefined criteria, based on 5 grading elements: consistency, precision, risk of bias, directness and generalizability of the evidence. Study design and publication bias were also considered.†

- **Consistency:** Consistency considers the degree of similarity in the direction and magnitude of effect across the body of evidence. This element also considers whether differences across the results can be explained by variations in study designs and methods.
- **Precision:** Precision considers the degree of certainty around an effect estimate for a given outcome. This element considers measures of variability, such as the width and range of confidence intervals, the number of studies, and sample sizes, within and across studies.
- **Risk of bias:** Risk of bias considers the likelihood that systematic errors resulting from the design and conduct of the studies could have impacted the accuracy of the reported results across the body of evidence.
- **Directness:** Directness considers the extent to which studies are designed to directly examine the relationship among the interventions/exposures, comparators, and outcome(s) of primary interest in the systematic review question.

* USDA Nutrition Evidence Systematic Review Branch. USDA Nutrition Evidence Systematic Review: Methodology Manual. February 2023. U.S. Department of Agriculture, Food and Nutrition Service, Center for Nutrition Policy and Promotion, Nutrition Evidence Systematic Review. Available at: <https://nesr.usda.gov/methodology-overview>

† Spill MK, English LK, Raghavan R, et al. Perspective: USDA Nutrition Evidence Systematic Review Methodology: Grading the Strength of Evidence in Nutrition- and Public Health-Related Systematic Reviews. *Adv Nutr*. 2022 Aug 1;13(4):982-991. doi: 10.1093/advances/nmab147

- **Generalizability:** Generalizability considers whether the study participants, interventions and/or exposures, comparators, and outcomes examined in the body of evidence are applicable to the U.S. population of interest for the review.

The Committee assigned a grade to each conclusion statement (i.e., strong, moderate, limited, or grade not assignable). The grade communicates the strength of the evidence supporting a specific conclusion statement to decision makers and stakeholders. A conclusion statement can receive a grade of Strong, Moderate, or Limited, and if insufficient or no evidence is available to answer a systematic review question, then no grade is assigned (i.e., Grade Not Assignable) (**Table 4**). The overall grade is not based on a predefined formula for scoring or tallying ratings of each element. Rather, each overall grade reflects the expert group’s thorough consideration of all of the grading elements, as they each relate to the specific nuances of the body of evidence under review.

Table 4. Definitions of NESR grades

| Grade | Definition |
|----------------------|---|
| Strong | The conclusion statement is based on a strong body of evidence as assessed by consistency, precision, risk of bias, directness, and generalizability. The level of certainty in the conclusion is strong, such that if new evidence emerges, modifications to the conclusion are unlikely to be required. |
| Moderate | The conclusion statement is based on a moderate body of evidence as assessed by consistency, precision, risk of bias, directness, and generalizability. The level of certainty in the conclusion is moderate, such that if new evidence emerges, modifications to the conclusion may be required. |
| Limited | The conclusion statement is based on a limited body of evidence as assessed by consistency, precision, risk of bias, directness, and generalizability. The level of certainty in the conclusion is limited, such that if new evidence emerges, modifications to the conclusion are likely to be required. |
| Grade Not Assignable | A conclusion statement cannot be drawn due to either a lack of evidence, or evidence that has severe limitations related to consistency, precision, risk of bias, directness, and generalizability. |

Recommend future research

The Committee identified and documented research gaps and methodological limitations throughout the systematic review process. These gaps and limitations are used to develop research recommendations that describe the research, data, and methodological advances that are needed to strengthen the body of evidence on a particular topic. Rationales for the necessity of additional or stronger research are also provided with the research recommendations.

Peer review

This systematic review underwent external peer review in a process coordinated by staff from National Institutes Health (NIH). NIH staff identified potential peer reviewers through outreach to a variety of professional organizations to select academic reviewers from U.S. colleges and universities across the country with a doctorate degree, including MDs, and expertise specific to the questions being reviewed. All peer reviewers were external to the *Dietary Guidelines* process, and therefore, current Committee members or Federal staff who supported the Committee or the development of the *Dietary Guidelines* were not eligible to serve as peer reviewers.

The peer review process was anonymous and confidential in that the peer reviewers were not identified to the Committee members or NESR staff, and in turn, the reviewers were asked not to share or discuss the review with anyone. Peer reviewers were made aware that per USDA, Food and Nutrition Service (FNS) agency policy, all peer reviewer comments would be summarized and made public, but comments would not be attributed to a specific reviewer.

Peer review occurred after draft conclusion statements were discussed by the full Committee at its third, fourth, fifth, and sixth public meetings. NIH staff assigned and distributed the reviews to at least 2 peer reviewers based on area of expertise. Following peer review, the Committee reviewed and discussed comments and made revisions to the systematic review, as needed, based on the discussion.

Health equity considerations

The Committee was charged by HHS and USDA to review all scientific questions with a health equity lens to ensure that the next edition of the Dietary Guidelines is relevant to people with diverse racial, ethnic, socioeconomic, and cultural backgrounds. The Committee made a number of health equity considerations throughout the NESR systematic review process. The Committee's Scientific Report* includes a more detailed discussion of their approach to applying a health equity lens to their review of evidence, but examples include consideration of key confounders relevant to health equity and assessment of generalizability of the evidence.

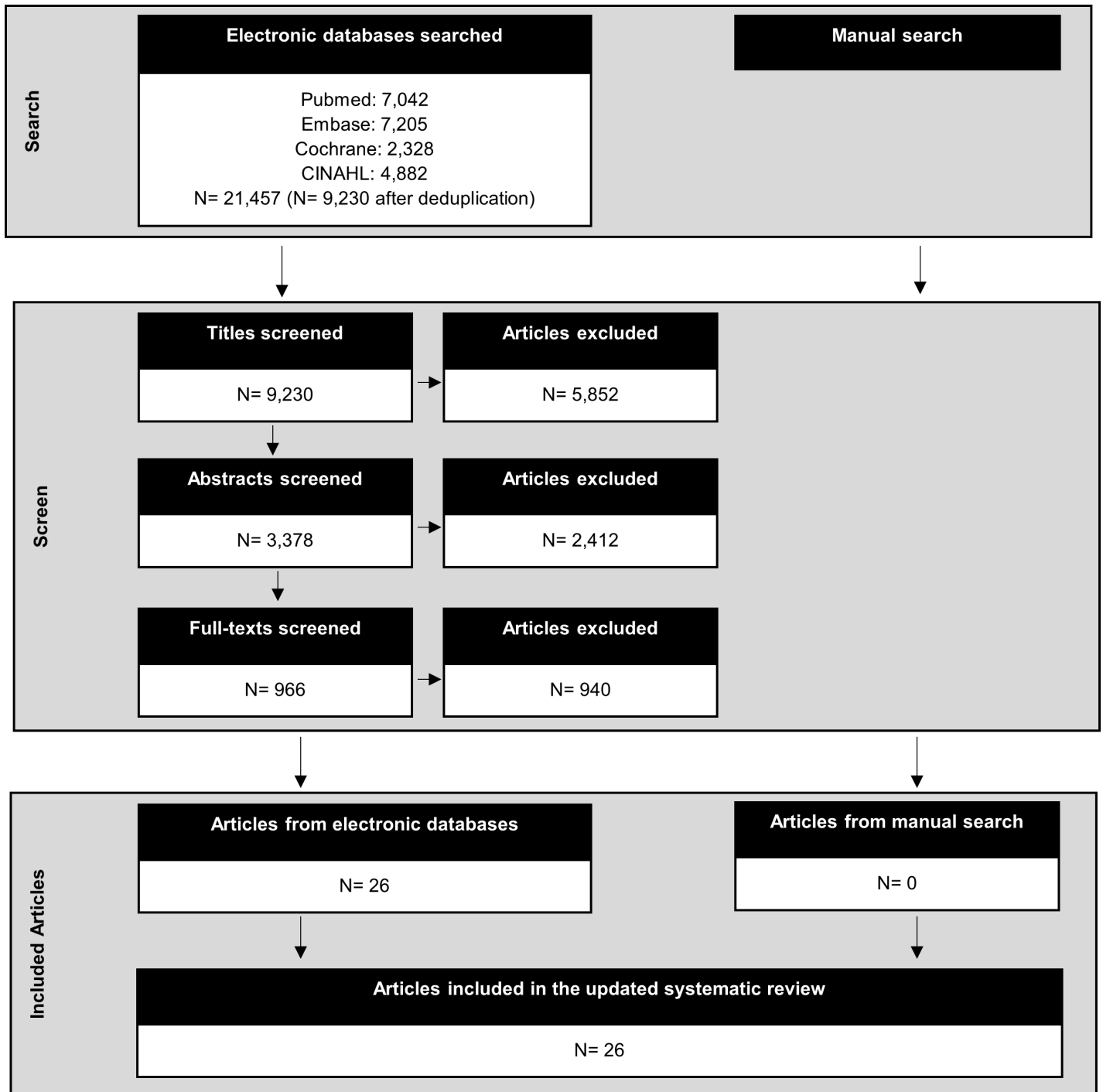
Results

Literature search and screening results

The literature search (**Appendix 2**) yielded 9230 search results after the removal of duplicates (see **Figure 2**). Dual-screening resulted in the exclusion of 5852 titles, 2412 abstracts, and 940 full-texts articles. Reasons for full-text exclusion are in **Appendix 3**. No additional articles were identified from the manual search. The body of evidence included 26 articles.

* 2025 Dietary Guidelines Advisory Committee. 2024. Scientific Report of the 2025 Dietary Guidelines Advisory Committee: Advisory Report to the Secretary of Health and Human Services and Secretary of Agriculture. U.S. Department of Health and Human Services. <https://doi.org/10.52570/DGAC2025>

Figure 2. Literature search and screen flowchart



Fourteen articles from prospective cohort studies (PCS) and 12 articles (9 cohorts) from randomized control trials (RCT) met inclusion criteria and examined the associations between parental and caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guideline for Americans*.

Structured feeding practices

Description of the evidence

A total of 22 articles met inclusion criteria and examined the associations between caregiver feeding practices related to structuring child's physical and social environment and dietary intakes aligned with the *Dietary Guidelines for Americans* (**Table 9**): 10 prospective cohort studies (PCS)¹⁻¹⁰ and 12 randomized controlled trials (RCT).¹¹⁻²²

Population

Most studies were conducted in the U.S.^{1,2,7,8,10-13,15-18}; however, there were also studies from Australia,^{5,19-22} Netherlands,^{6,9} the United Kingdom,^{3,14} and Finland.⁴

Ten of the 22 articles were PCS; 5 articles were a secondary analysis of data from a RCT.^{1,4,7,9,10} Sample sizes ranged from N=51⁷ to N=7285³ participants with 5 articles involving sample sizes less than 1000 participants.^{1,4,5,7,10} Five articles reported that a majority of children in the sample were with overweight or obesity at baseline^{1,2,4,7,10} and 1 article reported data from participants enrolled in an overweight prevention protocol.⁹

Three of the 10 PCS did not report race and/or ethnicity data³⁻⁵ and 1 article did not report information on SEP.⁷ Of those that did provide information on race and/or ethnicity, 3 articles were studies in predominantly white populations^{2,7,8} 2 articles reported that >50% of participants were from racial and/or ethnic minority groups,^{1,10} and 2 articles reported that most participants were Dutch.^{6,9} Seven articles were from studies conducted in middle to higher SEP populations^{2-6,8,9} while 2 articles were from studies conducted in lower SEP populations.^{1,10}

The 12 articles from RCT were from 9 independent trials; 4 articles reported findings from the Healthy Habits trial.¹⁹⁻²² Sample sizes ranged from N=39¹⁵ to N=1306.¹¹ Eleven of the articles reported a power analysis,^{11,12,14-22} however only 2 studies were adequately powered to detect differences in dietary outcomes.^{11,14}

Of the 12 RCTs, 5 trials were conducted in predominantly white populations^{11,12,14,16,17} and 3 trials reported that >50% of participants were from underrepresented racial and/or ethnic groups.^{13,15,18} The Healthy Habits trial included 5% participants who were Aboriginal and/or Torres Strait Islander.¹⁹⁻²² All 12 articles from RCTs articles reported information on participants' SEP; 3 articles were from studies conducted in middle to higher SEP populations^{12,16,17} and 9 articles were from studies conducted in lower SEP populations.^{11,13-15,18-22} Five articles reported baseline anthropometry of children in the sample; 5 studies reported >50% were normal weight (Body Mass Index (BMI) <85th percentile or z-score between -1 and 1) at baseline.^{12,13,15-17}

Intervention/Exposure

Structure involves caregivers' organization of children's environment to facilitate children's competence.* Structured feeding practices encompass caregivers' consistent enforcement of rules and boundaries about eating, strategies used by caregivers to help their children learn and maintain certain dietary behaviors, and the caregivers' physical organization of their children's food environment. These practices may include rules, limits or boundaries, limited/guided choices, portion size, monitoring, meal- and snack time routines

* Vaughn AE, Ward DS, Fisher JO, et al. Fundamental constructs in food parenting practices: a content map to guide future research. *Nutr Rev.* 2016 Feb;74(2):98-117.

(atmosphere of meals, distractions [e.g., screens], family presence, and meal and snack schedule), modeling, food availability and accessibility, and food preparation, and unstructured (indulgent feeding practices).

All PCS articles examined varying levels of caregiver feeding practices as their exposure and comparator of interest. Feeding practices were assessed using caregiver self-report when children were between 2 and 6 years; 8 articles reported the average age of children was >4 years,^{1,3,4,6-10} 1 article reported the average age of children was 24 months,² and 1 article reported children were between 6 months and 6 years.⁵ Three articles assessed availability of foods,^{4,7,9} 4 articles assessed frequency and/or environment of family meals,^{2,5,6,8} 4 articles assessed monitoring of children's eating,^{1,6,9,10} 2 articles assessed modelling,^{4,10} and 4 articles assessed having rules related to eating.^{3,4,7,9}

The RCTs were comprised of a variety of intervention components, but most included materials and activities aimed at increasing the availability of fruits and vegetables in the home and/or positively structuring family mealtimes.¹¹⁻²² The control groups received information unrelated to the intervention^{11,13,14,16-22} or were waitlisted to receive the intervention after the study period.^{12,15} The duration of the trials ranged from 4 weeks¹⁹⁻²² to 8 months.¹⁶ More information on interventions and comparators is provided in **Table 9**.

Outcome

For the PCS, outcomes were assessed when children were approximately 4 years^{2,7}, 5 years^{2,4,6,7,9,14-16}, 6 years^{6,18}, 7 years,^{1,10,18} 8 years,^{4,6,8-12,14,17,19-22} and 13 years.⁸ One study measured outcomes 2 years after baseline when children were between 1.5 years and 8 years.⁵ Outcomes included measures of dietary quality, including Healthy Eating Index (HEI) scores or intakes of fruits, vegetables, whole grains or SSBs. The most commonly reported outcomes were intakes of fruits and vegetables (17 articles)^{3-6,8,11-22} and SSBs (8 articles).^{2,4,6,7,9,14-16} Only 2 articles reported on intakes of whole grains^{6,18} and 3 articles reported on overall diet quality using HEI scores.^{1,10,18} Thirteen studies assessed diet using a food frequency questionnaire,^{4,6,8-12,14,17,19-22} 4 studies used 24-hour recalls^{1,7,16,18} and 5 studies used other methods.^{2,3,5,13,15}

Synthesis of the evidence

Prospective Cohort Studies

Five PCS showed positive associations between structured feeding practices with fruit and vegetable intakes among children.^{3-6,8} Three articles reported higher frequency of family meals was related to greater intakes of fruit and vegetables,^{5,6,8} though not all of the associations reached significance.^{5,8} Three PCS assessed monitoring, availability of healthy foods, and/or having rules regarding eating healthy foods and showed positive associations with fruit and vegetable intake.^{3,4,6}

Five studies included outcomes related to SSB consumption and showed inconsistent findings.^{2,4,6,7,9} One study found higher frequency of having breakfast, but not dinner, with fathers was associated with a decrease in the odds of children drinking SSB beverages at 2-year follow-up.² In a different study, frequency of family breakfast and dinner, as well as parental monitoring, were not associated with SSB intake.⁶ Two PCS assessed rules (limit setting): 1 study found a positive association between having rules and low SSB intake over time,⁹ and 1 study found no association with SSB intake.⁷ van Grieken et al.⁹ also found that greater monitoring of child's SSB consumption, not buying SSB, and no availability of SSB in the home were associated with low SSB intake over time. One other study reported that decreased availability of SSB was related to decreased SSB intake.⁴

Measures of whole grain intake and overall diet quality using HEI scores were each reported in 1 PCS.^{1,6} Mou et al.⁶ reported that monitoring and higher frequency of family breakfast and dinner were associated with higher whole grain component scores among children. Buscemi et al.¹ examined overall diet quality and found no association between parental monitoring and changes in HEI scores from baseline to follow-up.

Randomized Control Trials

Twelve RCTs that included structured feeding practices as an intervention component demonstrated positive effects on children’s dietary patterns, particularly fruit and vegetable intake.¹¹⁻²² Children randomized to the intervention group of the Healthy Habits trial had an increase in mean intake of fruit and vegetables compared to the control group at 2-month and 6-month follow-up²² as well as 12-month follow-up, but not the 18-month follow-up.^{19,21} At the 5-year follow-up, there were no differences in child consumption of fruit but there was a higher consumption of vegetables by children randomized to the intervention group.²⁰ Another unnamed trial focused on parent behaviors to increase consumption of fruits and vegetables also showed an increase in the vegetable intake among children randomized to the intervention group, but no change in fruit intake.¹² Two other trials, the Poppets Healthy Feeding Habits Intervention¹⁴ and another unnamed trial¹³ also showed a significant increase in daily intake of fruit and vegetables among children randomized to the intervention that focused on increasing availability and accessibility of fruits and vegetables. The Strong Families Start at Home trial showed a positive effect of the intervention on whole and total fruit component scores but not vegetable component scores.¹⁸ Another study reported that improving the family mealtime environment improved the frequency of vegetable intake in children.¹⁵ The High 5 for Kids trial had differential effects of the intervention on fruit and vegetable intake depending on child weight status at baseline. Fruit and vegetable intake increased among children categorized as normal weight but not those categorized as overweight relative to controls.¹¹ The Family Ties to Health trial focused on availability of vegetables and role modeling of eating vegetables.¹⁷ In this study, there were no differences in vegetable intake between children randomized to the intervention group or the control group after the intervention.¹⁷ The KAN-DO (Kids and Adults Now — Defeat Obesity!) trial also showed no difference in fruit and vegetable intake between intervention and control group.¹⁶

Few of these interventions examined other dimensions of dietary patterns. One study assessed overall diet quality using the Healthy Eating Index as well as intakes of whole grain¹⁸ and 2 studies assessed SSB consumption and mostly showed null results.^{14,15} Only children randomized to the Poppets Healthy Feeding Habits Intervention showed a within-group decrease in SSB consumption post-intervention.¹⁴

Studies had numerous risk of bias concerns across domains (**Table 10, Table 11, Table 12**). For prospective cohort studies, risk of bias concerns were related to not accounting for key confounders, self-reported exposures and outcomes, post-exposure interventions that could influence the relationship between exposures and outcomes, and lack of pre-registered analysis plan. For the randomized controlled trials, risk of bias concerns were related to lack of specificity on outcome measurement and missing pre-analysis plan.

Conclusion statement and grade

The 2025 Dietary Guidelines Advisory Committee developed and graded a conclusion statement to answer the question, “What is the relationship between parental and caregiver feeding styles and practices during childhood and consuming a dietary pattern aligned with the *Dietary Guidelines for Americans*?” based on their review of the body of evidence on structured feeding practices by caregivers of children ages 2 to 6 years (**Table 5**). The grade reflects the strength of the evidence underlying the conclusion statement.

Table 5. Conclusion statement, grades for structured feeding practices and consuming a dietary pattern aligned with the *Dietary Guidelines for Americans*

| | |
|-----------------------------|--|
| Conclusion Statement | Food parenting practices by caregivers of children ages 2 to 6 years that structure children’s physical and social eating environments (e.g. availability and accessibility of healthy foods, monitoring children’s eating, modeling of healthy eating behaviors, meal routines such as eating together as a family) are associated with higher intake of fruits and vegetables. This conclusion statement is based on evidence graded as moderate. |
| Grade | Moderate |

| | |
|-----------------------------|--|
| Conclusion Statement | Food parenting practices by caregivers of children ages 2 to 6 years that structure children’s physical and social eating environments (e.g. availability and accessibility of healthy foods, monitoring children’s eating, modeling of healthy eating behaviors, meal routines such as eating together as a family) are associated with higher intake of fruits and vegetables. This conclusion statement is based on evidence graded as moderate. |
| Body of Evidence | 22 articles: 10 PCS; 12 RCT |
| Consistency | Minimal concerns with consistency |
| Precision | Minimal concerns with precision |
| Risk of bias | Some concerns with risk of bias particularly due to confounding, exposure and outcome measurement |
| Directness | Minimal concerns with directness |
| Generalizability | Some concerns with generalizability due to lack of representation from diverse samples from the U.S. and few studies that assessed feeding practices from caregivers other than mothers. |

Assessment of the evidence

The body of evidence examining structured feeding practices and consuming a dietary pattern aligned with the *Dietary Guidelines for Americans* includes 22 articles from 10 PCS and 12 RCT. The evidence was graded based on an assessment of 5 grading elements, as described below. Publication bias was also a consideration; however this was not assessed as a serious concern because the body of evidence included studies that reported only nonsignificant findings as well as studies that reported a mix of both significant and nonsignificant results, across a range of analytic sample sizes. However, while the literature search was comprehensive, a search of the gray literature was not done, which could increase the possibility of publication bias.

Consistency

There were few concerns with consistency in the body of evidence. Food parenting practices by caregivers that positively structure children’s physical and social eating environments, which included availability and accessibility of healthy foods, monitoring, modeling of healthy eating behaviors, meal routines such as eating together as a family, were associated with higher intake of fruits and vegetables.

Precision

There were minimal concerns with precision.

Risk of bias

Risk of bias assessments for each article are detailed in **Table 10**, **Table 11** and **Table 12**. There were serious concerns with numerous risks of bias domains, which may potentially influence the results that were reported in the articles. There were concerns with confounding since many articles from observational studies did not account for 1 or more key confounders. Across the body of evidence, the assessment of caregiver feeding practices was a potential concern due to the reliance on self-report and use of non-validated measures. Outcome measurement was also a concern for articles that used a non-validated measures and those that assessed frequency of intake rather than the actual amount of dietary intake. Many articles failed to provide evidence that their results were not biased by missing data. Lastly, the selection of reported results was a concern for articles that did not pre-register data analysis plans.

Directness

Most articles directly examined the relationship between structured feeding practices and fruit and vegetable intakes among children. The randomized controlled trials included some components other than caregiver feeding practices, but these components were closely related to parent-child feeding interactions and the interventions' primary aims were related to the healthy home food environment.

Generalizability

There were some concerns with generalizing the findings to the U.S. populations. Although more than half of the studies (12 articles) were from the U.S., the majority of participants in these studies were white. Only a few articles included participants with diverse race and ethnic backgrounds. Additionally, few studies reported on feeding practices from caregivers other than children's mothers.

Controlling feeding practices

Description of the evidence

Six studies met inclusion criteria and examined the associations between controlling caregiver feeding practices in children ages 2 to 6 years and dietary outcomes **Table 13**.^{1,6,9-11,23} Five studies were prospective cohort design or secondary analysis of RCTs, using data from the following cohorts/trials: Generation R,⁶ Be active, eat right,⁹ HH Effectiveness,¹ Project Viva,²³ and MEND2-5/MEND/CATCH6-12/Next Steps.¹⁰ One study was a cluster randomized controlled trial using data from High 5 for Kids.¹¹

Population

The studies took place in the U.S.^{1,10,11,23} and Netherlands.^{6,9} The analytic sample sizes ranged from N=147¹⁰ to N=3626⁶ participants. None of the PCS reported power calculations related to controlling feeding practices. The randomized controlled trial was powered to detect differences in dietary outcomes.¹¹

Caregivers were reported as 100% parents,¹ 86-100% mothers,^{6,11,23} 90.6% female,⁹ and 100% caregivers.¹⁰ Information on racial and/or ethnic background of participants was provided in all 6 studies^{1,6,9-11,23} In the studies from the U.S., samples were predominantly white,^{11,23} black¹ or Hispanic.¹⁰ In the 2 studies from the Netherlands, participants were Dutch ethnicity.^{6,9} SEP, including education, was described in all 6 studies: 3 studies reported a majority of participants from higher SEP based on education^{6,9,23} and 3 studies reported participants were from lower SEP based on education or income level.^{1,10,11}

Regarding the children in these 6 samples, approximately 50% of participants were female.^{1,6,9-11,23} Baseline BMI were reported in each of the prospective studies: one study reported BMI SD score of 0.1,⁶ 1 study reported BMI of 15.4,⁹ 1 study reported BMI z-score of 0.64,¹ 1 study reported BMI z-score 0.71,²³ and the last study reported a comparison of BMI percentile between the treatment group (96.8) and comparison group (97.0) from the trial.¹⁰ Children's baseline dietary intake was reported in 5 of 6 studies: 1 study reported that children consumed 3 servings per day of sugar sweetened beverages at baseline,⁹ 1 study reported that children consumed approximately 3.3 servings of fruit per day and 1.5 servings of vegetables per day,¹¹ 2 studies reported baseline HEI scores as 55.4²³ and 59.97,¹⁰ and 1 study reported a baseline estimate of diet quality as -0.762.¹

Intervention/ exposure

For the 5 PCS, caregiver feeding practices were measured at a single timepoint when children were on average 2 years,²³ 4 years,^{6,10} or 5 years of age.⁹ One study assessed changes in feeding practices from 3 to 6 years.¹ Of the controlling feeding practices that were assessed, 3 studies assessed restriction,^{1,6,23} 3 studies assessed pressure to eat,^{1,6,23} 1 study assessed overt control,¹⁰ and 1 study assessed discouraging and not

allowing the child to consume sugar-sweetened beverages.⁹ All feeding practices were assessed using self-report questionnaires.

For the trial, families with preschool-aged children between 2 and 5 years were randomized to an intervention or control group by Parent as Teachers (PAT) program site.¹⁰ PAT is a nationwide program that emphasizes empowering parents as their child's teacher and encourages positive parent-child communication via home visits, on-site group activities, and newsletters. The intervention group received PAT curriculum as well as the High 5 for Kids (H5-Kids) curriculum. The H5-Kids curriculum consisted of tailored information for increasing fruit and vegetable intake disseminated via newsletters and home visits. Key program areas included knowledge, parental modeling of fruit and vegetable intake, noncoercive feeding practices and fruit and vegetable availability. Participants randomized to the control received only the PAT curriculum.¹⁰ The trial duration was approximately 7 months.

Outcome

For the PCS, outcomes were assessed when children were on average 3 years,²³ 5 years,^{1,10} 7 years,⁹ and 8 years.⁶ The RCT assessed outcomes at the end of the intervention¹¹ Fruit and vegetable intake was measured in 3 studies: 1 study used a fruit and vegetable component score⁶ and 2 studies measured fruit and vegetable servings per day.^{11,23} Whole grain intake was measured in 1 study using a whole grain component score.⁶ Sugar sweetened beverage intake was measured in 3 studies: 1 study used a sugar containing beverage component score,⁶ study measured sugar sweetened beverage and fruit juice servings per day,²³ and 1 study measured sugar sweetened beverage intake as glasses per day and determined high and low consumption.⁹ Three studies measured overall diet quality scores using the HEI^{1,10} or Youth Healthy Eating Index.²³ Dietary outcomes were most commonly assessed using food frequency questionnaires^{6,9-11,23} and 1 study used a 24-hour recall in combination with meal observations.¹

Synthesis of the evidence

Across the 6 studies, associations between controlling feeding practices with dietary outcomes varied in direction and magnitude of the effect.^{1,6,9-11,23}

Among the 3 studies that assessed fruit and vegetable outcomes, 1 study reported negative associations between pressure to eat and fruit and vegetable intake, and positive associations between restriction and fruit component intake, but negative associations between restriction and vegetable intake.⁶ One study reported positive associations between restrictive feeding and servings per day of fruits and vegetables, but negative associations between pressure to eat and servings per day of fruits and vegetables.²³ In both studies, not all associations reached statistical significance. The randomized trial assessed effects of the H5-Kids intervention on fruit and vegetable intakes and reported increased fruit and vegetable intakes as a result of the intervention among normal weight children only, but no association between changes in noncoercive feeding practices and change in children's fruit and vegetable intakes.¹¹

Among the 3 studies that assessed dietary quality outcomes, one reported positive associations between pressure to eat and youth HEI scores at age 3 but not 7 years, and 2 studies reported null associations between pressure to eat,¹ restriction,¹ and control¹⁰ with HEI scores.

Two studies reported significant associations between controlling feeding and intakes of sugar sweetened beverages, but direction of the effect were inconsistent between studies.^{9,23} One study reported negative associations between discouraging and not allowing intakes of sugar sweetened beverages with consumption of sugar sweetened beverages.⁹ The other study reported positive associations between restriction at age 2 and intake of sugar sweetened beverages and fruit juice at age 3, but null associations at age 7.²³ A third study reported negative associations between pressure to eat and restriction with sugar containing beverages component scores that did not reach statistical significance.⁶

Studies had numerous risk of bias concerns across domains including: not accounting for key confounders, use of self-reported measures for exposures and outcomes, post-exposure interventions that could influence the relationship between exposures and outcomes, and lack of a pre-registered analysis plan (**Table 14, Table 15**). Publication bias was also a consideration; however, this was not assessed as a serious concern because the body of evidence predominantly included studies that reported only nonsignificant findings, as well as studies that reported a mix of both significant and nonsignificant results, across a range of analytic sample sizes. However, while the literature search was comprehensive, a search of the gray literature was not done, which could increase the possibility of publication bias.

Conclusion statement and grade

The 2025 Dietary Guidelines Advisory Committee developed a conclusion statement to answer the question, “What is the relationship between parental and caregiver feeding styles and practices during childhood and consuming a dietary pattern aligned with the *Dietary Guidelines for Americans*?” based on their review of the body of evidence on controlling feeding practices by caregivers of children ages 2 to 6 years (**Table 6**). A conclusion statement could not be drawn due to substantial concerns with consistency in the body of evidence.

Table 6. Conclusion statement, grades for controlling feeding practices and consuming a dietary pattern aligned with the *Dietary Guidelines for Americans*

| | |
|-----------------------------|--|
| Conclusion Statement | A conclusion statement cannot be drawn about the relationship between controlling food parenting practices (e.g. pressure to eat, overt limits on consumption of certain foods) by caregivers of children ages 2 to 6 years and outcomes related to consuming a dietary pattern aligned with the <i>Dietary Guidelines for Americans</i> because there are substantial concerns with consistency in the body of evidence. |
| Grade | Grade Not Assignable |
| Body of Evidence | 6 studies: 5 PCS; 1 RCT |
| Rationale | The evidence available to answer this question was inconsistent in the direction and magnitude of effect making it difficult to synthesize together. |

Autonomy supportive feeding practices

Description of the evidence

Four articles met inclusion criteria and assessed associations between food parenting practices that provide developmentally appropriate support for children's autonomy and dietary outcomes (**Table 16**).^{10,13,18,24} Two articles were PCS^{10,24} and 2 articles were from RCTs.^{13,18}

Population

All 4 studies were conducted in the U.S.^{10,13,18,24} The analytic sample size ranged from 63 participants¹⁸ to 497 participants.²⁴ Only 1 study reported a power analysis and was not powered to detect significant differences in dietary outcomes.¹⁸

Of the 2 PCS included in the body of evidence, 1 study was conducted in a sample of low-income caregivers enrolled in the MEND/MEND 2-5 trials and CATCH 6-12.¹⁰ In this study, 86% of caregivers were Hispanic and 12% were non-Hispanic black; 44% had less than high school education and 80% had an annual household income of less than \$25,000. The mean maternal BMI was approximately 33.2. Approximately 50% of children in the sample were female and at baseline, the average HEI score was 59.87.²⁴ The second study included caregivers who were enrolled in STRONG Kids 1 and described as 100% parents.²⁴ In this sample, 55.9% of caregivers were white, 26.4% were black, 6.8% were Hispanic, 9.7% were Asian, and 1.2% were American Indian and Native Hawaiian. In terms of socioeconomic status, approximately 31% of participants had a household income of less than \$25,000, 14.7% made between \$25,000 and \$39,999, 18.9% made between \$40,000 and \$69,999, 16.9% made between \$70,000 and \$99,999 and 18.5% had a household income of greater than \$100,000. Caregivers' BMI or weight status was not reported. Approximately 50% of children in the sample were female and dietary intakes at baseline were not reported.

One RCT included participants enrolled in an unnamed randomized controlled trial.¹³ This sample included 84.9% mothers, 8.2% fathers, 5.5% foster mothers, and 1.4% grandmothers. In terms of socioeconomic status, 42.4% had a high school degree or less, 50.6% had some college or a college degree, and 6.8% had a Master's degree and the average yearly income was \$26,436.97. 46.6% of caregivers were with obesity, 34.2% were with overweight, and 19.2% were in the healthy weight range. In this study, 21.9% of children were white, 16.4% were black, 23.3% were Hispanic, 36.9% were described as biracial, and 1.4% were Native Hawaiian and other Pacific Islander.¹³ Approximately 56% of children in the sample were female. At baseline, the control group consumed approximately 0.47 servings of fruit per day and 0.44 servings of vegetables, and the intervention group consumed approximately 0.57 servings of fruit per day and 0.45 servings of vegetables.¹³

The other RCT included participants enrolled in the pilot study, Families Start at Home/ Familias Fuertes Comienzan en Casa.¹⁸ This sample included 90.5% mothers and 9.5% fathers from low-income families. The sample was predominantly Hispanic/LatinX: 87% were Hispanic/LatinX, 38.1% white, 17.5% multiracial, 23.8% unknown race and ethnicity and 20.6% other race.¹⁸ The average age of caregivers in this sample was approximately 34 years, 14.3% had less than 8th grade education, 36.5% had high school education, and 49.2% had a college education. In terms of household income, 54% had an annual income of less than \$25,000, 31.7% had between \$25,000-\$74,999, 4.8% had greater than \$75,000 and 9.5% were unknown. Approximately 44% of children in the sample were female. The children's baseline HEI score was approximately 61, the total fruits component score was 3.88, the whole fruits component score was 3.42, the total vegetables component score was 1.77 and the whole grains component score was 3.89.¹⁸

Intervention/exposure

All studies measured caregiver feeding practices when children were between 2 and 4 years. One PCS assessed family food involvement when children were on average 3 years of age using a self-report questionnaire.²⁴ The other PCS measured the use of reinforcement or praise when children were approximately 4 years of age using a self-report questionnaire.¹⁰

One RCT compared dietary intakes between children enrolled in a randomized controlled trial.¹³ As part of the trial, parents with children ages 1 to 3 years were randomized to an e-health intervention group or a control group. The 8-week e-health intervention involved researcher-developed videos on nutrition and responsive feeding practices, cooking tutorials and reminders with key messages from the videos. The control group received a booklet about general nutrition. Responsive feeding practices were assessed in both groups at baseline and post-intervention using a self-report questionnaire.

The other RCT compared dietary intakes between children enrolled in the 6-month randomized controlled trial, the Families Start at Home/ Familias Fuertes Comienzan en Casa.¹⁸ Families randomized to the intervention received 3 monthly home visits and 3 monthly phone calls, as well as handouts on nutrition, food parenting guidance, and their child's appetitive traits. The focus of the intervention was on food parenting practices, or how parents interact with their child around meals, and the home food environment. This included empowering children to make healthy choices and involving children in family meal planning. Families randomized to the control group received a matched intervention about school readiness promotion, adapted from Read, Educate, and Develop Youth.¹⁸

Outcome

Reported outcomes varied across the 4 studies. One study assessed intakes of fresh fruit and vegetables, fruit juice and non-diet soda.²⁴ Two studies assessed overall diet quality.^{10,18} The third study assessed between group change in fruit and vegetable intake from pre- to post-intervention.¹³

Metcalf and Fiese²⁴ and Wilson et al.¹⁰ assessed children's dietary intakes when children were between 4 and 5 years old using a validated food-frequency questionnaire. Tovar et al.¹⁸ assessed diet when children were between 2 and 5 years using 2 24-hour recalls. In Wilson et al.¹⁰ and Tovar et al.¹⁸ dietary data were entered into the Nutrition Data System for Research (NDSR) and used to calculate HEI scores. In Lee et al.¹³ caregivers captured digital food photos of their children's 24-intakes of meals, snacks and beverages at baseline and following the 8-week intervention. Daily servings of fruits and vegetables were calculated based on photos at both timepoints and used to determine changes in servings per day.

Synthesis of the evidence

Studies in this body of evidence included a variety of feeding practices that provide developmentally appropriate support for children's autonomy and evaluated associations with different dietary outcomes. However, significant positive associations were reported in all 4 studies.^{10,13,18,24} In 1 study, family food involvement at age 3 years was positively associated with fruit and vegetable intake at 4 years.²⁴ In 1 study, use of reinforcement or praise at 4 years was associated with higher overall diet quality at 5 years.¹⁰ In the third study, children who participated in an e-health intervention that focused on responsive feeding and general nutrition had greater increases in daily servings of fruit and vegetables compared with a control group.¹³ In Tovar et al.¹⁸ children enrolled in the intervention group that targeted food parenting practices and home food environment had greater HEI component score for total fruits and whole fruits compared with children randomized to the control group. Two studies also reported null associations: family food involvement at age 3 years did not predict fruit juice or non-diet soda intake at 4 years,²⁴ HEI total scores and component score for total vegetables and whole grains did not differ between children randomized to the food parenting practices and home food environment intervention and children randomized to the control group.¹⁸

Studies had numerous risk of bias concerns across domains (**Table 17** and **Table 18**). For prospective cohort studies, risk of bias concerns were related to not accounting for key confounders, self-reported exposures and outcomes, post-exposure interventions that could influence the relationship between exposures and outcomes, and lack of pre-registered analysis plan. For the randomized controlled trials, risk of bias concerns were related to lack of specificity on outcome measurement. Publication bias was also a consideration; however, this was not assessed as a serious concern because the body of evidence predominantly included studies that reported only nonsignificant findings, as well as studies that reported a mix of both significant and nonsignificant results, across a range of analytic sample sizes. However, while the literature search was comprehensive, a search of the gray literature was not done, which could increase the possibility of publication bias.

Conclusion statement and grade

The 2025 Dietary Guidelines Advisory Committee developed a conclusion statement to answer the question, “What is the relationship between parental and caregiver feeding styles and practices during childhood and consuming a dietary pattern aligned with the *Dietary Guidelines for Americans*?” based on their review of the body of evidence on autonomy supportive feeding practices by caregivers of children ages 2 to 6 years (**Table 7**). A conclusion statement could not be drawn due to lack of evidence.

Table 7. Conclusion statement, grades for autonomy supportive feeding practices and consuming a dietary pattern aligned with the *Dietary Guidelines for Americans*

| | |
|-----------------------------|--|
| Conclusion Statement | A conclusion statement cannot be drawn about the relationship between food parenting practices by caregivers of children ages 2 to 6 years that provide developmentally appropriate support for children’s autonomy (e.g., responsive feeding, praise, child involvement in food and eating activities) and outcomes related to consuming a dietary pattern aligned with the Dietary Guidelines for Americans because there is not enough evidence available. |
| Grade | Grade Not Assignable |
| Body of Evidence | 4 studies: 2 PCS; 2 RCT |
| Rationale | There was a small number of studies available to answer this question and findings were mixed. There were inconsistencies in the autonomy supportive practices assessed, making it difficult to compare results across studies. |

Feeding styles

Description of the evidence

Two studies met inclusion criteria and assessed associations between caregiver feeding styles and dietary outcomes (**Table 19**).^{25,26} Both studies were prospective cohort studies.^{25,26}

Population

Both studies were conducted in the U.S.^{25,26} One study had a sample size of 126 participants²⁶ and the other study had a sample size of 237 participants.²⁵ Neither study reported a power analysis.

Kamdar et al.²⁶ was conducted among a low-income sample of Hispanic women who were participating in Head Start. Caregivers in the sample were 98.4% mothers and 1.6% grandmothers. 38.7% had some high school education or less, 24.1% had a high school degree or GED, 32.1% had attended technical school or some college, and 5.1% were college graduates. The average maternal BMI was around 31.9. Approximately 48% of the children in this sample were female and at baseline, 0.7% were considered underweight, 48.9% were normal weight, 21.2% were with overweight and 29.2% were with obesity. The average HEI score at baseline was approximately 60.5.

Ip et al.²⁵ was conducted among Latino mothers enrolled in the Ninos Sanos study. Participants were 100% farmworkers; 27.4% were migrants and 72.6% were seasonal. 43.6% had between 0 and 6 years of education, 30.7% had between 7 and 9 years, and 25.8% had over 10 years of education. Approximately 52% of children in the sample were female and the average BMI-for-age percentile was 72.8. At baseline, the average whole grains score was 2.7 out of 5, the average fruit score was 4.5 out of 10, and the average vegetables score was 3.4 out of 10.

Intervention/exposure

Caregiver feeding styles were measured when children were between 2.5 and 3.5 years²⁵ and approximately 4 years.²⁶ Both studies assessed caregivers' responsiveness and demandingness using self-reported measures.^{25,26} In Ip et al.²⁵ caregivers were assigned into 1 of 4 feeding style states based on their responses to the questionnaire. The 4 states were determined using Hidden Markov Modeling. State 1 was characterized by low use of parent centered strategies and moderate use of child centered techniques. State 2 was characterized by high use of parent centered and high use of child centered strategies without physical control. State 3 was characterized by high use of parent centered, including physical control, and high use of child centered strategies. State 4 was characterized by low to moderate levels of parent centered strategies and moderate levels of child centered strategies.²⁵ In Kamdar et al.²⁶ caregiver feeding responsiveness and demandingness were operationalized as continuous variables.

Outcome

The measured outcomes differed between studies. Kamdar et al.²⁶ assessed overall diet quality when children were approximately 6 years using HEI scores. Ip et al.²⁵ assessed intakes of fruit, vegetables, and whole grains when children were between 3.5 and 5.5 years using a diet index. In both studies, dietary data were collected using multiple 24-hour recalls and analyzed using NDSR.^{25,26}

Synthesis of the evidence

Both studies that examined feeding styles by caregivers of children 2 to 6 years and dietary outcomes reported predominantly null associations. In Kamdar et al.²⁶ caregivers' levels of demandingness and responsiveness did not predict children's HEI scores at 6 years. In Ip et al.²⁵ there were no differences in children's fruit intake according to caregiver's feeding style categorization, but this study did report significant associations between feeding style states with vegetable and whole grain intake. Specifically, children of caregivers who had a feeding style categorized by high use of parent centered, including physical control, and high use of child centered strategies (State 3) and those with caregivers who had a feeding style characterized by low to moderate levels of parent centered strategies and moderate levels of child centered strategies (State 4) had higher intakes of whole grains compared with caregivers with other types of styles. This study also reported that children of parents who had a feeding style categorized by high use of parent centered, including physical control, and high use of child centered strategies (State 3) had higher vegetable intakes compared with those who had caregivers with a feeding style characterized by low use of parent centered strategies and moderate use of child centered strategies (State 1).²⁵

Studies had numerous risk of bias concerns across domains (**Table 20**). The risk of bias concerns were related to not accounting for key confounders, self-reported exposures and lack of pre-registered analysis plan. Publication bias was also a consideration; however, this was not assessed as a serious concern because the body of evidence predominantly included studies that reported only nonsignificant findings, as well as studies that reported a mix of both significant and nonsignificant results, across a range of analytic sample sizes. However, while the literature search was comprehensive, a search of the gray literature was not done, which could increase the possibility of publication bias.

Conclusion statement and grade

The 2025 Dietary Guidelines Advisory Committee developed a conclusion statement to answer the question, “What is the relationship between parental and caregiver feeding styles and practices during childhood and consuming a dietary pattern aligned with the *Dietary Guidelines for Americans*?” based on their review of the body of evidence on feeding styles by caregivers of children ages 2 to 6 years (**Table 8**). A conclusion statement could not be drawn due to lack of evidence.

Table 8. Conclusion statement, grades for caregiver feeding styles and consuming a dietary pattern aligned with the *Dietary Guidelines for Americans*

| | |
|-----------------------------|--|
| Conclusion Statement | A conclusion statement cannot be drawn about the relationship between feeding styles by caregivers of children ages 2 to 6 years and outcomes related to consuming a dietary pattern aligned with the Dietary Guidelines for Americans because there is not enough evidence available (Grade Not Assignable). |
| Grade | Grade Not Assignable |
| Body of Evidence | 2 articles: 2 PCS |
| Rationale | Only 2 studies met the inclusion criteria and examined caregiver feeding styles and dietary patterns in children |

Summary of conclusion statements and grades

The Committee answered the systematic review question, “What is the relationship between parental and caregiver feeding styles and practices during childhood and consuming a dietary pattern that is aligned with the *Dietary Guidelines for Americans*?” with the following conclusion statements.* The grades reflect the strength of the evidence underlying the conclusion statements.

Structured feeding practices

Food parenting practices by caregivers of children ages 2 to 6 years that structure children’s physical and social eating environments (e.g. availability and accessibility of healthy foods, monitoring children’s eating, modeling of healthy eating behaviors, meal routines such as eating together as a family) are associated with higher intake of fruits and vegetables. This conclusion statement is based on evidence graded as moderate. (Grade: Moderate)

Controlling feeding practices

A conclusion statement cannot be drawn about the relationship between controlling food parenting practices (e.g. pressure to eat, overt limits on consumption of certain foods) by caregivers of children ages 2 to 6 years and outcomes related to consuming a dietary pattern aligned with the *Dietary Guidelines for Americans* because there are substantial concerns with consistency in the body of evidence. (Grade: Grade Not Assignable)

Autonomy Supportive feeding practices

A conclusion statement cannot be drawn about the relationship between food parenting practices by caregivers of children ages 2 to 6 years that provide developmentally appropriate support for children’s autonomy (e.g., responsive feeding, praise, child involvement in food and eating activities) and outcomes related to consuming a dietary pattern aligned with the *Dietary Guidelines for Americans* because there is not enough evidence available. (Grade: Grade Not Assignable)

Feeding Styles

A conclusion statement cannot be drawn about the relationship between feeding styles by caregivers of children ages 2 to 6 years and outcomes related to consuming a dietary pattern aligned with the *Dietary Guidelines for Americans* because there is not enough evidence available. (Grade: Grade Not Assignable)

* A conclusion statement is carefully constructed, based on the evidence reviewed, to answer the systematic review question. A conclusion statement does not draw implications and should not be interpreted as dietary guidance.

Research recommendations

- Conduct research evaluating the role of caregiver feeding styles and practices in children’s dietary outcomes using robust study designs that are adequately powered, specifically prospective cohort studies and controlled trials.
- Conduct research within the U.S. with samples representing diverse populations of caregivers with regard to sex and/or gender, relationship to the child (e.g., parent, grandparent, other relative), income level, race/ethnicity, and different family structures.
- Identify specific food parenting practices that are ‘supportive’ of healthy dietary intake and eating behaviors in children, particularly those reflecting autonomy support. Empirically evaluate the structure of higher-order dimensions of structure, autonomy support, and control.
- Examine the synergistic role of food parenting practices that support children’s healthful dietary intake. It is important to understand how food parenting practices within and across different domains (structure, control, autonomy support) interact and influence child outcomes.
- Refine existing measures and metrics using techniques like cognitive interviewing to develop meaningful tools to assess food parenting practices and feeding styles suitable across populations. While there are numerous questionnaires that assess caregivers’ usual use of food parenting practices, not all are sensitive to the meaning of feeding styles within cultural groups.
- Conduct research on the role of food parenting practices on children’s dietary quality using more precise dietary intake measures.
- Examine proximal outcomes of food parenting, namely effects on children’s eating behaviors and dietary intake of the child, including a wider range of dietary outcomes. Particularly, more studies are needed evaluating overall diet quality as measured by the Healthy Eating Index.
- Examine the potential moderating role of culture, context, and environments on the influence of food parenting on children’s eating behaviors. Research to understand the drivers and interpretation of various approaches to caregiving is critical for identifying strategies to support caregivers in raising children that are responsive to culture, context, environment.
- Examine the impact of time spent away from the caregiver on children’s eating. Studies focused on food parenting should consider other sources of caregiving that influence dietary intake of the child.
- Examine the potential moderating role of differences among children in food motivated and food avoidant behaviors.

Table 9. Evidence examining the relationship between structured feeding practices during childhood and consuming a dietary pattern that is aligned with the *Dietary Guidelines for Americans*^{a,b}

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|---|---|---|--|---|
| <p>Lehto, 2022⁴ PCS, DAGIS, Finland Analytic N=408 Power Analysis: NR Primary Aim: To examine whether the parental DOI of the DAGIS intervention had an effect on 3-6-year old children's food consumption (namely consumption of f/v sugary everyday foods, sugary treats and SSB) and was the effect mediated by a change in the possible home environment mediators of food consumption (the availability of foods, parental role modeling, norms)</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> • Parents: 100% • Age: NR • Race/Ethnicity: NR • Education: Parent education level: low: 26.5%, Medium: 47.9%, High: 25.6% • SEP, Other: NA <p>Child Characteristics</p> <ul style="list-style-type: none"> • Female: 44% • Baseline Intake: F/V: 285 g/d, SSB: 95 g/d | <p>Exposure and Comparator: Food availability or access (e.g. limited choices/ portion size), Modeling, Rules/limits/ boundaries (Continuous)</p> <p>CFP Definition: Change in food availability, change in parental role modelling, and change in parental norms relating to children's food consumption: per questionnaire</p> <p>Child age at initial exposure measurement: 5.2 (1.0) y (3-6 y)</p> <p>CFP Assessment Method: Questionnaire</p> <p>Reporting Method: Caregiver self-reported</p> <p>Outcome(s): fruits and vegetables, SSB</p> <p>Outcome assessment method: semi-quantitative FFQ developed for DAGIS study; earlier version showed acceptable test-retest reproducibility and validity against 3-day food records</p> <p>Age(s) at outcome assessment: ~ 6 y</p> | <p>Fruit & Vegetable intake @ ~6y, B (SE) <u>Availability:</u> 44.90 (12.65), p<0.001 <u>Parental role modelling:</u> 7.08 (1.36), p<0.001 <u>Norm:</u> 9.93 (4.09), p=0.02</p> <p>SSB intake @ ~6y, B (SE) <u>Availability:</u> 18.30 (6.66), p<0.01 <u>Parental role modelling:</u> 11.85 (4.19), p<0.01 <u>Norm:</u> 33.67 (14.01), p=0.02</p> | <p>Fruit component score @ 8y, OR (95% CI) <u>Monitoring:</u> 1.21 (1.12, 1.30) Pressure to eat: 0.87 (0.81, 0.93) <u>Family breakfast freq ≤2d/wk vs. every day (ref):</u> 0.66 (0.56, 0.78) <u>Family dinner freq ≤2d/wk vs. every day (ref):</u> 0.70 (0.69, 0.72)</p> <p>Vegetable component score @</p> | <p>Key confounders accounted for: SEP and/or parental education, child's sex</p> <p>Key confounders NOT accounted for: race and/or ethnicity child's intake at baseline child's anthropometry at baseline parental BMI</p> <p>Model adjustments: age, gender, parental education level, baseline value of CFP (availability, parental role modelling, or norm)</p> <p>Funding: Finnish Ministry of Social Affairs and Health, The Academy of Finland, the Paivikki and Sakari Sohlberg Foundation, Signe and Ane Gyllenberg Foundation, Folhalsan Research Center, and the University of Helsinki</p> |
| <p>Mou, 2021⁶ PCS, Generation R, Netherlands Analytic N=3626 Power Analysis: NR Primary Aim: To explore relationships of parental feeding practices (restriction, pressure to eat, and monitoring) and mealtime</p> | <p>Exposure and Comparator: Pressure to eat, Restriction, Covert control (e.g. monitoring), Meal and snack routine (e.g. meal schedule/ atmosphere of meals/ distractions/ family presence) (Continuous, Categorical)</p> | <p>Fruit component score @ 8y, OR (95% CI) <u>Monitoring:</u> 1.21 (1.12, 1.30) Pressure to eat: 0.87 (0.81, 0.93) <u>Family breakfast freq ≤2d/wk vs. every day (ref):</u> 0.66 (0.56, 0.78) <u>Family dinner freq ≤2d/wk vs. every day (ref):</u> 0.70 (0.69, 0.72)</p> | <p>Fruit component score @ 8y, OR (95% CI) Restriction: 1.02 (0.95, 1.09) <u>Family breakfast freq 3-6 d/wk vs. every day (ref):</u> 0.92 (0.78, 1.09)</p> | <p>Key confounders accounted for: SEP and/or parental education, race and/or ethnicity, child's anthropometry at baseline, child's sex</p> <p>Key confounders NOT</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|---|--|---|---|--|
| <p>practices (meal skipping behaviors and family meal frequency) in early childhood with overall diet quality of children at school age in a population-based cohort.</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> Mothers: 86.2% Age: NR Race/Ethnicity: non-Dutch: 29.3% Education: Low (no education up to lower vocational training: 28.6%; High (higher vocational training/ university: 71.4%) SEP, Other: <€2200/ month: 28.4%; ≥€2200/month: 31.6% <p>Child Characteristics</p> <ul style="list-style-type: none"> Female: 50.9% Baseline Intake: NR | <p>CFP Definition: Restriction, Monitoring, Pressure to eat: per CFQ; Family breakfast and dinner frequency: "how often do you eat breakfast/dinner around the table together with your children"</p> <p>Child age at initial exposure measurement: median (IQR): 4.0 (4.0, 4.1)</p> <p>CFP Assessment Method: Child Feeding Questionnaire (CFQ); additional items for family meal frequency</p> <p>Reporting Method: Caregiver self-reported</p> <p>Outcome(s): Fruits, vegetables, whole grains, SSBs (individual food component scores)</p> <p>Outcome assessment method: Parents completed validated age-specific semi-quantitative FFQ using last 4 wk as reference period. Diet quality was quantified by predefined food-based DQ score based on Dutch dietary recommendations for 8-y old children consisting of 10 components used for this analysis</p> <p>Age(s) at outcome assessment: Median (IQR): 8.2 (8.0, 8.2)</p> | <p><u>Family dinner freq 3-6 d/wk vs. every day (ref): 0.80 (0.68, 0.95)</u></p> <p>Vegetable component score @ 8y, OR (95% CI) Monitoring: 1.20 (1.11, 1.28) Pressure to eat: 0.91 (0.85, 0.97) <u>Family breakfast freq ≤2d/wk vs. every day (ref): 0.72 (0.62, 0.84)</u> <u>Family dinner freq ≤2d/wk vs. every day (ref): 0.56 (0.55, 0.57)</u></p> <p>Whole grains component score @ 8y, OR (95% CI) Monitoring: 1.27 (1.17, 1.39) Pressure to eat: 0.92 (0.83, 1.00) <u>Family breakfast freq ≤2d/wk vs. every day (ref): 0.61 (0.50, 0.76)</u> <u>Family dinner freq ≤2d/wk vs. every day (ref): 0.50 (0.32, 0.79)</u></p> | <p>8y, OR (95% CI) Restriction: 0.97 (0.91, 1.04) <u>Family breakfast freq 3-6 d/wk vs. every day (ref): 0.88 (0.76, 1.02)</u> <u>Family dinner freq 3-6 d/wk vs. every day (ref): 0.93 (0.80, 1.09)</u></p> <p>Whole grains component score @ 8y, OR (95% CI) Restriction: 0.97 (0.89, 1.06) <u>Family breakfast freq 3-6 d/wk vs. every day (ref): 0.86 (0.69, 1.07)</u> <u>Family dinner freq 3-6 d/wk vs. every day (ref): 0.87 (0.69, 1.09)</u></p> <p>Sugar containing beverages component score @ 8y, OR (95% CI) Monitoring: 0.92 (0.83, 1.03) Pressure to eat: 0.97 (0.87, 1.08) Restriction: 0.97 (0.87, 1.07) <u>Family breakfast freq ≤2d/wk vs. every day (ref): 0.89 (0.69, 1.16)</u> <u>Family breakfast freq 3-6 d/wk vs. every day (ref): 1.01 (0.79, 1.29)</u> <u>Family dinner freq ≤2d/wk vs. every day (ref): 1.51 (0.88, 2.58)</u> <u>Family dinner freq 3-6 d/wk vs. every day (ref): 1.22 (0.95, 1.57)</u></p> | <p>accounted for: child's intake at baseline, parental BMI</p> <p>Model adjustments: child's sex, age, and energy intake at FFQ assessment, BMI @ 3 y, maternal education, ethnicity, and household income</p> <p>Funding: Erasmus MC, University Medical Center, Rotterdam, Erasmus University Rotterdam, Netherlands Organization for Health Research and Development, Netherlands Organization for Health Research, Ministry of Health Welfare and Sport and Ministry of Youth and Families.</p> |
| <p>Nezami, 2020⁷ PCS, Smart Moms, U.S. Analytic N=51 Power Analysis: NR Primary Aim: To test the theoretical and behavioral mediators of the Smart Moms intervention on changes in child sugar sweetened beverage and juice (SSB/juice) consumption</p> | <p>Exposure and Comparator: Rules/limits/ boundaries, Food availability or access (e.g. limited choices/ portion size) (Continuous)</p> <p>CFP Definition: limit setting: 100% fruit juice: assessed using single item (in the last month, I limited how many servings of 100% fruit juice my child consumed); fruit/vegetable</p> | <p>Child SSB/Juice at 4.5 y (6 month post-intervention), β (95% CI) <u>Limit Setting- 100% Fruit Juice @ 3 mo post intervention:</u> 0.04 (-0.20, 0.29), p>0.10 <u>Fruit/Vegetable availability @ 3 mo post-intervention:</u> 0.11 (-0.61, 0.83), p>0.10</p> | <p>Key confounders accounted for: race and/or ethnicity, child's intake at baseline</p> <p>Key confounders NOT accounted for: SEP and/or parental education, child's anthropometry at baseline, child's sex,</p> | |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|--|---|---|--|---|
| <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> Mothers: 100% Age: 36.4 (5.1) Race/Ethnicity: White: 75% Education: NR SEP, Other: NR <p>Child Characteristics</p> <ul style="list-style-type: none"> Female: NR Baseline Intake: SSB/juice per day: 14.0 (9.0) ounces | <p>availability: assessed using a measure of whether each of 71 items were present in the home</p> <p>Child age at initial exposure measurement: 4.1 (0.8) y [3-5 y]</p> <p>CFP Assessment Method: Questionnaire</p> <p>Reporting Method: Caregiver self-reported</p> <p>Outcome(s):SSB</p> <p>Outcome assessment method: Mothers completed one 24-h recall on their child's food and beverage intake the day prior. NDSR generated reports of children's average SSB and 100% juice intake in fluid ounces/day</p> <p>Age(s) at outcome assessment: ~4.5 y</p> | | | <p>parental BMI</p> <p>Model adjustments: Maternal race, number of children in the home, whether the child was in childcare/ school</p> <p>Funding: Gillings Dissertation award, Dissertation Completion Fellowship</p> |
| <p>van Grieken, 2015⁹ PCS, Be active, eat right, Netherlands Analytic N=2047 Power Analysis: NR Primary Aim: To evaluate the association between home environmental characteristics and sweet beverage consumption of 7-y-old children</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> Female: 90.6% Age: 37.1 (4.4) Race/Ethnicity: Child Ethnicity: Dutch: 86.5% Education: Low: 2.7%, Mid-low: 14.7%, Mid-high: 45.2%, High: 37.5% SEP, Other: NA | <p>Exposure and Comparator: Rules/limits/ boundaries, Covert control (e.g. monitoring), Other, Food availability or access (e.g. limited choices/ portion size) (Continuous)</p> <p>CFP Definition: Rules: 3 items; monitoring, discouraging, allowing: 3 items; buying: 2 items; availability at home</p> <p>Child age at initial exposure measurement: 5.7 (0.4) y</p> <p>CFP Assessment Method: Questionnaire</p> <p>Reporting Method: Caregiver self-reported</p> | <p>SSB intake (glasses per day) @ 7 y, β (95% CI) Discouraging: -0.10 (-0.17, -0.03), p<0.01 Not allowing: -0.18 (-0.27, -0.10), p<0.001 <u>No sweet beverages in the home:</u> -0.16 (-0.24, -0.09), p<0.001</p> <p>High SSB consumption (>2 SSB/d @ 5 & 7 y) vs. low consumption (≤ 2 SSB/d @ 5 & 7 y) (REF), OR (95% CI) <u>Rules:</u> 0.78 (0.69, 0.89), p<0.001 <u>Monitoring:</u> 0.77 (0.66, 0.89), p<0.001 Not allowing: 0.67 (0.56, 0.79), p<0.001 <u>Not buying:</u> 0.79 (0.68, 0.92),</p> | <p>SSB intake (glasses per day) @ 7 y, β (95% CI) <u>Rules:</u> -0.04 (-0.10, 0.03), p\geq0.05 <u>Monitoring:</u> -0.05 (-0.13, 0.02), p\geq0.05 <u>Not buying:</u> -0.06 (-0.14, 0.02), p\geq0.05</p> <p>High SSB consumption (>2 SSB/d @ 5 & 7 y) vs. low consumption (≤ 2 SSB/d @ 5 & 7 y)(REF), OR (95% CI) Discouraging: 1.01 (0.89, 1.14), p\geq0.05</p> <p>More SSB consumption (≤ 2 SSB/d @ 5 y, ≥ 2 SSB/d @ 7 y) vs. low consumption (≤ 2 SSB/d @ 5 & 7 y)(REF), OR (95% CI)</p> | <p>Key confounders accounted for: child's sex, race and/or ethnicity, SEP and/or parental education</p> <p>Key confounders NOT accounted for: child's intake at baseline, child's anthropometry at baseline, parental BMI</p> <p>Model adjustments: child gender, ethnic background, parent education level, parental beliefs (attitude, perceived difficulty, self-confidence) and habit. Child intake at baseline accounted for in LR models only.</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|---|--|---|--|---|
| <p>Child Characteristics</p> <ul style="list-style-type: none"> Female: 49.5% Baseline Intake: SSB/day: 3.0 (1.4) | <p>Outcome(s): SSB</p> <p>Outcome assessment method: Parents indicated how many glasses of sweet beverages the child consumed on a weekday and weekend day using a 10 point scale (none to 9 or more beverages/day)</p> <p>Age(s) at outcome assessment: ~7 y</p> | <p>p<0.01</p> <p><u>No SSB in the house:</u> 0.61 (0.54, 0.70), p<0.001</p> <p>More SSB consumption (≤2 SSB/d @ 5 y, ≥2 SSB/d @ 7 y) vs. low consumption (≤2 SSB/d @ 5 & 7 y) (REF), OR (95% CI)</p> <p><u>Rules:</u> 0.82 (0.70, 0.95), p<0.05</p> <p><u>No SSB in the house:</u> 0.70 (0.59, 0.83), p<0.001</p> <p>Less SSB consumption (≥ SSB/d @ 5 y, ≤ SSB/d @ 7 y) vs. low consumption (≤2 SSB/d @ 5 & 7 y) (REF), OR (95% CI)</p> <p><u>Rules:</u> 0.82 (0.70, 0.95), p<0.01</p> <p><u>Monitoring:</u> 0.80 (0.68, 0.96), p<0.05</p> <p>Discouraging: 1.24 (1.07, 1.43), p<0.01</p> <p>Not allowing: 0.76 (0.63, 0.93), p<0.01</p> <p><u>No SSB in the house:</u> 0.81 (0.69, 0.93), p<0.01</p> | <p><u>Monitoring:</u> 0.86 (0.71, 1.05), p≥0.05</p> <p>Discouraging: 1.02 (0.87, 1.21), p≥0.05</p> <p>Not allowing: 0.88 (0.71, 1.11), p≥0.05</p> <p><u>Not buying:</u> 0.94 (0.76, 1.15), p≥0.05</p> <p>Less SSB consumption vs. low consumption (≤2 SSB/d @ 5 & 7 y) (REF), OR (95% CI)</p> <p><u>Not buying:</u> 0.84 (0.70, 1.00), p≥0.05</p> | <p>Funding: ZonMw (Netherlands Organization for Health Research and Development)</p> |
| <p>Jones, 2010³</p> <p>PCS, Avon Longitudinal Study, U.K.</p> <p>Analytic N=7285</p> <p>Power Analysis: NR</p> <p>Primary Aim: To examine the sociodemographic, parental, and child factors that predict fruit and vegetable consumption in 7-y-old children</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> Mothers: 100% Age: NR Race/Ethnicity: NR Education: Low: 18.4%, Medium: 35.6%, High:46.0% | <p>Exposure and Comparator: Rules/limits/ boundaries (Categorical)</p> <p>CFP Definition: Rules: Single item "Do you have any rules that you try to follow when feeding the family"</p> <p>Child age at initial exposure measurement: 65 mo</p> <p>CFP Assessment Method: Questionnaire</p> <p>Reporting Method: Caregiver self-reported</p> <p>Outcome(s): Fruits, vegetables</p> | <p>Fruit consumption @ 7 y, B (95% CI)</p> <p><u>Fresh fruit rule, yes vs. no (ref):</u> 6.90 (5.81, 7.99), p<0.001</p> <p>Vegetable consumption @ 7 y, B (95% CI)</p> <p><u>Vegetable/salad rule, yes vs. no (ref):</u> 1.70 (1.22, 2.17), p<0.001</p> | <p>Vegetable consumption @ 7 y, B (95% CI)</p> <p><u>Cooked meal rule, yes vs no (ref):</u> 0.28 (-0.27, 0.83), p=0.311</p> | <p>Key confounders accounted for: child's sex, SEP and/or parental education</p> <p>Key confounders NOT accounted for: race and/or ethnicity, child's intake at baseline, child's anthropometry at baseline, parental BMI</p> <p>Model adjustments: Maternal consumption (fruit or vegetables), maternal education, family income, expenditure on food, food</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|--|---|---|---|--|
| <ul style="list-style-type: none"> SEP, Other: Family Income: <£200: 16.5%, £200-299: 26.4%, £300-399: 24.6%, £400+: 32.4% <p>Child Characteristics</p> <ul style="list-style-type: none"> Female: 49% Baseline Intake: NR | <p>Outcome assessment method: Three 1 d diet records were completed by parent or main carer who were provided with written instructions on how to complete. Diet records were coded by trained nutritionists using DIDO. When portion sizes were not provided, age specific portion size were assigned based on data from NDNS. Fruit and vegetable consumption was calculated by summing the weight of each type of fruit, fruits juice and vegetable consumed (only 1 portion of fruit juice and baked beans and legumes were included, and all potatoes were excluded.</p> | | | <p>expenditure/person, child's variety of foods, child's choosiness, child's enjoyment of food</p> <p>Funding: European Commission, Quality of Life and Management of Living Resources Programme, and World Cancer Research Fund.</p> |
| <p>Age(s) at outcome assessment: 7 y</p> | | | | |
| <p>Surjadi, 2017⁸ PCS, Early Childhood Longitudinal Study, U.S. Analytic N=6503 Power Analysis: NR Primary Aim: To examine the longitudinal patterns of family mealtimes across racial/ethnic groups and to investigate whether the associations between longitudinal patterns of family mealtimes, baseline family and demographic characteristics, and healthy food consumption in adolescence differ by race/ethnicity</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> Mothers: NR Age: NR Race/Ethnicity: White: 70%, Black: 8.8%, Hispanic: 16.6%, Asian: 4.6% Education: NR SEP, Other: Family socioeconomic status (range - | <p>Exposure and Comparator: Meal and snack routine (e.g. meal schedule/ atmosphere of meals/ distractions/ family presence) (Continuous)</p> <p>CFP Definition: Family mealtimes: number of breakfasts and dinners eaten together by the family in a typical week (range, 0-14)</p> <p>Child age at initial exposure measurement: 5-6 y (kindergarten)</p> <p>CFP Assessment Method: Questionnaire</p> <p>Reporting Method: Caregiver self-reported</p> <p>Outcome(s): Fruit and vegetables</p> <p>Outcome assessment method: Adolescent-reported questionnaire asking about frequency of fruits, green salads, carrots, and other</p> | <p>Fruit and vegetable consumption (frequency in past week) @ 8th grade, β (SE) <u>Family mealtimes, white:</u> 0.10 (0.05), $p < 0.05$</p> <p>Fruit and vegetable consumption (frequency in past week) @ 8th grade, β (SE) <u>Change in family mealtimes (KG to 8th grade), White:</u> 0.14 (0.05), $p < 0.01$ <u>Change in family mealtimes (KG to 8th grade), Black:</u> 0.43 (0.20), $p < 0.05$</p> | <p>Fruit and vegetable consumption (frequency in past week) @ 8th grade, β (SE) <u>Family mealtimes, black:</u> 0.19 (0.10), $p < 0.10$ <u>Family mealtimes, Hispanic:</u> 0.08 (0.07), $p \geq 0.05$ <u>Family mealtimes, Asian:</u> 0.01 (0.25), $p \geq 0.05$</p> <p>Fruit and vegetable consumption (frequency in past week) @ 8th grade, β (SE) <u>Change in family mealtimes (KG to 8th grade), Hispanic:</u> 0.20 (0.11), $p < 0.10$ <u>Change in family mealtimes (KG to 8th grade), Asian:</u> 0.15 (0.39), $p \geq 0.05$</p> | <p>Key confounders accounted for: child's sex, SEP and/or parental education, race and/or ethnicity</p> <p>Key confounders NOT accounted for: child's intake at baseline, child's anthropometry at baseline, parental BMI</p> <p>Model adjustments: Regular bedtime, child sex, family socioeconomic status</p> <p>Funding: Principal Investigator Academy for Research and Engagement, Northern Illinois University</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
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| <p>4.75 to 2.75): 0.1 (0.8); Mother employed full time: 46%</p> <p>Child Characteristics</p> <ul style="list-style-type: none"> Female: 48% Baseline Intake: NR | <p>vegetables consumed with the past week</p> <p>Age(s) at outcome assessment: 13-14 y (8th grade)</p> | | | |
| <p>Buscemi, 2016¹ PCS, HH Effectiveness, U.S. Analytic N=590 Power Analysis: NR Primary Aim: To determine whether parent health behavior changes and feeding practices were associated with child changes in body mass index z-score and related health behaviors over the course of 1 year.</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> Parents: 100% Age: NR Race/Ethnicity: Child Ethnicity: African American: 94%, Hispanic/Latino: 4%, Asian: 0.5%, Multiracial: 2.5% Education: NR SEP, Other: Headstart: 100%; Household income <\$30,000: 80% <p>Child Characteristics</p> <ul style="list-style-type: none"> Female: NR Baseline Intake: -0.762 (0.105) | <p>Exposure and Comparator: Restriction, Pressure to eat, Covert control (e.g. monitoring) (Continuous)</p> <p>CFP Definition: Restriction, Monitoring, Pressure to eat: per CFQ</p> <p>Child age at initial exposure measurement: 4.3 (0.5) y [3-5 y]</p> <p>CFP Assessment Method: Child Feeding Questionnaire (CFQ)</p> <p>Reporting Method: Caregiver self-reported</p> <p>Outcome(s): Change in Diet Quality</p> <p>Outcome assessment method: Intake was estimated using combination of in-preschool meal observation and parent-reported 24-hr recall. Data was entered into NDSR and used to measure diet quality (HEI-2005)</p> <p>Age(s) at outcome assessment: ~ 5 y</p> | <p>HEI-2010 4-5y, β <u>Discipline:</u> 0.89, p= 0.04 <u>Limit setting:</u> 1.37, p= 0.006 <u>Monitoring:</u> 1.86, p=0.002 <u>Reinforcement:</u> 1.25, p= 0.004 <u>Covert control:</u> 4.35, p= 0.006</p> | <p>Change in diet quality (Baseline to postintervention, 14-wk), Estimate (SE) Change in restriction (baseline to postintervention): -0.011 (0.015), p=0.442 Change in pressure to eat (baseline postintervention): 0.007 (0.009), p=0.452 <u>Change in monitoring (baseline postintervention):</u> 0.017 (0.011), p=0.132</p> <p>Diet quality @ ~5 y, Estimate (SE) Restriction: -0.012 (0.018), p=0.514 Pressure to eat: 0.021 (0.015), p=0.163 <u>Monitoring:</u> 0.000 (0.014), p=0.979</p> | <p>Key confounders accounted for: child's intake at baseline, parental BMI, SEP and/or parental education, child's anthropometry at baseline</p> <p>Key confounders NOT accounted for: race and/or ethnicity, child's sex</p> <p>Model adjustments: Child's BMIz, diet quality, caloric intake, physical activity, screen time, and caregiver BMI, screen time, feeding practices</p> <p>Funding: NHLBI, NCI</p> |
| <p>Wilson, 2019¹⁰ PCS, Mind, Exercise, Nutrition ... Do It! (MEND2-5 and MEND), Coordinated Approach to Child Health (CATCH6-12), Next Steps, U.S. Analytic N=147 Power Analysis: NR Primary Aim: To evaluate behavior modification of diet and parent</p> | <p>Exposure and Comparator: Pressure to eat, Rules/limits/boundaries, Covert control (e.g. monitoring), Modeling, Other (overt control) (Continuous)</p> <p>CFP Definition: Overt control, discipline, limit setting, monitoring, reinforcement: per PEAS; Covert Control: form of control which cannot</p> | | <p>HEI-2010 4-5y, β <u>Modeling:</u> 1.27, p>0.05 Control: 0.12, p>0.05</p> | <p>Key confounders accounted for: SEP and/or parental education; race and/or ethnicity; child's anthropometry at baseline; child's sex; parental BMI</p> <p>Key confounders NOT accounted for: child's</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

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|--|--|---|--|--|
| <p>feeding practices in childhood obesity interventions</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> • Parent/primary caregiver: 100% • Age: NR • Race/Ethnicity: Hispanic: 86%, non-Hispanic black: 12% • Education: Less than high school: 44% • SEP, Other: Annual household income <\$25,000: 80% <p>Child Characteristics</p> <ul style="list-style-type: none"> • Female: 51% • Baseline Intake: 59.87 (8.92) | <p>be detected by the child; Modeling: per CFPQ</p> <p>Child age at initial exposure measurement: 4.4 (1.0) y [2-5y]</p> <p>CFP Assessment Method: The parenting strategies for eating and activity scale (PEAS), Comprehensive Feeding Practice Questionnaire (CFPQ), additional items from Ogden, 2006* (covert control)</p> <p>Reporting Method: Caregiver self-reported</p> <p>Outcome(s): HEI-2010</p> <p>Outcome assessment method: Parents completed the Block Kids 2004 Hispanic FFQ to determine usual dietary intake from 78 food items. Data from the output files was used to calculate HEI-2010 scores.</p> <p>Age(s) at outcome assessment: ~5 y</p> | | | <p>intake at baseline</p> <p>Model adjustments: Child age, sex, Hispanic ethnicity, and weight, maternal BMI, income, education, and community (Houston or Austin)</p> <p>Funding: Centers for Disease Control and Prevention; Michael and Susan Dell Foundation; USDA/Agricultural Research Service</p> |
| <p>Litterbach, 2022⁵ PCS, Family Meals with Young Kids, Australia Analytic N=352 Power Analysis: NR Primary Aim: To assess prospective associations between TV use during specific mealtimes (breakfast, lunch, dinner, and snacks) and fruit, vegetable, and discretionary food intakes at the subsequent 2-year follow-up, and to determine if associations were</p> | <p>Exposure and Comparator: Meal and snack routine (e.g. meal schedule/ atmosphere of meals/ distractions/ family presence) (Categorical)</p> <p>CFP Definition: Mealtime TV use: Single item, 'how often does child watch television while eating (each of breakfast/lunch/dinner/snacks)?</p> <p>Child age at initial exposure measurement: 6 mo - 6 y</p> | <p>Daily fruit intake (≥2 Serves/Day) @ 2 y follow-up, OR (95% CI) <u>Dinner TV use (University educated only, n=219-264)</u> <u>1-2 days/wk vs < 1 day/wk (ref):</u> 0.41 (0.17–1.02), p= 0.05</p> | <p>Daily vegetable intake (≥2 Serves/Day) @ 2 y follow-up, β (95% CI) <u>Daily mealtime TV use (frequency/day):</u> 0.84 (0.62–1.13), p=0.24</p> <p><u>Breakfast TV use</u> <u>1-2 days/wk vs < 1 day/wk (ref):</u> 0.92 (0.39–2.19), p=0.86 <u>3-7 days/wk vs < 1 day/wk (ref):</u> 1.00 (0.55–1.84), p=0.99</p> | <p>Key confounders accounted for: SEP and/or parental education, child's intake at baseline, child's sex</p> <p>Key confounders NOT accounted for: race and/or ethnicity, child's anthropometry at baseline, parental BMI</p> <p>Model adjustments:</p> |

* Ogden J, Reynolds R, Smith A. Expanding the concept of parental control: a role for overt and covert control in children's snacking behaviour?. *Appetite*. 2006;47(1):100-106. doi:10.1016/j.appet.2006.03.330

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| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
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| <p>socioeconomically patterned</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> • Mothers: 97% • Age: NR • Race/Ethnicity: NR • Education: Below university equivalent: 26%, University degree: 74% • SEP, Other: NA <p>Child Characteristics</p> <ul style="list-style-type: none"> • Female: 48% • Baseline Intake: ≥ 2 serves of fruits per day: 71%, ≥ 2 serves vegetables per day: 54% | <p>[6mo -1.5 y: 31%, 1.5-<3y: 29%, 3-<6y: 40%]</p> <p>CFP Assessment Method: Questionnaire</p> <p>Reporting Method: Caregiver self-reported</p> <p>Outcome(s): Fruit, vegetable intake</p> <p>Outcome assessment method: Parents reported on child daily fruit and vegetable intake which were assessed with a single item, 'how many serves of vegetables does child usually eat per day?' Fruit and vegetable intake were dichotomized for analysis as <2 and ≥ 2 serves per day, respectively.</p> <p>Age(s) at outcome assessment: 2.5 mo - 8 y</p> | | <p><u>Lunch TV use</u> 1-2 days/wk vs < 1 day/wk (ref): 0.77 (0.34–1.71), p=0.52 3-7 days/wk vs < 1 day/wk (ref): 0.73 (0.33–1.63), p=0.45</p> <p><u>Dinner TV use</u> 1-2 days/wk vs < 1 day/wk (ref): 0.68 (0.35–1.33), p= 0.26 3-7 days/wk vs < 1 day/wk (ref): 0.56 (0.29–1.10), p= 0.09</p> <p><u>Snack TV use</u> 1-2 days/wk vs < 1 day/wk (ref): 0.78 (0.36–1.70), p=0.54 3-7 days/wk vs < 1 day/wk (ref): 0.66 (0.36–1.30), p=0.22</p> <p>Daily fruit intake (≥ 2 Serves/Day) @ 2 y follow-up, β (95% CI) <u>Daily mealtime TV use (frequency/day):</u> 0.85 (0.61–1.8), p=0.33</p> <p><u>Breakfast TV use</u> 1-2 days/wk vs < 1 day/wk (ref): 0.96 (0.35–2.58), p=0.93 3-7 days/wk vs < 1 day/wk (ref): 0.73 (0.37–1.44), p= 0.37</p> <p><u>Lunch TV use</u> 1-2 days/wk vs < 1 day/wk (ref): 0.85 (0.35–2.03), p= 0.71 3-7 days/wk vs < 1 day/wk (ref): 0.46 (0.20–1.08), p=0.08</p> <p><u>Dinner TV use</u> 1-2 days/wk vs < 1 day/wk (ref): 0.58 (0.28–1.21), p=0.15 3-7 days/wk vs < 1 day/wk (ref): 0.84 (0.37–1.90), p= 0.66</p> <p><u>Snack TV use</u> 1-2 days/wk vs < 1 day/wk (ref): 0.85 (0.37–1.97), p= 0.71</p> | <p>Baseline intakes, child age, child gender, location of meals, family meal frequency, interaction between mealtime TV use and mealtime location</p> <p>Funding: Institute for Physical Activity and Nutrition (IPAN) Seed Funds</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

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| | | | 3-7 days/wk vs < 1 day/wk (ref): 0.75 (0.36–1.59), p= 0.45 | |
| <p>Guerrero, 2016² PCS, Early Childhood Longitudinal Study Birth cohort, U.S. Analytic N=2441 Power Analysis: NR Primary Aim: To examine the associations of father-child feeding and physical interactions with dietary practices and weight status in children.</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> Fathers: 100% Age: 35 (6.4) y Race/Ethnicity: White: 70.5%, Black: 5.2%, Hispanic: 19.7%, Asian: 3%, Other: 1.6% Education: < High School: 13.6%, High School: 23.8% College: 24.9%, ≥ Bachelor's 37.7% SEP, Other: Father's Employment: 35 or more hours: 92.5%, Less than 35 hours: 3.5%, Unemployed: 4%; Under Federal Poverty Line: 11.1% <p>Child Characteristics</p> <ul style="list-style-type: none"> Female: 48% Baseline Intake: Sweetened beverage intake, Never: 31.7%, At least once a week: 68.3% | <p>Exposure and Comparator: Meal and snack routine (e.g. meal schedule/ atmosphere of meals/ distractions/ family presence) (Continuous)</p> <p>CFP Definition: Frequency of father having breakfast or dinner with child in a typical week: single item</p> <p>Child age at initial exposure measurement: 24 mo</p> <p>CFP Assessment Method: Questionnaire</p> <p>Reporting Method: Caregiver self-reported</p> <p>Outcome(s): SSB</p> <p>Outcome assessment method: Single item: "How often in the following 7 days did your child drink Soda pop, sports drink, or fruit drinks that are not 100% fruit juice?" Categories for all outcomes were collapsed to approximate the dietary practices recommended by the 2007 Expert Committee Recommendations regarding childhood prevention and management, the literature on fast food intake and family meals, and ease of interpretation.</p> <p>Age(s) at outcome assessment: 52 (3.9) mo</p> | <p>Sweetened beverage intake @ 48 mo, OR (95% CI) <u>Breakfast with father:</u> 0.93 (0.87–0.99)</p> | <p>Sweetened beverage intake @ 48 mo, OR (95% CI) <u>Dinner with father:</u> NS (data not reported)</p> | <p>Key confounders accounted for: SEP and/or parental education, race and/or ethnicity, child's sex, parental BMI</p> <p>Key confounders NOT accounted for: child's intake at baseline, child's anthropometry at baseline</p> <p>Model adjustments: Child sex, child's age, child's birth weight status, child care arrangement, child ever breastfed, child age at introduction of solid foods, mother's weight status, mother's depression score, mother's education, mother's age, number of adults in household over 18, primary language in household, and poverty indicator, father's employment, education, race.</p> <p>Funding: US Department of Health and Human Services (HRSA) Maternal and Child Health Research Program; Eunice Kennedy Shriver National Institute of Child Health and Human Development (NICHD)</p> |
| <p>McGowan, 2013¹⁴ RCT-Parallel, Poppets Healthy Feeding Habits Intervention, U.K. Attrition: Intervention: 15%; Control: 19% Power Analysis: Power analysis</p> | <p>Int: Healthy feeding habits intervention, n=51: researchers delivered sessions over 8 wks with 4 visits to the home. Each visit focused on 1 domain (serving f/v, healthy snacks, and healthy drinks) with</p> | <p>Fruit intake (servings/ day) Within-group mean change score, SD <u>Intervention group:</u> 0.5 (1.1), p<0.001</p> | <p>Fruit intake (servings/ day) Within-group mean change score, SD <u>Control group:</u> 0.2 (1.0), p≥0.05</p> <p>Fruit intake (servings/ day)</p> | <p>Key confounders accounted for: child's intake at baseline, child's sex</p> <p>Key confounders NOT</p> |

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| <p>[n=90 participants from 6 clusters to detect 1.3 points change in automaticity scores at $\alpha=0.05$, 90% power] Primary Aim: To test whether a habit-based intervention could increase the automaticity of parental feeding behaviors, and to examine the effects on children's food intake</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> • Mother: 91.3%, Father: 4.8%, Other: 4% • Age: 35.3 (6.9) • Race/Ethnicity: Child race/ethnicity: White: 61%, Black: 11%; Asian (Indian or Pakistani): 6%, Other: 22% • Education: Compulsory schooling or below: 20.7%, Vocational/ A/AS levels: 25.6%, Degree level or higher: 53.7% • SEP, Other: Enrolled in Children's Centers (equivalent to Head Start): 100%; Living status: Homeowner: 33.9%; Other: 66.1% <p>Child Characteristics</p> <ul style="list-style-type: none"> • Female: 50% • Baseline Intake: Fruit intake (servings/day): 2.5 (1.2), Vegetable intake (servings/day): 1.8 (1.1), Sweetened drink intake (occasions/day): 1.0 (1.2) | <p>messages/tips for habit formation and practical advice specific to each feeding habit. Control: Control, n= 55: Parents were offered information to improve healthy eating in children plus a supermarket voucher on study completion Child age at start of intervention: 3.2 (1.1)</p> <p>Intervention Duration: 8 wk</p> <p>Compliance: Analysis includes parents who completed 4 home visits</p> <p>Outcome(s): fruits, vegetables, SSB</p> <p>Outcome assessment method: Parents completed questions "how many servings of fruits [vegetables] does your child typically eat" and "how often does your child have the following drinks, either with or between meals". Responses on 7-point scale and scored to reflect average number of daily servings/ occasions.</p> <p>Age(s) at outcome assessment: ~ 3 y</p> | <p>Vegetable intake (servings/day) Within-group mean change score, SD <u>Intervention group:</u> 0.8 (1.3), $p<0.001$</p> <p>Fruit and vegetable intake (servings/day) <u>Increased parental automaticity for serving f/v:</u> $r=0.52$, $p<0.001$</p> <p>SSB intake (occasions/ day) Within-group mean change score, SD <u>Intervention group:</u> -0.6 (0.9), $p<0.001$</p> <p>SSB intake (occasions/ day) Within-group mean change score, SD <u>Increased parental automaticity for serving healthy drinks:</u> $r=-0.38$, $p<0.01$</p> | <p>Within-group mean change score, SD <u>Control group:</u> 0.1 (0.8), $p\geq 0.05$</p> <p>SSB intake (occasions/ day) Within-group mean change score, SD <u>Control group:</u> -0.3 (1.0), $p\geq 0.05$</p> | <p>Confounders, Model Adjustments, Funding accounted for: SEP and/or parental education, race and/or ethnicity, child's anthropometry at baseline, parental BMI</p> <p>Model adjustments: baseline levels of each variable (dietary variables), child's age and sex, clusters</p> <p>Funding: Cancer Research UK</p> |
| <p>Wyse, 2015²¹ RCT-cluster, Healthy Habits, Australia Attrition: Int: 21%, Control: 12% Power Analysis: NR Primary Aim: To identify the characteristics of the home food environment that mediated immediate and sustained</p> | <p>Int: Intervention, n=208: Parents received 4 30-min phone calls targeting 3 key areas of home food environment: parental role modeling of fruit and vegetable consumption, availability and accessibility of foods in the home, and introducing supportive food routines (such as</p> | <p>Fruit and vegetable consumption score @ 5 y (12 mo post-intervention), β (se) <u>Group allocation:</u> 0.08 (0.04), $p=0.03$ <u>Parent provision @ 2 mo, mediated by parent provision @ 12 mo & child's F/v consumption @ 2 mo:</u> 0.24 (0.03), $p<0.0001$</p> | | <p>Key confounders accounted for: none</p> <p>Key confounders NOT accounted for: SEP and/or parental education, race and/or ethnicity, child's anthropometry at baseline, child's sex,</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

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| <p>increases in children's fruit and vegetable consumption following an effective telephone-based parent intervention</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> Female: 96% Age: 35.4 (5.4) Race/Ethnicity: NR Education: University Education: 47% SEP, Other: Household income >AU\$100,000: 41% <p>Child Characteristics</p> <ul style="list-style-type: none"> Female: 49% Baseline Intake: NR | <p>eating dinner as a family without the TV on).</p> <p>Control: Control, n=186: Parents were mailed a booklet containing dietary advice for adults and children.</p> <p>Child age at start of intervention: 4.3 (0.6) y [3-5 y]</p> <p>Intervention Duration: 4 wk</p> <p>Compliance: NR</p> <p>Outcome(s): Fruit and vegetables</p> <p>Outcome assessment method: Parents completed the fruit and vegetable subscale of the Children's Dietary Questionnaire (CDQ)</p> <p>Age(s) at outcome assessment: ~ 5 y</p> | | | <p>parental BMI, child's intake at baseline</p> <p>Model adjustments: none (final model)</p> <p>Funding: Cancer Institute of New South Wales</p> |
| <p>Haire-Joshu, 2008¹¹ RCT-cluster, High 5 for Kids, U.S. Attrition: Int: 20%, Control: 22% Power Analysis: Sample size calculations for .90 power based on methods focused on nested cohort designs; n=16 sites Primary Aim: To test the effectiveness of a home based intervention focused on teaching parents to ensure a positive FV environment for their preschool children and to examine whether changes in parent behavior were associated with improvements in child intake</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> Mothers: 95% Age: <25 y: 27.8%, 25-29 y: 34.7%, 30-34 y: 21.0%, 35+: 16.5% | <p>Int: Intervention (H5-KIDS), n=759: Families received both 'Parent As Teachers' (PAT) plus H5-KIDS, targeting the intrapersonal environment of the parent (e.g., knowledge, FV servings), interpersonal interactions between the parent and child (child-feeding practices, FV modeling) and the physical environment (FV availability in the home). Parent educators delivered 4 H5-KIDS home visits, each addressing the core program areas (knowledge, parental modeling of FV intake, noncoercive feeding practices, FV availability). Each visit provided examples of parent-child activities. Intervention also included storybooks that reinforced 1 of the core areas of the H5-kids program and nutrition newsletters with individualized messages for parents.</p> | <p>Change in child's fruit and vegetable consumption (times per day), B <u>Change in FV availability:</u> 0.10, p=0.01</p> <p>Fruit & vegetable intake, Intervention effect (Intervention mean change - Control mean change) <u>Normal weight children only:</u> 0.35, p=0.02</p> | <p>Change in child's fruit and vegetable consumption (times per day), B <u>Change in FV modeling (times/wk):</u> 0.01, p=0.27 Change in non-coercive child-feeding practices: -0.003, p=0.96</p> <p>Fruit intake, Intervention effect (Intervention mean change- Control mean change) <u>Total sample:</u> 0.07, p=0.34 <u>Overweight children only:</u> -0.06, p=0.62 <u>Normal weight children only:</u> -0.25, p=0.05</p> <p>Vegetable intake, Intervention effect (Intervention mean change- Control mean change) <u>Total sample:</u> 0.06, p=0.10</p> | <p>Key confounders accounted for: child's anthropometry at baseline, child's intake at baseline, SEP and/or parental education</p> <p>Key confounders NOT accounted for: race and/or ethnicity, child's sex, parental BMI</p> <p>Model adjustments: parent's age, education, child's baseline f/v intake, parent f/v intake change (times/d), f/v knowledge, and CFP</p> <p>Funding: National Cancer Institute</p> |

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| <ul style="list-style-type: none"> Race/Ethnicity: White: Intervention: 86.3%; Control: 79.7% Education: Not high school graduate: 15.9%; High school graduate: 37.7%, Some college: 26.1%, College graduate: 20.3% SEP, Other: Annual household income: <\$20,000: 29.5%, \$20-35,000: 30%, \$35-50,000: 13.1%, ≥50,000: 27.5% Employed: 55.9% <p>Child Characteristics</p> <ul style="list-style-type: none"> Female: 47% Baseline Intake: Fruits & vegetable intake: Intervention: 4.91, Control: 4.79 | <p>Control: Control (PAT): n=899, parenting and child development program (nationwide) focused on positive child development through empowering parents as their child's first and most influential teachers.</p> <p>Child age at start of intervention: 2-5 y</p> <p>Intervention Duration: 7 mo (range: 6-11 mo)</p> <p>Compliance: delivered in entirety to 78% of intervention families</p> <p>Outcome(s): Fruit and vegetables</p> <p>Outcome assessment method: Parents reported children's f/v intake during the past 7 days using an FFQ designed for SLU4kids (27 different f/v). Intake over past 7 days was converted into number to times consumed per day for each food item and total fruits (excluding juice), vegetables (excluding fried potatoes), and f/v combined</p> <p>Age(s) at outcome assessment: 2-5 y</p> | | <p><u>Overweight children only:</u> -0.02, p=0.67</p> <p><u>Normal weight children only:</u> 0.10, p=0.06</p> <p>Fruit & vegetable intake, Intervention effect (Intervention mean change - Control mean change)</p> <p><u>Total sample:</u> 0.12, p=0.20</p> <p><u>Overweight children only:</u> -0.10, p=0.48</p> | |
| <p>Wolfenden, 2014¹⁹ RCT-Cluster, Healthy Habits, Australia Attrition: Int: 21%, Control: 12% Power Analysis: Power analysis [n=200/group to detect 1.27 difference in f/v subscale scores, a=0.05, 80% power] Primary Aim: To determine whether the short-term impact of the Healthy Habits intervention on children's fruit and vegetable intake was sustained 12 and 18</p> | <p>Int: Intervention (Healthy Habits): n=164, Consisted of 4 30-min telephone contacts delivered weekly over 1 mo as well as resources with information about healthy eating for children. Sought to increase the availability of f/v in the home, encourage supportive family eating routine, and promote parental role modeling of f/v consumption.</p> <p>Control: Control: n=164, Participants received a copy of the Australian</p> | <p>Fruit and vegetable subscale score (CDQ), Intervention vs. Control, Mean (SEM), B (95% CI)</p> <p><u>12 mo follow-up:</u> 16.77 (2.7) vs. 14.89 (0.35), 1.61 (0.88, 2.33), p<0.001</p> | <p>Fruit and vegetable subscale score (CDQ), Intervention vs. Control, Mean (SEM), B (95% CI)</p> <p><u>18 mo follow-up:</u> 16.82 (0.30) vs. 15.98 (0.36), 0.51 (-0.17, 1.18), p=0.14</p> | <p>Key confounders accounted for: SEP and/or parental education, child's intake at baseline</p> <p>Key confounders NOT accounted for: race and/or ethnicity, child's anthropometry at baseline, child's sex, parental BMI</p> <p>Model adjustments: Child CDQ score at baseline and</p> |

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| <p>months after baseline data collection and to assess the long-term impact of the intervention on noncore food intake.</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> Female: 95.2% Age: ~ 35 y Race/Ethnicity: Child ethnicity: Aboriginal and/or Torres Strait Islander: 1% Education: University education: ~47% SEP, Other: Household income >AU\$100,000: ~41% <p>Child Characteristics</p> <ul style="list-style-type: none"> Female: 51% Baseline Intake: Intervention: 15.05 (0.34), Control: 14.51 (0.38) | <p>Guide to Healthy Eating with basic nutrition education and recommendations for healthy diet.</p> <p>Child age at start of intervention: 4.3 (0.6 y)</p> <p>Intervention Duration: 1 month</p> <p>Compliance: Completed sensitivity analyses with baseline data carried forward for any data missing at follow-up; Completed 4 telephone calls: 87% Method: Intent to treat</p> <p>Outcome(s): Fruit and vegetables</p> <p>Outcome assessment method: Parents completed the fruit and vegetable subscale of the Children's Dietary Questionnaire (CDQ)</p> <p>Age(s) at outcome assessment: ~6 y</p> | | | <p>clustering within preschools</p> <p>Funding: Cancer Institute of New South Wales</p> |
| <p>Wyse, 2012²² RCT-cluster, Healthy Habits, Australia Attrition: Intervention: 16%, Control: 9% Power Analysis: n=300 to detect difference of 1.27 in F&V with 80% power at a=0.05 Primary Aim: To assess the efficacy of a telephone-based intervention for parents to increase the fruit and vegetable consumption of their 3- to 5-year-old children.</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> Female: ~96% Age: ~35 y Race/Ethnicity: Child ethnicity: Aboriginal and/or Torres Strait Islander: 4.8% | <p>Int: Intervention, n=174: Parents received 4 telephone calls over 4 wk as well as a series of instructional resources (guidebook, meal planner, cookbooks). The intervention focuses on introducing new familial norms associated with healthy eating through making changes in the home food environment, providing positive parental role-modeling, and increasing knowledge and skills related to parenting and nutrition. The calls focused on increasing fruit and vegetable availability and accessibility in the home, increasing parental role-modeling of fruit and vegetable consumption, and enhancing supportive food routines around the home, such as eating dinner as a family without the television on. Within content areas,</p> | <p>Fruit and vegetable subscale score (CDQ), Intervention vs. Control, Mean (SEM), B (95% CI)</p> <p><u>2 mo follow-up:</u> 17.0 (0.3) vs. 15.4 (0.3), 1.28 (0.54, 2.03), p<0.001</p> <p><u>6 mo follow-up:</u> 17.0 (0.3) vs. 15.9 (0.3), 0.80 (0.12, 1.49), p=0.021</p> | | <p>Key confounders accounted for: child's intake at baseline</p> <p>Key confounders NOT accounted for: SEP and/or parental education, race and/or ethnicity, child's anthropometry at baseline, child's sex, parental BMI</p> <p>Model adjustments: Clustering by preschool, children's F/V score at baseline</p> <p>Funding: Cancer Institute of New South Wales</p> |

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| <p>• Education: University education: 45.2%</p> <p>• SEP, Other: Household income ≥A\$100,000: 40.2%</p> <p>Child Characteristics</p> <p>• Female: ~48%</p> <p>• Baseline Intake: No. daily servings of fruit: ~2.2; No. daily servings of vegetables: ~2.0</p> | <p>the information provided was tailored based on assessments made during baseline data collection.</p> <p>Control: Control, n=169: Parents were emailed the Australian Guide to Healthy Eating. They received no further contact until the 2-mo follow-up data collection call.</p> <p>Child age at start of intervention: 4.3 (0.6) y [3-5 y]</p> <p>Intervention Duration: 4 wk</p> <p>Compliance: Members of the research team monitored each interventionist multiple times throughout the intervention delivery period to assess adherence to the intervention protocol Method: Intent to treat</p> <p>Outcome(s): Fruit and vegetables</p> <p>Outcome assessment method: Parents completed the fruit and vegetable subscale of the Children's Dietary Questionnaire (CDQ)</p> <p>Age(s) at outcome assessment: ~4 y</p> | | | |
| <p>Hunsaker, 2017¹² RCT-parallel, U.S. Attrition: Intervention: 0%, Control: 0% Power Analysis: The authors conducted simulations to estimate the power of the growth model parameters which indicated that the power to detect differences in intercepts and slopes was relatively low for both fruit and vegetable consumption (fruit= 0.14, 0.30; vegetable= 0.07, 0.39).</p> | <p>Int: Intervention, n=32: Parents were given a parent health report providing information about their child's fruit and vegetable intake as well as recommendations for how to increase their child's fruit and vegetable consumption (i.e., detailed list of parent behaviors to increase consumption)</p> <p>Control: Control, n=33: Parents completed initial baseline assessment but received no</p> | <p>Change in fruit intake (servings per day), slope mean <u>Control group:</u> (0.94 to 0.76), -0.06, p=0.01</p> <p>Change in vegetable intake (servings per day), slope mean <u>Intervention group:</u> (0.76 to 1.41) 0.19, p<0.01</p> | <p>Change in fruit intake (servings per day), slope mean <u>Intervention group:</u> -0.03, p=0.21</p> <p>Change in vegetable intake (servings per day), slope mean <u>Control:</u> 0.09, p=0.1</p> | <p>Key confounders accounted for: child's sex, child's anthropometry at baseline, child's intake at baseline</p> <p>Key confounders NOT accounted for: SEP and/or parental education, race and/or ethnicity, parental BMI</p> <p>Model adjustments: age,</p> |

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| <p>Primary Aim: To determine the effectiveness of a parent health report in fruit and vegetable consumption among preschoolers and kindergarteners</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> • Parents: 100% • Age: NR • Race/Ethnicity: White: 89%, Hispanic: 2%, Asian: 3%, Biracial: 7% • Education: High school/ some college: 10%, Bachelor's degree: 45%, Graduate degree: 45% • SEP, Other: Monthly income: \$6100 (3323) <p>Child Characteristics</p> <ul style="list-style-type: none"> • Female: 51% • Baseline Intake: Fruit: 1.0 serving/day; Vegetables: 0.76 servings/ day | <p>intervention until after the completion of the 4-wk assessment Child age at start of intervention: 5 (0.4) y</p> <p>Intervention Duration: 4 wk</p> <p>Compliance: NR</p> <p>Outcome(s): Fruit and vegetables</p> <p>Outcome assessment method: Parents completed the NCI Fruit and Vegetable Screener Questionnaire</p> <p>Age(s) at outcome assessment: 5 y</p> | | | <p>gender, physical activity, BMI percentile, baseline f/v consumption</p> <p>Funding: NR</p> |
| <p>Lee, 2023¹³ RCT-parallel, U.S. Attrition: Control: 17%; Intervention: 16% Power Analysis: NR Primary Aim: To evaluate a theory-based, multicomponent eHealth intervention aimed at improving child health behaviors and parental psychosocial attributes and feeding practices</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> • Mother: 84.9%, Father: 8.2%, Foster mother: 5.5%, Grandmother: 1.4% • Age: NR • Race/Ethnicity: Child race/ethnicity: Biracial:36.9%, Hispanic: 23.3%, Non-Hispanic White: 21.9%, Black: 16.4%; | <p>Int: Intervention: [n=37], eHealth intervention, parents received weekly educational videos through a website and weekly reminder text messages with key information for a total of 8 weeks. Topics included: Food groups using MyPlate; Eat More Fruit; Importance of using responsive feeding practices; Tips on shifting non-responsive to responsive feeding practices; Recommended vegetable intake (tips on increasing vegetable intake at home, importance of parent modeling in eating vegetables); Child Physical activity and screen viewing guidelines for toddlers; Eating on A Budget Tips to shop on a budget for fruit and vegetables; Importance of meal planning; Informed Shopper Elements on food labels, health claims, serving size.</p> | <p>Fruit intake (servings/day), Between group change score mean (SD) <u>Intervention vs. Control:</u> 0.89 (1.93), p<0.001</p> <p>Vegetable intake (servings/day), Between group change score mean (SD) <u>Intervention vs. Control:</u> 0.60 (1.64), p<0.001</p> | | <p>Key confounders accounted for: parental BMI</p> <p>Key confounders NOT accounted for: SEP and/or parental education, race and/or ethnicity, child's intake at baseline, child's anthropometry at baseline, child's sex</p> <p>Model adjustments: Location of recruitment, parental BMI</p> <p>Funding: The Graduate School and Department of Nutritional Sciences at Texas Tech University (partial funding)</p> |

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| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
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| <p>Native Hawaiian and other Pacific Islander: 1.4%</p> <ul style="list-style-type: none"> Education: High school: 30.1%, 1 year of college: 17.8%, Bachelor's degree or equivalent: 13.7%, 2 years of college: 12.3%, Some high school: 12.3%, 3 years of college: 6.8%, Master's degree: 6.8% SEP, Other: Yearly income: \$26,436.97 (17,524.52) <p>Child Characteristics</p> <ul style="list-style-type: none"> Female: 56% Baseline Intake: (Servings/day) Control: Fruit: 0.47 (0.62), Vegetable: 0.44 (0.47); Intervention: Fruit: 0.57 (0.48), Vegetable: 0.45 (0.52) | <p>Control: Control: [n=36], received a booklet about general nutrition recommendations for children</p> <p>Child age at start of intervention: 26.52 (8.48) mo [1-3 y]</p> <p>Intervention Duration: 8 wk</p> <p>Compliance: NR</p> <p>Outcome(s): Fruit and vegetable intake</p> <p>Outcome assessment method: Parents used mobile devices to capture and send digital food photos of their 24-h child's meals, snacks, and beverages at baseline and post-intervention in real-time with written descriptions of serving sizes, cooking methods, and food labels. Fruit (excluding fruit juices) and vegetable intakes (excluding french fry products) were recorded in daily servings based on food photos.</p> <p>Age(s) at outcome assessment: 26.52 (8.48) mo [1-3 y]</p> | | | |
| <p>Østbye, 2012¹⁶ RCT-parallel, KAN-DO (Kids and Adults Now — Defeat Obesity!) study, U.S. Attrition: Intervention: 22%, control: 24% Power Analysis: n= 200 per arm, the study had 90% power when the true standardized mean arm difference was 0.374. Primary Aim: The primary outcomes for the overall KAN-DO study are change in child diet, physical activity, and sedentary behavior from baseline to immediately post-intervention</p> | <p>Int: Intervention: [n=156], received 8 monthly mailed interactive kits, followed each month by a 20–30-minute telephone coaching session using motivational interviewing techniques. The intervention targeted the dyad's healthy weight via instruction in parenting styles and skills, techniques for stress management (including emotion regulation), and education about healthy behaviors. Parenting skill instruction emphasized 1) an authoritative parenting style, 2) routines for sleep and mealtimes, 3) a supportive home environment, 4)</p> | | <p>Fruits and vegetables intake (≥5 vs. <5), Change mean (Intervention vs. Control): 3.9% vs. -0.8%, p=0.16</p> <p>Sugary beverages intake (oz/day), Change mean (se) (Intervention vs. control): -1.32 (0.59) vs. 0.69 (1.17), p=0.13</p> | <p>Key confounders accounted for: child's intake at baseline</p> <p>Key confounders NOT accounted for: SEP and/or parental education, race and/or ethnicity, child's anthropometry at baseline, child's sex, parental BMI</p> <p>Model adjustments: child's intake at baseline</p> <p>Funding: NIH, NIDDKD</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|---|--|---------------------|---|---|
| <p>(follow-up 1)</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> Mothers: 100% Age: Intervention, <30 y: 29.5%, 30–35y: 31%, >35y 39.5%; Control, <30 y: 23%, 30–35y: 40.5%, >35y 36.5% Race/Ethnicity: White: 75.25%, Black: 21.25%, Other races: 3%, Hispanic: 4.75% Education: High school graduate or less: 11.5%, Some college: 20.25%, college degree: 42%, graduate school: 26.25% SEP, Other: Up to \$15,000: 10.15%, \$15,001–\$30,000: 8.9%, \$30,001–\$45,000: 9.14%, \$45,001–\$60,000: 15.23%, \$60,001 or more: 56.6% <p>Child Characteristics</p> <ul style="list-style-type: none"> Female: 44% Baseline Intake: Sugary beverage, intervention: 5.02 (0.77), control: 4.64 (0.62); Fruits and vegetables (≥5 vs. <5), intervention: 18.7%, control: 17.9% | <p>role modeling of healthy eating and physical activity, and 5) improvement of feeding style. Education about healthy behavior changes in the dyad targeted: decreased intake of sugary drinks and fast food, increased fruit and vegetable consumption, meals prepared at home, moderate-to-vigorous physical activity (MVPA) and decreased sedentary behavior.</p> <p>Control: Control: [n=152], received monthly newsletters emphasizing pre-reading skills.</p> <p>Child age at start of intervention: 3.06 (1.0) y</p> <p>Intervention Duration: 8 mo</p> <p>Compliance: Per-protocol</p> <p>Outcome(s): Fruits and vegetables, sugary beverage</p> <p>Outcome assessment method: Mothers completed two 24-hour recall (multiple pass). Data was entered into NDSR and used to calculate servings of fruits and vegetables and sugary beverages.</p> <p>Age(s) at outcome assessment: ~4y</p> | | | |
| <p>Tabak, 2012¹⁷ RCT-parallel, Family Ties to Health, U.S. Attrition: Intervention: 12%, control: 16% Power Analysis: n=213 families/group to have 80% power to detect significant differences in vegetable intake Primary Aim: To evaluate a home-based intervention targeted toward</p> | <p>Int: Intervention: [n=22], Parents received 2 phone calls and 4 newsletters over 4 months. A registered dietitian conducted calls. The first call addressed vegetable and food issues based on the baseline surveys (the parenting survey and healthy home checklist), the dietitian helped parents select 1 primary target area for improvement from 4 possible options (vegetable availability; picky eating; modeling;</p> | | <p>Vegetable intake (servings/day), β (SE) <u>Adjusted for group (intervention/control), baseline intake, age:</u> 0.1 (0.2), p=0.61 Vegetable intake (servings/day), β (SE) <u>Adjusted for group (intervention/control), baseline intake, child age:</u> 0.1 (0.2), p=0.61</p> | <p>Key confounders accounted for: child's intake at baseline</p> <p>Key confounders NOT accounted for: SEP and/or parental education, race and/or ethnicity, child's anthropometry at baseline, child's sex, parental BMI</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|---|--|--|--|--|
| <p>parents to improve vegetable intake in preschool-aged children.</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> • Parents: 100%; Female: 88% • Age: 36.4 (5.4) y • Race/Ethnicity: Non-Hispanic White: 83%, non-White: 14% • Education: College or less: 40%, more than college: 61% • SEP, Other: Income <\$50,000: 19%, ≥\$50,000: 79% <p>Child Characteristics</p> <ul style="list-style-type: none"> • Female: 63% • Baseline Intake: Vegetable intake (servings/day), Intervention: 0.8 (0.4), Control: 0.6 (0.4) | <p>family meals). Parents received four 4- page newsletters, 1 per month, with tailored feedback based on data from the self-assessment and phone call (newsletter included content on all 4 topics, but the order and quantity of the content was adjusted based on the parent-identified intervention goal). A second phone call received in the third month encouraged parents to describe successes, use problem solving to overcome barriers, and receive support and encouragement. The final 2 newsletters were sent following the second call.</p> <p>Control: Control: [n=21]: Parents received 4 non-health/nutrition-related children's books, 1 per month</p> <p>Child age at start of intervention: 3.6 (0.8) y</p> <p>Intervention Duration: 4 mo</p> <p>Compliance: NR</p> <p>Outcome(s): Vegetable intake</p> <p>Outcome assessment method: Parents completed the Block Kids FFQ, which was analyzed by the Block Dietary Data Systems.</p> <p>Age(s) at outcome assessment: ~4 y</p> | | | <p>Model adjustments: Age, baseline intake</p> <p>Funding: Unrestricted grant from “Get Kids in Action,” a partnership between the Gatorade Corporation and the University of North Carolina</p> |
| <p>Mobley, 2023¹⁵ RCT-parallel, U.S. Attrition: Intervention group: 19%, comparison group: 0% Power Analysis: n=60 with 76% power to detect an effect size of $g = 0.30$ in fathers' food-related parenting practices as primary outcome</p> | <p>Int: Intervention: [n=25], 2-hour weekly interactive face-to-face educational sessions at a Head Start center with both fathers and children. First 45 minutes of the session used mini lessons from the parenting and nutrition program 'Healthy, Happy Families' (HHF). During this time, child-focused activities adapted from</p> | <p>Frequency of vegetable intake, Hedges' G Effect size, (95% CI) <u>Intervention vs. comparison:</u> 0.13 (-0.55, 0.81), $p=0.07$</p> | <p>Child eats more than 1 kind of vegetable, Hedges' G Effect size, (95% CI) <u>Intervention vs. comparison:</u> 0.23 (-0.45, 0.90), $p=0.17$</p> <p>Soda consumption (times/day), Hedges' G Effect size, (95% CI) <u>Intervention vs. comparison:</u> 0.29</p> | <p>Key confounders accounted for: child's intake at baseline</p> <p>Key confounders NOT accounted for: SEP and/or parental education, race and/or ethnicity, child's anthropometry at</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|---|--|---|---|---|
| <p>Primary Aim: To determine feasibility, acceptability, and preliminary outcomes of a father-focused childhood obesity prevention program for low-income families with preschool children.</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> • Biological father: 82%, Stepfather/guardian: 4%, Grandfather: 9%, Other: 4% • Age: 37.2 (12.5) [21–65 y] • Race/Ethnicity: White: 33%, Black: 40%, Asian: 2%, Other: 25%; Hispanic: 36%, Non-Hispanic: 64% • Education: Less than high school: 7%, High school or equivalent: 49%, Some college/technical school: 22%, Associate's degree: 7%, Bachelor's degree/higher: 15% • SEP, Other: Unemployed: 13%, Stay at home parent: 4%, Part time: 18%, Full time: 64% <p>Child Characteristics</p> <ul style="list-style-type: none"> • Female: 47% • Baseline Intake: Intervention, Frequency child eats vegetables: 2.10 (1.0), Soda consumption (times/day): 0.38 (0.66), Sports drink consumption (times/day): 1 (1.3) Comparison, Frequency child eats vegetables: 2.24 (1.1), Soda consumption (times/day): 0.32 (0.65), Sports drink consumption (times/day): 0.77 (0.97) | <p>the All 4 Kids program were conducted in separate room. Remainder 2 hour of the session focused on Cooking Matters for Families lessons, which formed the nutrition foundation for the program. Intervention components focused improving the family mealtime environment through nutrition and parent education including structure, roles, and routines in parenting and feeding.</p> <p>Control: Comparison: [n=14], wait listed group, did not receive intervention.</p> <p>Child age at start of intervention: 3.9 (0.7) y</p> <p>Intervention Duration: 8 wk</p> <p>Compliance: Program attendance: (intervention): 0 sessions: 19%, 1 session: 13%, 2 sessions: 10%, 3 sessions: 3%, 4 sessions: 10%, 5 sessions: 16%, 6 sessions: 10%, 7 sessions: 13%, 8 sessions: 6%</p> <p>Outcome(s): Vegetable frequency and variety, soda consumption, sports drink consumption</p> <p>Outcome assessment method: Fathers completed Townsend's Healthy Kids Questionnaire (45-item) to assess dietary behaviors (vegetable intake and sweetened beverage frequency).</p> <p>Age(s) at outcome assessment: ~4 y</p> | | <p>(-0.96,0.39), p=0.66</p> <p>Sports drink consumption (times/ day), Hedges' G Effect size, (95% CI) <u>Intervention vs. comparison:</u> 0.17 (-0.84,0.49), p=0.65</p> | <p>baseline, child's sex, parental BMI</p> <p>Model adjustments: Pre-test difference in outcomes</p> <p>Funding: the Eunice Kennedy Shriver National Institute of Child Health & Human Development of the NIH</p> |
| <p>Tovar, 2023¹⁸ RCT-parallel, Families Start at Home/Familias Fuertes Comienzan en Casa, U.S.</p> | <p>Int: Intervention, n=33: 3 monthly home visits (60–75 min) followed by 3 monthly phone calls (30–45 min). The community health worker (CHW)</p> | <p>HEI-2015 total fruits component score, Effect size (Cohen's δ) (95% CI) <u>Intervention vs control:</u> 0.82</p> | <p>HEI-2015 total score, Effect size (Cohen's δ) (95% CI) <u>Intervention vs control:</u> -0.04 (-0.67-0.59), p≥0.05</p> | <p>Key confounders accounted for: SEP and/or parental education, race and/or ethnicity,</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|---|---|---|--|---|
| <p>Intervention: 27%, control: 46% Power Analysis: Not powered to detect significant differences in component scores Primary Aim: To determine the feasibility of the study protocols, recruitment, the acceptability and fidelity of the intervention and its preliminary efficacy on changes in children's diet quality and food parenting practices compared to an attention control group.</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> • Mother: 90.5%, Father or other: 9.5% • Age: 34.48 (7.59) y • Race/Ethnicity: White: 38.1%, Hispanic/ Latinx: 87.3%, Multiracial: 17.5%, Unknown: 23.8%, Other: 20.6% • Education: <8th grade: 14.3%, High school: 36.5%, College: 49.2% • SEP, Other: Employment status: Full time: 23.8%, Part time: 20.6%, Other: 55.6%; Annual household income: <\$25,000: 54%, \$25,000–74,999: 31.7%, >\$75,000:4.8%, Unknown: 9.5%; Food assistance (SNAP, WIC< Free or Reduced-Price Meals): 81% <p>Child Characteristics</p> <ul style="list-style-type: none"> • Female: 44% • Baseline Intake: HEI total score: 61.06 Total fruits component: 3.88; Whole fruits component: 3.42; Total vegetables component: 1.77; Whole grains component: 3.89 | <p>and parent developed a food parenting and nutrition plan based on motivational interviewing. The specific goal(s) focused on food parenting practices ('how parents interact with children around meals'), and the home food environment, reasons for the plan, potential barriers to completing the plan and some possible solutions (including social supports). A handout with nutrition and food parenting guidance on creating family routines around healthy eating, empowering children to make healthy choices, choosing and preparing healthy family meals and snacks on a budget, meal planning and tips on how to involve children in family meal planning and preparation were handed at each visit. A tailored handout based on child's appetitive traits using the CEBQ (at baseline) were also provided.</p> <p>Control: Control, n=30: Parents received an attention-matched intervention about school readiness promotion adapted from R.E.A.D.Y. (Read Educate and Develop Youth). Parents received the same intervention components as the intervention group, pertinent to school readiness instead of nutrition and included video assessment of a parent reading or completing an activity with their child, and 3-monthly phone calls to check in on progress related to their goals, text messages and printed materials.</p> <p>Child age at start of intervention: 2-5 y</p> <p>Intervention Duration: 6 mo</p> | <p>(0.16, 1.47), p<0.05</p> <p>HEI-2015 whole fruits component score, Effect size (Cohen's δ) (95% CI) <u>Intervention vs control:</u> 0.83 (0.17, 1.48), p<0.05</p> | <p>HEI-2015 total vegetables component score, Effect size (Cohen's δ) (95% CI) <u>Intervention vs control:</u> -0.23 (-0.86, 0.41), p\geq0.05</p> <p>HEI-2015 whole grains component score, Effect size (Cohen's δ) (95% CI) <u>Intervention vs control:</u> 0.02 (-0.61, 0.65), p\geq0.05</p> | <p>child's anthropometry at baseline, child's sex, child's intake at baseline</p> <p>Key confounders NOT accounted for: parental BMI</p> <p>Model adjustments: Parental age, marital status, income, race/ethnicity, birth country, years in the USA, household composition, household chaos, child age, gender, BMI, and childcare attendance, baseline values of the corresponding outcome</p> <p>Funding: National Heart, Lung, and Blood Institute</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|---|---|---|--|---|
| | <p>Compliance: Adherence: 88% Participant engagement (0=10): 9.7 Read between-visit text messages: 95 % Read mailed handouts: 73 %</p> <p>Outcome(s): HEI-2015, fruit, vegetable, whole grains</p> <p>Outcome assessment method: Parents completed two 24-h dietary recalls (multiple-pass approach). The data was collected and analyzed using NDSR software. HEI- 2015 total and component scores were derived using the National Cancer Institute simple HEI scoring algorithm method.</p> <p>Age(s) at outcome assessment: 2-5 y</p> | | | |
| <p>Wyse, 2020²⁰ RCT-Cluster, Healthy Habits, Australia Attrition: Int: 32%, Control: 52% Power Analysis: n=400 (200 per group) with $\alpha=0.05$ to detect a difference of 1.27 on F&V-CDQ at 18-month follow-up Primary Aim: Primary objective was to determine the effectiveness of a telephone-based parent intervention in increasing children's F&V consumption after approximately 5 years. A secondary objective was to determine the effect of the intervention on parent F&V consumption</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> • Mothers: 95.6% • Age: 36.2 (4.6) Y • Race/Ethnicity: Aboriginal &/or Torres Strait Islander: 1.8% | <p>Int: Intervention: [n=127], parents received four 30-min weekly individual telephone support calls. Main domains included increasing F&V availability and accessibility, parental role-modelling of F&V consumption and introducing supportive eating routines (e.g., eating only at set mealtimes, at the table, without the television on). Behavior change techniques including goal setting, goal revision, self-monitoring, intention formation and using prompts or cues were used.</p> <p>Control: Control: Parents were mailed a printed booklet, "The Australian Guide to Healthy Eating", that explained the dietary guidelines and ways to meet them.</p> <p>Child age at start of intervention: 4.3 (0.6) y [3-5 y]</p> | <p>Daily 'child' servings of vegetables, Mean group difference @ 5-y follow-up (95% CI) <u>Intervention vs. Control:</u> 0.5 (0.09, 0.9), p=0.02</p> | <p>F&V-CDQ score, Mean group difference @ 5 y follow-up, (95% CI) <u>Intervention vs control:</u> 1.1 (-0.03, 2.2), p=0.06</p> <p>Daily 'child' servings of fruit, Mean group difference @ 5-y follow-up (95% CI) <u>Intervention vs. Control:</u> 0.2 (-0.2, 0.5), p=0.26</p> | <p>Key confounders accounted for: child's intake at baseline, SEP and/or parental education</p> <p>Key confounders NOT accounted for: race and/or ethnicity, child's anthropometry at baseline, child's sex, parental BMI</p> <p>Model adjustments: Baseline F/V intake, clustering.</p> <p>Funding: Cancer Institute New South Wales</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|---|---|---------------------|-------------------------|---|
| <ul style="list-style-type: none"> • Education: University education: 53.1% • SEP, Other: Household income, ≥AU\$100,000: 45.7% <p>Child Characteristics</p> <ul style="list-style-type: none"> • Female: 51% • Baseline Intake: Daily servings of fruit: 2.3 (1.1); Daily servings of vegetables: 2.2 (1.1) | <p>Intervention Duration: 4 wk</p> <p>Compliance: NR</p> <p>Outcome(s): Fruits, vegetables</p> <p>Outcome assessment method: Participants completed F&V subscale of the Children’s Dietary Questionnaire (F&V-CDQ) via telephone.</p> <p>Age(s) at outcome assessment: 8.5 y</p> | | | |

^a Abbreviations: CFP: Caregiver feeding practice; CFQ: Caregiver Feeding Questionnaire; HEI: Healthy Eating Index; FFQ: Food Frequency Questionnaire; NA: Not Applicable; NDSR: Nutrition Data System for Research; NR: Not Reported; PCS: Prospective cohort study; RCT: Randomized controlled trial; SEP: Socioeconomic position; SSB: Sugar sweetened beverage

^b Food parenting practices that fall within this bucket are underlined.

Table 10. Risk of bias for observational studies examining the relationship between structured feeding practices during childhood and consuming a dietary pattern that is aligned with the *Dietary Guidelines for Americans*^a

| Article | Confounding | Exposure measurement | Selection of participants | Post-exposure interventions | Missing data | Outcome measurement | Selection of the reported result | Overall |
|--|---------------|----------------------|---------------------------|-----------------------------|---------------|---------------------|----------------------------------|-----------|
| Lehto, 2022 ⁴ | HIGH | HIGH | LOW | HIGH | HIGH | SOME CONCERNS | LOW | VERY HIGH |
| Mou, 2021 ⁶ | SOME CONCERNS | SOME CONCERNS | LOW | LOW | SOME CONCERNS | SOME CONCERNS | SOME CONCERNS | HIGH |
| Nezami, 2020 ⁷ | HIGH | HIGH | LOW | HIGH | LOW | SOME CONCERNS | SOME CONCERNS | HIGH |
| van Grieken, 2015 ⁹ | SOME CONCERNS | HIGH | LOW | LOW | HIGH | HIGH | SOME CONCERNS | HIGH |
| Jones, 2010 ³ | HIGH | HIGH | LOW | LOW | HIGH | LOW | SOME CONCERNS | HIGH |
| Surjadi, 2017 ⁸ | SOME CONCERNS | SOME CONCERNS | LOW | LOW | HIGH | HIGH | SOME CONCERNS | HIGH |
| Buscemi, 2016 ¹ | SOME CONCERNS | SOME CONCERNS | LOW | HIGH | HIGH | LOW | SOME CONCERNS | HIGH |
| Wilson, 2019 (Exposure: discipline, limit setting, monitoring, covert control) ¹⁰ | SOME CONCERNS | HIGH | LOW | HIGH | LOW | SOME CONCERNS | SOME CONCERNS | HIGH |
| Wilson, 2019 (Exposure: modeling) ¹⁰ | SOME CONCERNS | SOME CONCERNS | LOW | HIGH | LOW | SOME CONCERNS | SOME CONCERNS | HIGH |
| Litterbach, 2022 ⁵ | SOME CONCERNS | SOME CONCERNS | SOME CONCERNS | LOW | SOME CONCERNS | HIGH | SOME CONCERNS | HIGH |
| Guerrero, 2016 ² | SOME CONCERNS | SOME CONCERNS | LOW | LOW | SOME CONCERNS | HIGH | SOME CONCERNS | HIGH |

^a Possible ratings of low, some concerns, high, very high, no information, or not applicable were determined using the "Risk of Bias in Non-randomized Studies of Exposures (ROBINS-E)" tool (Higgins JPT, Morgan RL, Rooney AA, et al. A tool to assess risk of bias in non-randomized follow-up studies of exposure effects (ROBINS-E). *Environment International* 2024 (published online Mar 24); doi: [10.1016/j.envint.2024.108602](https://doi.org/10.1016/j.envint.2024.108602).) *Low risk of bias except for concerns about uncontrolled confounding.

Table 11. Risk of bias for randomized controlled trials (parallel) examining the relationship between structured feeding practices during childhood and consuming a dietary pattern that is aligned with the *Dietary Guidelines for Americans*^a

| Article | Randomization | Deviations from the intended interventions (effect of assignment) | Missing outcome data | Outcome measurement | Selection of reported result | Overall |
|------------------------------|---------------|---|----------------------|---------------------|------------------------------|---------------|
| Hunasker, 2017 ¹² | LOW | LOW | LOW | HIGH | SOME CONCERNS | HIGH |
| Lee, 2023 ¹³ | LOW | LOW | LOW | SOME CONCERNS | LOW | SOME CONCERNS |
| Østbye, 2012 ¹⁶ | LOW | LOW | LOW | LOW | LOW | LOW |
| Tabak, 2012 ¹⁷ | SOME CONCERNS | LOW | LOW | SOME CONCERNS | SOME CONCERNS | SOME CONCERNS |
| Mobley, 2023 ¹⁵ | LOW | LOW | LOW | HIGH | LOW | HIGH |
| Tovar, 2023 ¹⁸ | LOW | LOW | LOW | LOW | SOME CONCERNS | SOME CONCERNS |

^a Possible ratings of low, some concerns, or high determined using the "Cochrane Risk-of-bias 2.0" (RoB 2.0) (August 2019 version)" (Sterne JAC, Savović J, Page MJ, et al. RoB 2: a revised tool for assessing risk of bias in randomised trials. *BMJ* 2019; **366**: l4898.

Table 12. Risk of bias for randomized controlled trials (cluster) examining the relationship between structured feeding practices and consuming a dietary pattern that is aligned with the *Dietary Guidelines for Americans*^a

| Article | Randomization | Timing of identification and recruitment of individual participants in relation to timing of randomization | Deviations from the intended interventions (effect of assignment to intervention) | Missing outcome data | Outcome measurement | Selection of reported result | Overall |
|---------------------------------|---------------|--|---|----------------------|---------------------|------------------------------|---------------|
| McGowan, 2013 ¹⁴ | LOW | HIGH | LOW | LOW | HIGH | SOME CONCERNS | HIGH |
| Wyse, 2015 ²¹ | LOW | LOW | LOW | LOW | SOME CONCERNS | SOME CONCERNS | SOME CONCERNS |
| Haire-Joshu, 2008 ¹¹ | SOME CONCERNS | LOW | LOW | HIGH | SOME CONCERNS | SOME CONCERNS | HIGH |
| Wolfenden, 2014 ¹⁹ | LOW | LOW | LOW | LOW | SOME CONCERNS | LOW | SOME CONCERNS |
| Wyse, 2012 ²² | LOW | LOW | LOW | LOW | SOME CONCERNS | LOW | SOME CONCERNS |
| Wyse, 2020 ²⁰ | LOW | LOW | LOW | LOW | SOME CONCERNS | SOME CONCERNS | SOME CONCERNS |

^a Possible ratings of low, some concerns, or high determined using the "[Cochrane Risk-of-bias 2.0](#)" (RoB 2.0) (August 2019 version)" (Sterne JAC, Savović J, Page MJ, et al. RoB 2: a revised tool for assessing risk of bias in randomised trials. *BMJ* 2019; **366**: l4898.

Table 13. Evidence examining the relationship between controlling feeding practices during childhood and consuming a dietary pattern that is aligned with the *Dietary Guidelines for Americans*^{a,b}

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|--|--|---|--|--|
| <p>Mou, 2021⁶ PCS, Generation R, Netherlands Analytic N=3626 Power Analysis: NR Primary Aim: To explore relationships of parental feeding practices (restriction, pressure to eat, and monitoring) and mealtime practices (meal skipping behaviors and family meal frequency) in early childhood with overall diet quality of children at school age in a population-based cohort.</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> • Mothers: 86.2% • Age: NR • Race/Ethnicity: non-Dutch: 29.3% • Education: Low (no education up to lower vocational training: 28.6%; High (higher vocational training/ university: 71.4%) • SEP, Other: <€2200/ month: 28.4%; ≥€2200/month: 31.6% <p>Child Characteristics</p> <ul style="list-style-type: none"> • Female: 50.9% • Baseline Intake: NR | <p>Exposure and Comparator: Pressure to eat, Restriction, Covert control (e.g. monitoring), Meal and snack routine (e.g. meal schedule/ atmosphere of meals/ distractions/ family presence) (Continuous, Categorical)</p> <p>CFP Definition: Restriction, Monitoring, Pressure to eat: per CFQ; Family breakfast and dinner frequency: "how often do you eat breakfast/dinner around the table together with your children"</p> <p>Child age at initial exposure measurement: median (IQR): 4.0 (4.0, 4.1)</p> <p>CFP Assessment Method: Child Feeding Questionnaire (CFQ); additional items for family meal frequency</p> <p>Reporting Method: Caregiver self-reported</p> <p>Outcome(s): Fruits, vegetables, whole grains, SSBs (individual food component scores)</p> <p>Outcome assessment method: Parents completed validated age-specific semi-quantitative FFQ using last 4 wk as reference period. Diet quality was quantified by predefined food-based DQ score based on Dutch dietary recommendations for 8-y old children consisting of 10 components *used for this analysis</p> | <p>Fruit component score @ 8y, OR (95% CI) Monitoring: 1.21 (1.12, 1.30) <u>Pressure to eat:</u> 0.87 (0.81, 0.93) Family breakfast freq ≤2d/wk vs. every day (ref): 0.66 (0.56, 0.78) Family dinner freq ≤2d/wk vs. every day (ref): 0.70 (0.69, 0.72) Family dinner freq 3-6 d/wk vs. every day (ref): 0.80 (0.68, 0.95)</p> <p>Vegetable component score @ 8y, OR (95% CI) Monitoring: 1.20 (1.11, 1.28) <u>Pressure to eat:</u> 0.91 (0.85, 0.97) Family breakfast freq ≤2d/wk vs. every day (ref): 0.72 (0.62, 0.84) Family dinner freq ≤2d/wk vs. every day (ref): 0.56 (0.55, 0.57)</p> <p>Whole grains component score @ 8y, OR (95% CI) Monitoring: 1.27 (1.17, 1.39) <u>Pressure to eat:</u> 0.92 (0.83, 1.00) Family breakfast freq ≤2d/wk vs. every day (ref): 0.61 (0.50, 0.76) Family dinner freq ≤2d/wk vs. every day (ref): 0.50 (0.32, 0.79)</p> | <p>Fruit component score @ 8y, OR (95% CI) <u>Restriction:</u> 1.02 (0.95, 1.09) Family breakfast freq 3-6 d/wk vs. every day (ref): 0.92 (0.78, 1.09)</p> <p>Vegetable component score @ 8y, OR (95% CI) <u>Restriction:</u> 0.97 (0.91, 1.04) Family breakfast freq 3-6 d/wk vs. every day (ref): 0.88 (0.76, 1.02) Family dinner freq 3-6 d/wk vs. every day (ref): 0.93 (0.80, 1.09)</p> <p>Whole grains component score @ 8y, OR (95% CI) <u>Restriction:</u> 0.97 (0.89, 1.06) Family breakfast freq 3-6 d/wk vs. every day (ref): 0.86 (0.69, 1.07) Family dinner freq 3-6 d/wk vs. every day (ref): 0.87 (0.69, 1.09)</p> <p>Sugar containing beverages component score @ 8y, OR (95% CI) Monitoring: 0.92 (0.83, 1.03) <u>Pressure to eat:</u> 0.97 (0.87, 1.08) <u>Restriction:</u> 0.97 (0.87, 1.07) Family breakfast freq ≤2d/wk vs. every day (ref): 0.89 (0.69, 1.16) Family breakfast freq 3-6 d/wk vs. every day (ref): 1.01 (0.79, 1.29) Family dinner freq ≤2d/wk vs. every day (ref): 1.51 (0.88, 2.58) Family dinner freq 3-6 d/wk vs. every day (ref): 1.22 (0.95, 1.57)</p> | <p>Key confounders accounted for: SEP and/or parental education, race and/or ethnicity, child's anthropometry at baseline, child's sex</p> <p>Key confounders NOT accounted for: child's intake at baseline, parental BMI</p> <p>Model adjustments: child's sex, age, and energy intake at FFQ assessment, BMI @ 3 y, maternal education, ethnicity, and household income</p> <p>Funding: Erasmus MC, University Medical Center, Rotterdam, Erasmus University Rotterdam, Netherlands Organization for Health Research and Development, Netherlands Organization for Health Research, Ministry of Health Welfare and Sport and Ministry of Youth and Families.</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|---|---|---|--|---|
| Age(s) at outcome assessment: Median (IQR): 8.2 (8.0, 8.2) | | | | |
| <p>van Grieken, 2015⁹ PCS, Be active, eat right, Netherlands Analytic N=2047 Power Analysis: NR Primary Aim: To evaluate the association between home environmental characteristics and sweet beverage consumption of 7-y-old children</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> Female: 90.6% Age: 37.1 (4.4) Race/Ethnicity: Child Ethnicity: Dutch: 86.5% Education: Low: 2.7%, Mid-low: 14.7%, Mid-high: 45.2%, High: 37.5% SEP, Other: NA <p>Child Characteristics</p> <ul style="list-style-type: none"> Female: 49.5% Baseline Intake: SSB/day: 3.0 (1.4) | <p>Exposure and Comparator: Rules/limits/ boundaries, Covert control (e.g. monitoring), Other, Food availability or access (e.g. limited choices/ portion size) (Continuous)</p> <p>CFP Definition: Rules: 3 items; monitoring, discouraging, allowing: 3 items; buying: 2 items; availability at home</p> <p>Child age at initial exposure measurement: 5.7 (0.4) y</p> <p>CFP Assessment Method: Questionnaire</p> <p>Reporting Method: Caregiver self-reported</p> <p>Outcome(s): SSB</p> <p>Outcome assessment method: Parents indicated how many glasses of sweet beverages the child consumed on a weekday and weekend day using a 10 point scale (none to 9 or more beverages/day)</p> <p>Age(s) at outcome assessment: ~7 y</p> | <p>SSB intake (glasses per day) @ 7 y, β (95% CI) <u>Discouraging:</u> -0.10 (-0.17, -0.03), p<0.01 <u>Not allowing:</u> -0.18 (-0.27, -0.10), p<0.001 No sweet beverages in the home: -0.16 (-0.24, -0.09), p<0.001</p> <p>High SSB consumption (>2 SSB/d @ 5 & 7 y) vs. low consumption (≤ 2 SSB/d @ 5 & 7 y) (REF), OR (95% CI) Rules: 0.78 (0.69, 0.89), p<0.001 Monitoring: 0.77 (0.66, 0.89), p<0.001 <u>Not allowing:</u> 0.67 (0.56, 0.79), p<0.001 Not buying: 0.79 (0.68, 0.92), p<0.01 No SSB in the house: 0.61 (0.54, 0.70), p<0.001</p> <p>More SSB consumption (≤ 2 SSB/d @ 5 y, ≥ 2 SSB/d @ 7 y) vs. low consumption (≤ 2 SSB/d @ 5 & 7 y) (REF), OR (95% CI) Rules: 0.82 (0.70, 0.95), p<0.05 No SSB in the house: 0.70 (0.59, 0.83), p<0.001</p> <p>Less SSB consumption (≥ 2 SSB/d @ 5 y, ≤ 2 SSB/d @ 7 y) vs. low consumption (≤ 2 SSB/d @ 5 & 7 y) (REF), OR (95% CI) Rules: 0.82 (0.70, 0.95), p<0.01 Monitoring: 0.80 (0.68, 0.96), p<0.05 <u>Discouraging:</u> 1.24 (1.07, 1.43), p<0.01</p> | <p>SSB intake (glasses per day) @ 7 y, β (95% CI) Rules: -0.04 (-0.10, 0.03), p\geq0.05 Monitoring: -0.05 (-0.13, 0.02), p\geq0.05 Not buying: -0.06 (-0.14, 0.02), p\geq0.05</p> <p>High SSB consumption (>2 SSB/d @ 5 & 7 y) vs. low consumption (≤ 2 SSB/d @ 5 & 7 y)(REF), OR (95% CI) <u>Discouraging:</u> 1.01 (0.89, 1.14), p\geq0.05</p> <p>More SSB consumption (≤ 2 SSB/d @ 5 y, ≥ 2 SSB/d @ 7 y) vs. low consumption (≤ 2 SSB/d @ 5 & 7 y)(REF), OR (95% CI) Monitoring: 0.86 (0.71, 1.05), p\geq0.05 <u>Discouraging:</u> 1.02 (0.87, 1.21), p\geq0.05 <u>Not allowing:</u> 0.88 (0.71, 1.11), p\geq0.05 Not buying: 0.94 (0.76, 1.15), p\geq0.05</p> <p>Less SSB consumption vs. low consumption (≤ 2 SSB/d @ 5 & 7 y) (REF), OR (95% CI) Not buying: 0.84 (0.70, 1.00), p\geq0.05</p> | <p>Key confounders accounted for: child's sex, race and/or ethnicity, SEP and/or parental education</p> <p>Key confounders NOT accounted for: child's intake at baseline, child's anthropometry at baseline, parental BMI</p> <p>Model adjustments: child gender, ethnic background, parent education level, parental beliefs (attitude, perceived difficulty, self-confidence) and habit. Child intake at baseline accounted for in LR models only.</p> <p>Funding: ZonMw (Netherlands Organization for Health Research and Development)</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|--|---|---|---|---|
| <p>Buscemi, 2016¹ PCS, HH Effectiveness, U.S. Analytic N=590 Power Analysis: NR Primary Aim: To determine whether parent health behavior changes and feeding practices were associated with child changes in body mass index z-score and related health behaviors over the course of 1 year.</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> • Parents: 100% • Age: NR • Race/Ethnicity: Child Ethnicity: African American: 94%, Hispanic/Latino: 4%, Asian: 0.5%, Multiracial: 2.5% • Education: NR • SEP, Other: Headstart: 100%; Household income <\$30,000: 80% <p>Child Characteristics</p> <ul style="list-style-type: none"> • Female: NR • Baseline Intake: -0.762 (0.105) | <p>Exposure and Comparator: Restriction, Pressure to eat, Covert control (e.g. monitoring) (Continuous)</p> <p>CFP Definition: Restriction, Monitoring, Pressure to eat: per CFQ</p> <p>Child age at initial exposure measurement: 4.3 (0.5) y [3-5 y]</p> <p>CFP Assessment Method: Child Feeding Questionnaire (CFQ)</p> <p>Reporting Method: Caregiver self-reported</p> <p>Outcome(s): Change in Diet Quality</p> <p>Outcome assessment method: Intake was estimated using combination of in-preschool meal observation and parent-reported 24-hr recall. Data was entered into NDSR and used to measure diet quality (HEI-2005)</p> <p>Age(s) at outcome assessment: ~ 5 y</p> | <p><u>Not allowing:</u> 0.76 (0.63, 0.93), p<0.01 No SSB in the house: 0.81 (0.69, 0.93), p<0.01</p> | <p>Change in diet quality (Baseline to postintervention, 14-wk), Estimate (SE) <u>Change in restriction (baseline to postintervention):</u> -0.011 (0.015), p=0.442 <u>Change in pressure to eat (baseline postintervention):</u> 0.007 (0.009), p=0.452 Change in monitoring (baseline postintervention): 0.017 (0.011), p=0.132</p> <p>Diet quality @ ~5 y, Estimate (SE) <u>Restriction:</u> -0.012 (0.018), p=0.514 <u>Pressure to eat:</u> 0.021 (0.015), p=0.163 Monitoring: 0.000 (0.014), p=0.979</p> | <p>Key confounders accounted for: child's intake at baseline, parental BMI, SEP and/or parental education, child's anthropometry at baseline</p> <p>Key confounders NOT accounted for: race and/or ethnicity, child's sex</p> <p>Model adjustments: Child's BMIz, diet quality, caloric intake, physical activity, screen time, and caregiver BMI, screen time, feeding practices</p> <p>Funding: NHLBI, NCI</p> |
| <p>Gingras, 2020²³ PCS, Project Viva, U.S. Analytic N=1172 Power Analysis: NR Primary Aim: To examine associations of parental feeding behaviors and weight-related concerns assessed when the child was 2 years old with the child's dietary quality in early (~3 y) and mid-childhood (~8 y)</p> | <p>Exposure and Comparator: Restriction, Pressure to eat (Categorical)</p> <p>CFP Definition: Restriction, pressure to eat: modified questions from CFQ</p> <p>Child age at initial exposure measurement: 2.1 (0.0) y</p> <p>CFP Assessment Method: Child Feeding Questionnaire (CFQ):</p> | <p>SSB (Servings/day) @ 3 y, β (95% CI) <u>Restrictive feeding, yes:</u> -0.17 (-0.28, -0.06)</p> <p>Fruit Juice (Servings/day) @ 3 y, β (95% CI) <u>Pressure to eat, yes:</u> 0.19 (0.03, 0.36)</p> <p>Sensitivity Analysis</p> | <p>Youth-HEI total points @ 3 y, β (95% CI) <u>Pressure to eat, yes:</u> -0.16 (-1.02, 0.71) <u>Restrictive feeding, yes:</u> 0.75 (-0.88, 2.39)</p> <p>Youth-HEI total points @ 7 y, β (95% CI) <u>Pressure to eat, yes:</u> -0.60 (-1.73, 0.54)</p> | <p>Key confounders accounted for: SEP and/or parental education, race and/or ethnicity, child's intake at baseline, child's anthropometry at baseline, child's sex, parental BMI</p> <p>Key confounders NOT accounted for: none</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|--|---|--|---|--|
| <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> Mothers: 100% Age: 32.5 (4.8) y Race/Ethnicity: Child race/ethnicity: White: 70.9%, Black: 11.3%, Hispanic: 3.1%, Other: 14.8% Education: College graduate: 74.1% SEP, Other: Household income > \$70,000: 65.0% <p>Child Characteristics</p> <ul style="list-style-type: none"> Female: 50% Baseline Intake: YHEI @ 2 y: 55.4 (9.4) | <p>modified questions</p> <p>Reporting Method: Caregiver self-reported</p> <p>Outcome(s): YHEI, fruits and vegetables, sugar sweetened beverage</p> <p>Outcome assessment method: In early childhood, mothers completed FFQ (87 items) and in mid-childhood, mothers used Prime-Screen, a dietary screener composed of 18 items asking about frequency of consumption of specific food groups. YHEI scores were determined from FFQ data and Prime Screen data.</p> <p>Age(s) at outcome assessment: 3.2 (0.3) y; 7.9 (0.7) y</p> | <p>Youth-HEI total points @ 3 y, β (95% CI)</p> <p><u>Pressure to eat, strongly agree vs. other answer categories (ref):</u> -1.47 (-2.6, -0.08)</p> | <p><u>Restrictive feeding, yes:</u> 0.59 (-1.44, 2.62)</p> <p>Fruits and vegetables (servings/day) @ 3 y, β (95% CI)</p> <p><u>Pressure to eat, yes:</u> -0.06 (-0.30, 0.17)</p> <p><u>Restrictive feeding, yes:</u> 0.23 (-0.21, 0.68)</p> <p>Fruits and vegetables (servings/day) @ 7 y, β (95% CI)</p> <p><u>Pressure to eat, yes:</u> -0.13 (-0.31, 0.06)</p> <p><u>Restrictive feeding, yes:</u> 0.18 (-0.15, 0.51)</p> <p>SSB (Servings/day) @ 3 y, β (95% CI)</p> <p><u>Pressure to eat, yes:</u> -0.05 (-0.10, 0.01)</p> <p>SSB (Servings/day) @ 7 y, β (95% CI)</p> <p><u>Pressure to eat, yes:</u> 0.02 (-0.02, 0.06)</p> <p><u>Restrictive feeding, yes:</u> -0.02 (-0.10, 0.06)</p> <p>Fruit Juice (Servings/day) @ 3 y, β (95% CI)</p> <p><u>Restrictive feeding, yes:</u> -0.11 (-0.43, 0.21)</p> <p>Sensitivity Analysis</p> <p>Youth-HEI total points @ 7 y, β (95% CI)</p> <p><u>Pressure to eat, strongly agree vs. other answer categories (ref):</u> -1.00 (-2.76, 0.77)</p> | <p>Model adjustments: Child's sex and age at outcome assessment, maternal education, marital status, maternal age at inclusion, household income, child's race/ethnicity, maternal pre-pregnancy BMI, paternal BMI, maternal HEI during pregnancy, child BMIz and YHEI @ 2 y</p> <p>Funding: NIH</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|---|---|---|---|--|
| | | | <p>Fruits and vegetables (servings/day) @ 3 y, β (95% CI) <u>Pressure to eat, strongly agree vs. other answer categories (ref):</u> -0.23 (-0.62, 0.15)</p> <p>Fruits and vegetables (servings/day) @ 7 y, β (95% CI) <u>Pressure to eat, strongly agree vs. other answer categories (ref):</u> 0.02 (-0.27, 0.31)</p> <p>SSB (servings/day) @ 3 y, β (95% CI) <u>Pressure to eat, strongly agree vs. other answer categories (ref):</u> -0.05 (-0.14, 0.04)</p> <p>SSB (servings/day) @ 7 y, β (95% CI) <u>Pressure to eat, strongly agree vs. other answer categories (ref):</u> -0.00 (-0.07, 0.06)</p> <p>Fruit Juice (servings/day) @ 3 y, β (95% CI) <u>Pressure to eat, strongly agree vs. other answer categories (ref):</u> 0.19 (-0.09, 0.46)</p> | |
| <p>Wilson, 2019¹⁰ PCS, Mind, Exercise, Nutrition ... Do It! (MEND2-5 and MEND), Coordinated Approach to Child Health (CATCH6-12), Next Steps, U.S. Analytic N=147 Power Analysis: NR Primary Aim: To evaluate behavior modification of diet and parent feeding practices in childhood obesity interventions</p> | <p>Exposure and Comparator: Pressure to eat, Rules/limits/boundaries, Covert control (e.g. monitoring), Modeling, Other (overt control) (Continuous)</p> <p>CFP Definition: Overt control, discipline, limit setting, monitoring, reinforcement: per PEAS; Covert Control: form of control which cannot be detected by the child; Modeling: per CFPQ</p> | <p>HEI-2010 4-5y, β Discipline: 0.89, p= 0.04 Limit setting: 1.37, p= 0.006 Monitoring: 1.86, p=0.002 Reinforcement: 1.25, p= 0.004 Covert control: 4.35, p= 0.006</p> | <p>HEI-2010 4-5y, β Modeling: 1.27, p>0.05 <u>Control:</u> 0.12, p>0.05</p> | <p>Key confounders accounted for: SEP and/or parental education; race and/or ethnicity; child's anthropometry at baseline; child's sex; parental BMI</p> <p>Key confounders NOT accounted for: child's intake at baseline</p> <p>Model adjustments: Child</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|---|--|---|--|--|
| <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> • Parent/primary caregiver: 100% • Age: NR • Race/Ethnicity: Hispanic: 86%, non-Hispanic black: 12% • Education: Less than high school: 44% • SEP, Other: Annual household income <\$25,000: 80% <p>Child Characteristics</p> <ul style="list-style-type: none"> • Female: 51% • Baseline Intake: 59.87 (8.92) | <p>Child age at initial exposure measurement: 4.4 (1.0) y [2-5y]</p> <p>CFP Assessment Method: The parenting strategies for eating and activity scale (PEAS), Comprehensive Feeding Practice Questionnaire (CFPQ), additional items from Ogden, 2006* (covert control)</p> <p>Reporting Method: Caregiver self-reported</p> <p>Outcome(s): HEI-2010</p> <p>Outcome assessment method: Parents completed the Block Kids 2004 Hispanic FFQ to determine usual dietary intake from 78 food items. Data from the output files was used to calculate HEI-2010 scores.</p> <p>Age(s) at outcome assessment: ~5 y</p> | | | <p>age, sex, Hispanic ethnicity, and weight, maternal BMI, income, education, and community (Houston or Austin)</p> <p>Funding: Centers for Disease Control and Prevention; Michael and Susan Dell Foundation; USDA/Agricultural Research Service</p> |
| <p>Haire-Joshu, 2008¹¹ RCT-cluster, High 5 for Kids, U.S. Attrition: Int: 20%, Control: 22% Power Analysis: Sample size calculations for .90 power based on methods focused on nested cohort designs (Koesell T, 1998); n=16 sites Primary Aim: To test the effectiveness of a home based intervention focused on teaching parents to ensure a positive FV environment for their preschool children and to examine whether changes in parent behavior were associated with improvements in child intake</p> | <p>Int: Intervention (H5-KIDS), n=759: Families received both Parent As Teachers (PAT) plus H5-KIDS, targeting the intrapersonal environment of the parent (e.g., knowledge, FV servings), interpersonal interactions between the parent and child (child-feeding practices, FV modeling) and the physical environment (FV availability in the home). Parent educators delivered 4 H5-KIDS home visits, each addressing the core program areas (knowledge, parental modeling of FV intake, noncoercive feeding practices, FV availability). Each visit provided examples of parent-child</p> | <p>Change in child's fruit and vegetable consumption (times per day), B Change in FV availability: 0.10, p=0.01</p> <p>Fruit & vegetable intake, Intervention effect (Intervention mean change - Control mean change) Normal weight children only: 0.35, p=0.02</p> | <p>Change in child's fruit and vegetable consumption (times per day), B <u>Change in FV modeling (times/wk):</u> 0.01, p=0.27 <u>Change in non-coercive child-feeding practices:</u> -0.003, p=0.96</p> <p>Fruit intake, Intervention effect (Intervention mean change - Control mean change) <u>Total sample:</u> 0.07, p=0.34 <u>Overweight children only:</u> -0.06, p=0.62 <u>Normal weight children only:</u> -0.25, p=0.05</p> | <p>Key confounders accounted for: child's anthropometry at baseline, child's intake at baseline, SEP and/or parental education</p> <p>Key confounders NOT accounted for: race and/or ethnicity, child's anthropometry at baseline, child's sex, parental BMI, race and/or ethnicity, child's sex, parental BMI</p> <p>Model adjustments: parent's age, education,</p> |

* Ogden J, Reynolds R, Smith A. Expanding the concept of parental control: a role for overt and covert control in children's snacking behaviour?. *Appetite*. 2006;47(1):100-106. doi:10.1016/j.appet.2006.03.330

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|--|---|---------------------|---|---|
| <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> Mothers: 95% Age: <25 y: 27.8%, 25-29 y: 34.7%, 30-34 y: 21.0%, 35+: 16.5% Race/Ethnicity: White: Intervention: 86.3%; Control: 79.7% Education: Not high school graduate: 15.9%; High school graduate: 37.7%, Some college: 26.1%, College graduate: 20.3% SEP, Other: Annual household income: <\$20,000: 29.5%, \$20-35,000: 30%, \$35-50,000: 13.1%, ≥50,000: 27.5% Employed: 55.9% <p>Child Characteristics</p> <ul style="list-style-type: none"> Female: 47% Baseline Intake: Fruits & vegetable intake: Intervention: 4.91, Control: 4.79 | <p>activities. Intervention also included storybooks that reinforced 1 of the core areas of the H5-kids program and nutrition newsletters with individualized messages for parents.</p> <p>Control: Control (PAT): n=899, parenting and child development program (nationwide) focused on positive child development through empowering parents as their child's first and most influential teachers.</p> <p>Child age at start of intervention: 2-5 y</p> <p>Intervention Duration: 7 mo (range: 6-11 mo)</p> <p>Compliance: delivered in entirety to 78% of intervention families</p> <p>Outcome(s): Fruit and vegetables</p> <p>Outcome assessment method: Parents reported children's f/v intake during the past 7 days using an FFQ designed for SLU4kids (27 different f/v). Intake over past 7 days was converted into number to times consumed per day for each food item and total fruits (excluding juice), vegetables (excluding fried potatoes), and f/v combined</p> <p>Age(s) at outcome assessment: 2-5 y</p> | | <p>Vegetable intake, Intervention effect (Intervention mean change - Control mean change) <u>Total sample:</u> 0.06, p=0.10 <u>Overweight children only:</u> -0.02, p=0.67 <u>Normal weight children only:</u> 0.10, p=0.06</p> <p>Fruit & vegetable intake, Intervention effect (Intervention mean change - Control mean change) <u>Total sample:</u> 0.12, p=0.20 <u>Overweight children only:</u> -0.10, p=0.48</p> | <p>child's baseline f/v intake, parent f/v intake change (times/d), f/v knowledge, and CFP</p> <p>Funding: National Cancer Institute</p> |

^a Abbreviations: CFP: Caregiver feeding practice; CFQ: Caregiver Feeding Questionnaire; HEI: Healthy Eating Index; FFQ: Food Frequency Questionnaire; NDSR: Nutrition Data System for Research; NR: Not Reported; PCS: Prospective cohort study; RCT: Randomized Control Trial; SEP: Socioeconomic position; SSB: Sugar sweetened beverage; YHEI: Youth Healthy Eating Index

^b Food parenting practices that fall within this bucket are underlined.

Table 14. Risk of bias for observational studies examining the relationship between controlling feeding practices during childhood and consuming a dietary pattern that is aligned with the *Dietary Guidelines for Americans*^a

| Article | Confounding | Exposure measurement | Selection of participants | Post-exposure interventions | Missing data | Outcome measurement | Selection of the reported result | Overall |
|--------------------------------|---------------|----------------------|---------------------------|-----------------------------|---------------|---------------------|----------------------------------|-----------|
| Mou, 2021 ⁶ | SOME CONCERNS | SOME CONCERNS | LOW | LOW | SOME CONCERNS | SOME CONCERNS | SOME CONCERNS | HIGH |
| Van Grieken, 2015 ⁹ | SOME CONCERNS | HIGH | LOW | LOW | HIGH | HIGH | SOME CONCERNS | HIGH |
| Buscemi, 2016 ¹ | SOME CONCERNS | SOME CONCERNS | LOW | HIGH | HIGH | LOW | SOME CONCERNS | HIGH |
| Gingras, 2020 ²³ | LOW | HIGH | LOW | LOW | VERY HIGH | SOME CONCERNS | SOME CONCERNS | VERY HIGH |
| Wilson, 2019 ¹⁰ | SOME CONCERNS | HIGH | LOW | HIGH | LOW | SOME CONCERNS | SOME CONCERNS | HIGH |

^a Possible ratings of low, some concerns, high, very high, no information, or not applicable were determined using the "Risk of Bias in Non-randomized Studies of Exposures (ROBINS-E)" tool (Higgins JPT, Morgan RL, Rooney AA, et al. A tool to assess risk of bias in non-randomized follow-up studies of exposure effects (ROBINS-E). *Environment International* 2024 (published online Mar 24); doi: [10.1016/j.envint.2024.108602](https://doi.org/10.1016/j.envint.2024.108602).) *Low risk of bias except for concerns about uncontrolled confounding.

Table 15. Risk of bias for randomized controlled trials (cluster) examining the relationship between controlling feeding practices during childhood and consuming a dietary pattern that is aligned with the *Dietary Guidelines for Americans*^a

| Article | Randomization | Timing of identification and recruitment of individual participants in relation to timing of randomization | Deviations from the intended interventions (effect of assignment to intervention) | Missing outcome data | Outcome measurement | Selection of reported result | Overall |
|---------------------------------|---------------|--|---|----------------------|---------------------|------------------------------|---------|
| Haire-Joshu, 2008 ¹¹ | SOME CONCERNS | LOW | LOW | HIGH | SOME CONCERNS | SOME CONCERNS | HIGH |

^a Possible ratings of low, some concerns, or high determined using the "[Cochrane Risk-of-bias 2.0](#)" (RoB 2.0) (August 2019 version)" (Sterne JAC, Savović J, Page MJ, et al. RoB 2: a revised tool for assessing risk of bias in randomised trials. *BMJ* 2019; **366**: l4898).

Table 16. Evidence examining the relationship between autonomy supportive feeding practices during childhood and consuming a dietary pattern that is aligned with the *Dietary Guidelines for Americans*^{ab}

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|---|--|---|--|---|
| <p>Metcalfe, 2018²⁴ PCS, STRONG Kids 1, U.S. Analytic N=497 Power Analysis: NR Primary Aim: To examine the influences and correlates of involvement in family food preparation in children at ages 3 and 4.</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> • Parents: 100% • Age: NR • Race/Ethnicity: White: 55.9%, Black: 26.4%, Asian: 9.7%, Hispanic/Latino: 6.8%, American Indian/ Native Hawaiian: 1.2% • Education: NR • SEP, Other: <\$24,999: 30.99%; \$25,000-\$39,999:14.69%; \$40,000-\$69,999: 18.91%; \$70,000-\$99,999: 16.90%; >\$100,000: 18.51% <p>Child Characteristics</p> <ul style="list-style-type: none"> • Female: 49% • Baseline Intake: NR | <p>Exposure and Comparator: Child involvement (Continuous)</p> <p>CFP Definition: Family Food involvement: per CFPQ</p> <p>Child age at initial exposure measurement: 3.25 (0.68) y</p> <p>CFP Assessment Method: Comprehensive Feeding Practices Questionnaire (CFPQ)</p> <p>Reporting Method: Caregiver self-reported</p> <p>Outcome(s): vegetables, fresh fruits</p> <p>Outcome assessment method: Children's Nutrition Questionnaire</p> <p>Age(s) at outcome assessment: 4.36 (0.71) y</p> | <p>Fruit intake @ 4 y, β (SE) <u>Food involvement:</u> 0.090 (0.35), $p < 0.05$</p> <p>Vegetable intake @ 4 y, β (SE) <u>Food involvement:</u> 0.154 (0.031), $p < 0.001$</p> | <p>Fruit juice intake @ 4 y, β (SE) <u>Food involvement:</u> NS (data not provided)</p> <p>Non-diet soda @ 4 y, β (SE) <u>Food involvement:</u> NS (data not provided)</p> | <p>Key confounders accounted for: SEP and/or parental education, race and/or ethnicity, child's intake at baseline, child's sex</p> <p>Key confounders NOT accounted for: child's anthropometry at baseline, parental BMI</p> <p>Model adjustments: Child's age, sex, race, and parents' income and work hours, child's dietary intake at age 3</p> <p>Funding: Illinois Council for Agriculture Research, University of Illinois Health and Wellness Initiative, USDA, AFRI Childhood Obesity Prevention Challenge</p> |
| <p>Wilson, 2019¹⁰ PCS, Mind, Exercise, Nutrition ... Do It! (MEND2-5 and MEND), Coordinated Approach to Child Health (CATCH6-12), Next Steps, U.S. Analytic N=147 Power Analysis: NR Primary Aim: To evaluate behavior modification of diet and parent feeding practices in childhood obesity interventions</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> • Parent/primary caregiver: 100% • Age: NR | <p>Exposure and Comparator: Pressure to eat, Rules/limits/ boundaries, Covert control (e.g. monitoring), Modeling, Other (overt control) (Continuous)</p> <p>CFP Definition: Overt control, discipline, limit setting, monitoring, reinforcement: per PEAS; Covert Control: form of control which cannot be detected by the child; Modeling: per CFPQ</p> <p>Child age at initial exposure measurement: 4.4 (1.0) y [2-5y]</p> <p>CFP Assessment Method: The parenting strategies for eating and activity scale (PEAS), Comprehensive</p> | <p>HEI-2010 4-5y, β Discipline: 0.89, $p = 0.04$ Limit setting: 1.37, $p = 0.006$ Monitoring: 1.86, $p = 0.002$ <u>Reinforcement:</u> 1.25, $p = 0.004$ Covert control: 4.35, $p = 0.006$</p> | <p>HEI-2010 4-5y, β Modeling: 1.27, $p > 0.05$ Control: 0.12, $p > 0.05$</p> | <p>Key confounders accounted for: SEP and/or parental education; race and/or ethnicity; child's anthropometry at baseline; child's sex; parental BMI</p> <p>Key confounders NOT accounted for: child's intake at baseline</p> <p>Model adjustments: Child age, sex, Hispanic ethnicity, and weight, maternal BMI, income, education, and</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|--|---|---|-------------------------|---|
| <ul style="list-style-type: none"> • Race/Ethnicity: Hispanic: 86%, non-Hispanic black: 12% • Education: Less than high school: 44% • SEP, Other: Annual household income <\$25,000: 80% <p>Child Characteristics</p> <ul style="list-style-type: none"> • Female: 51% • Baseline Intake: 59.87 (8.92) | <p>Feeding Practice Questionnaire (CFPQ), additional items from Ogden, 2006^c (covert control)</p> <p>Reporting Method: Caregiver self-reported</p> <p>Outcome(s): HEI-2010</p> <p>Outcome assessment method: Parents completed the Block Kids 2004 Hispanic FFQ to determine usual dietary intake from 78 food items. Data from the output files was used to calculate HEI-2010 scores.</p> <p>Age(s) at outcome assessment: ~5 y</p> | | | <p>community (Houston or Austin)</p> <p>Funding: Centers for Disease Control and Prevention; Michael and Susan Dell Foundation; USDA/Agricultural Research Service</p> |
| <p>Lee, 2023¹³ RCT-parallel, U.S. Attrition: Control: 17%; Intervention: 16% Power Analysis: NR Primary Aim: To evaluate a theory-based, multicomponent eHealth intervention aimed at improving child health behaviors and parental psychosocial attributes and feeding practices</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> • Mother: 84.9%, Father: 8.2%, Foster mother: 5.5%, Grandmother: 1.4% • Age: NR • Race/Ethnicity: Child race/ethnicity: Biracial:36.9%, Hispanic: 23.3%, Non-Hispanic White: 21.9%, Black: 16.4%; Native Hawaiian and other Pacific Islander: 1.4% • Education: High school: 30.1%, 1 year of college: 17.8%, Bachelor's degree or equivalent: 13.7%, 2 years of college: 12.3%, Some high school: 12.3%, 3 years of college: 6.8%, Master's degree: 6.8% • SEP, Other: Yearly income: \$26,436.97 (17,524.52) <p>Child Characteristics</p> <ul style="list-style-type: none"> • Female: 56% | <p>Int: Intervention: [n=37], eHealth intervention, parents received weekly educational videos through a website and weekly reminder text messages with key information for a total of 8 weeks. Topics included: Food groups using MyPlate; Eat More Fruit; Importance of using responsive feeding practices; Tips on shifting non-responsive to responsive feeding practices; Recommended vegetable intake (tips on increasing vegetable intake at home, importance of parent modeling in eating vegetables); Child Physical activity and screen viewing guidelines for toddlers; Eating on A Budget Tips to shop on a budget for fruit and vegetables; Importance of meal planning; Informed Shopper Elements on food labels, health claims, serving size.</p> <p>Control: Control: [n=36], received a booklet about general nutrition recommendations for children</p> <p>Child age at start of intervention: 26.52 (8.48) mo [1-3 y]</p> <p>Intervention Duration: 8 wk</p> <p>Compliance: NR</p> <p>Outcome(s): Fruit and vegetable intake</p> <p>Outcome assessment method: Parents used mobile devices to capture and send digital food photos of their 24-h child's meals, snacks, and beverages at baseline</p> | <p>Fruit intake (servings/day), Between group change score mean (SD) <u>Intervention vs. Control:</u> 0.89 (1.93), p<0.001</p> <p>Vegetable intake (servings/day), Between group change score mean (SD) <u>Intervention vs. Control:</u> 0.60 (1.64), p<0.001</p> | | <p>Key confounders accounted for: parental BMI</p> <p>Key confounders NOT accounted for: SEP and/or parental education, race and/or ethnicity, child's intake at baseline, child's anthropometry at baseline, child's sex</p> <p>Model adjustments: Location of recruitment, parental BMI</p> <p>Funding: The Graduate School and Department of Nutritional Sciences at Texas Tech University (partial funding)</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|---|--|--|---|--|
| <ul style="list-style-type: none"> Baseline Intake: (Servings/day) Control: Fruit: 0.47 (0.62), Vegetable: 0.44 (0.47); Intervention: Fruit: 0.57 (0.48), Vegetable: 0.45 (0.52) | <p>and post-intervention in real-time with written descriptions of serving sizes, cooking methods, and food labels. Fruit (excluding fruit juices) and vegetable intakes (excluding french fry products) were recorded in daily servings based on food photos.</p> | | | |
| <p>Tovar, 2023¹⁸ RCT-parallel, Families Start at Home/Familias Fuertes Comienzan en Casa, U.S. Intervention: 27%, control: 46% Power Analysis: Not powered to detect significant differences in component scores Primary Aim: To determine the feasibility of the study protocols, recruitment, the acceptability and fidelity of the intervention and its preliminary efficacy on changes in children's diet quality and food parenting practices compared to an attention control group.</p> | <p>Age(s) at outcome assessment: 26.52 (8.48) mo [1-3 y]</p> <p>Int: Intervention, n=33: 3 monthly home visits (60–75 min) followed by 3 monthly phone calls (30–45 min). The community health worker (CHW) and parent developed a food parenting and nutrition plan based on motivational interviewing. The specific goal(s) focused on food parenting practices ('how parents interact with children around meals'), and the home food environment, reasons for the plan, potential barriers to completing the plan and some possible solutions (including social supports). A handout with nutrition and food parenting guidance on creating family routines around healthy eating, empowering children to make healthy choices, choosing and preparing healthy family meals and snacks on a budget, meal planning and tips on how to involve children in family meal planning and preparation were handed at each visit. A tailored handout based on child's appetitive traits using the Child Eating Behavior Questionnaire (at baseline) were also provided.</p> | <p>HEI-2015 total fruits component score, Effect size (Cohen's δ) (95% CI) <u>Intervention vs control:</u> 0.82 (0.16, 1.47), p<0.05</p> | <p>HEI-2015 total score, Effect size (Cohen's δ) (95% CI) <u>Intervention vs control:</u> -0.04 (-0.67-0.59), p≥0.05</p> | <p>Key confounders accounted for: SEP and/or parental education, race and/or ethnicity, child's anthropometry at baseline, child's sex, child's intake at baseline</p> |
| <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> Mother: 90.5%, Father or other: 9.5% Age: 34.48 (7.59) y Race/Ethnicity: White: 38.1%, Hispanic/ Latinx: 87.3%, Multiracial: 17.5%, Unknown: 23.8%, Other: 20.6% Education: <8th grade: 14.3%, High school: 36.5%, College: 49.2% SEP, Other: Employment status: Full time: 23.8%, Part time: 20.6%, Other: 55.6%; Annual household income: <\$25,000: 54%, \$25,000–74,999: 31.7%, >\$75,000: 4.8%, Unknown: 9.5%; Food assistance (SNAP, WIC< Free or Reduced-Price Meals): 81% | <p>Control: Control, n=30: Parents received an attention-matched intervention about school readiness promotion adapted from R.E.A.D.Y. (Read Educate and Develop Youth). Parents received the same intervention components as the intervention group, pertinent to school readiness instead of nutrition and included video assessment of a parent reading or completing an activity with their child, and 3-monthly phone calls to check in on progress related to their goals, text messages and printed materials.</p> | <p>HEI-2015 whole fruits component score, Effect size (Cohen's δ) (95% CI) <u>Intervention vs control:</u> 0.83 (0.17, 1.48), p<0.05</p> | <p>HEI-2015 total vegetables component score, Effect size (Cohen's δ) (95% CI) <u>Intervention vs control:</u> -0.23 (-0.86, 0.41), p≥0.05</p> | <p>Key confounders NOT accounted for: parental BMI</p> <p>Model adjustments: Parental age, marital status, income, race/ethnicity, birth country, years in the USA, household composition, household chaos, child age, gender, BMI, and childcare attendance, baseline values of the corresponding outcome</p> |
| <p>Child Characteristics</p> <ul style="list-style-type: none"> Female: 44% Baseline Intake: HEI total score: 61.06 Total fruits component: 3.88; Whole fruits component: 3.42; Total | <p>Child age at start of intervention: 2-5 y</p> <p>Intervention Duration: 6 mo</p> <p>Compliance: Adherence: 88% Participant engagement (0=10): 9.7 Read between-visit text messages: 95 %</p> | <p>HEI-2015 whole grains component score, Effect size (Cohen's δ) (95% CI) <u>Intervention vs control:</u> 0.02 (-0.61, 0.65), p≥0.05</p> | | <p>Funding: National Heart, Lung, and Blood Institute</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|--|--|---------------------|-------------------------|---|
| vegetables component: 1.77; Whole grains component: 3.89 | <p>Read mailed handouts: 73 %</p> <p>Outcome(s): HEI-2015, fruit, vegetable, whole grains</p> <p>Outcome assessment method: Parents completed two 24-h dietary recalls (multiple-pass approach). The data was collected and analyzed using NDSR software. HEI- 2015 total and component scores were derived using the National Cancer Institute simple HEI scoring algorithm method.</p> <p>Age(s) at outcome assessment: 2-5 y</p> | | | |

^a Abbreviations: CFP: Caregiver feeding practice; CFQ: Caregiver Feeding Questionnaire; HEI: Healthy Eating Index; FFQ: Food Frequency Questionnaire; NDSR: Nutrition Data System for Research; NR: Not Reported; PCS: Prospective cohort study; RCT: Randomized Control Trial; SEP: Socioeconomic position

^b Food parenting practices that fall within this bucket are underlined.

^c Ogden J, Reynolds R, Smith A. Expanding the concept of parental control: a role for overt and covert control in children's snacking behaviour?. *Appetite*. 2006;47(1):100-106. doi:10.1016/j.appet.2006.03.330

Table 17. Risk of bias for observational studies examining the relationship between autonomy supportive feeding practices during childhood and consuming a dietary pattern that is aligned with the *Dietary Guidelines for Americans*^a

| Article | Confounding | Exposure measurement | Selection of participants | Post-exposure interventions | Missing data | Outcome measurement | Selection of the reported result | Overall |
|------------------------------|---------------|----------------------|---------------------------|-----------------------------|--------------|---------------------|----------------------------------|---------|
| Metcalfe, 2018 ²⁴ | SOME CONCERNS | SOME CONCERNS | LOW | LOW | LOW | SOME CONCERNS | SOME CONCERNS | HIGH |
| Wilson, 2019 ¹⁰ | SOME CONCERNS | HIGH | LOW | HIGH | LOW | SOME CONCERNS | SOME CONCERNS | HIGH |

^a Possible ratings of low, some concerns, high, very high, no information, or not applicable were determined using the "Risk of Bias in Non-randomized Studies of Exposures (ROBINS-E)" tool (Higgins JPT, Morgan RL, Rooney AA, et al. A tool to assess risk of bias in non-randomized follow-up studies of exposure effects (ROBINS-E). *Environment International* 2024 (published online Mar 24); doi: [10.1016/j.envint.2024.108602](https://doi.org/10.1016/j.envint.2024.108602).) *Low risk of bias except for concerns about uncontrolled confounding.

Table 18. Risk of bias for randomized controlled trials (parallel) examining the relationship between autonomy supportive feeding practices during childhood and consuming a dietary pattern that is aligned with the *Dietary Guidelines for Americans*^a

| Article | Randomization | Deviations from the intended interventions (effect of assignment) | Missing outcome data | Outcome measurement | Selection of reported result | Overall |
|---------------------------|---------------|---|----------------------|---------------------|------------------------------|---------------|
| Lee, 2023 ¹³ | LOW | LOW | LOW | SOME CONCERNS | LOW | SOME CONCERNS |
| Tovar, 2023 ¹⁸ | LOW | LOW | LOW | LOW | SOME CONCERNS | SOME CONCERNS |

^aPossible ratings of low, some concerns, or high determined using the "[Cochrane Risk-of-bias 2.0](#)" (RoB 2.0) (August 2019 version)" (Sterne JAC, Savović J, Page MJ, et al. RoB 2: a revised tool for assessing risk of bias in randomised trials. *BMJ* 2019; **366**: l4898).

Table 19. Evidence examining the relationship between parental and caregiver feeding styles during childhood and consuming a dietary pattern that is aligned with the *Dietary Guidelines for Americans*?^{a,b}

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|--|---|--|--|--|
| <p>Kamdar, 2019 PCS, U.S. Analytic N=126 Power Analysis: NR Primary Aim: To investigate if food insecurity affects child body mass index (BMI) through parental feeding demandingness and/or responsiveness and dietary quality 18 months later among low-income Hispanic preschoolers.</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> Mothers: 98.4%, Grandmothers: 1.6% Age: NR Race/Ethnicity: Hispanic: 100% Education: Some high school or less: 38.7%, High school/GED: 24.1%, Technical school/ Some college: 32.1%, College graduate: 5.1% SEP, Other: Employed: 23.4%, Unemployed: 76.6% <p>Child Characteristics</p> <ul style="list-style-type: none"> Female: 48% Baseline Intake: HEI-2015 @ 4 y: 60.51 (9.47) | <p>Exposure and Comparator: Demandingness: control by parents with respect to their child’s feeding/eating Responsiveness: promotion of child autonomy (e.g., reasoning, complimenting, and helping the child to eat) (Continuous)</p> <p>Child age at initial exposure measurement: 4.8 y</p> <p>CFS Assessment Method: Caregiver’s Feeding Styles Questionnaire (CFSQ)</p> <p>Reporting Method: Caregiver self-reported</p> <p>Outcome(s): HEI-2015</p> <p>Outcome assessment method: Parents completed 3 24-h recalls (first in-person, 2 via phone) and teachers provided information about meals consumed at Head Start. Data was entered into NDSR and used to calculate HEI-2015 scores.</p> <p>Age(s) at outcome assessment: 6.3 y</p> | | <p>HEI-2015 @ ~ 6y, B (SE) <u>Demandingness:</u> -0.50 (2.0), NS</p> <p>HEI-2015 @ ~ 6y, B (SE) <u>Responsiveness:</u> 7.54 (7.57), NS</p> | <p>Key confounders accounted for: SEP and/or parental education, race and/or ethnicity, child’s anthropometry at baseline, child’s sex, parental BMI</p> <p>Key confounders NOT accounted for: child’s intake at baseline</p> <p>Model adjustments: Child gender, number of household members and children, parental Hispanic and English acculturation, marital status, parental employment status, parental education level, parental BMI, child BMI at baseline. Cross-lagged model also included food insecurity</p> <p>Funding: National Institute of Child Health and Human Development; the Robert Wood Johnson Future of Nursing Scholars Program.</p> |
| <p>Ip, 2018 PCS, the Niños Sanos study, U.S.</p> | <p>Exposure and Comparator: State 1 (low Parent-Centered</p> | <p>Vegetable Intake 3.5-5.5 y, Mean (95%CI)</p> | <p>Fruit Intake 3.5-5.5 y, Mean (95%CI)</p> | <p>Key confounders accounted for: SEP and/or</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|---|---|---|--|---|
| <p>Analytic N=237 Power Analysis: NR Primary Aim: To identify and describe feeding styles used by mothers in farmworker families with 2.5- to 3.5-year-old children, describe how styles change over time, and characterize the relationship of feeding styles to dietary outcomes and measures of overweight and obesity</p> <p>Caregiver Characteristics</p> <ul style="list-style-type: none"> Mothers: 100% Age: 18 to 25y: 29%, 26 to 35y: 55.7%, 36 to 45y: 15.3% Race/Ethnicity: Latino: 100% Education: 0 to 6 y: 43.6%, 7 to 9 y: 30.7%, 10+y: 25.8% SEP, Other: Farmworkers: 100% Migrant: 27.4%, Seasonal: 72.6% <p>Child Characteristics</p> <ul style="list-style-type: none"> Female: 52% Baseline Intake: Whole grains (0-5): 2.7, Fruits (0-10): 4.49, Vegetables (0-10): 3.42 | <p>(PC)/moderate Child-Centered (CC): low use of PC strategies and contingency management, and moderate use of CC techniques, State 2 (high PC/high CC without physical control): high use of PC strategies and contingency management and high use of CC strategies, State 3 (high PC/high CC) use of all forms of PC control, including physical force, as well as high levels of CC feeding, State 4 (moderate PC/moderate CC; balanced approach) use of low to moderate levels of PC control and moderate levels of CC control, higher than state 1, but lower than states 2 and 3. (Categorical)</p> <p>Child age at initial exposure measurement: 2.5-3.5 y</p> <p>CFS Assessment Method: Caregiver's Feeding Style Questionnaire (CFSQ)</p> <p>Reporting Method: Caregiver self-reported</p> <p>Outcome(s): Fruits, Vegetables, Whole grains</p> <p>Outcome assessment method: Mothers/caregivers completed 3 24-h recalls (diet data for children enrolled in preschool collected directly from caregivers). Data was used to calculate Revised Children's Dietary Quality Index (RC-DQI). Only a composite score and select components (sugar, fat whole grains, fruit, vegetables and dairy) was used in the analysis.</p> | <p><u>State 3 vs. State 1 (ref):</u> 4.03 vs. 3.18 (0.3 to 1.4), p<0.01</p> <p>Whole grains Intake 3.5-5.5 y, Mean (95%CI)</p> <p><u>State 3 vs. State 1 (ref):</u> 3.10 vs. 2.57 (0.2 to 0.9), p<0.01</p> <p><u>State 4 vs. State 1 (ref):</u> 2.86 vs. 2.57 (0.01 to 0.7), p<0.05</p> | <p><u>State 2 vs. State 1 (ref):</u> 4.45 vs. 4.32 (-0.3 to 0.8), p≥0.05</p> <p><u>State 3 vs. State 1 (ref):</u> 4.63 vs. 4.32 (-0.2 to 4.0), p≥0.05</p> <p><u>State 4 vs. State 1 (ref):</u> 4.81 vs. 4.32 (-0.1 to 1.0), p≥0.05</p> <p>Vegetable Intake 3.5-5.5 y, Mean (95%CI)</p> <p><u>State 2 vs. State 1 (ref):</u> 3.55 vs. 3.18 (-0.2 to 0.9), p≥0.05</p> <p><u>State 4 vs. State 1 (ref):</u> 3.37 vs. 3.18 (-0.4 to 0.7), p≥0.05</p> <p>Whole grains Intake 3.5-5.5 y, Mean (95%CI)</p> <p><u>State 2 vs. State 1 (ref):</u> 2.55 vs. 2.57 (-0.2 to 0.5), p≥0.05</p> | <p>parental education, race and/or ethnicity, child's sex</p> <p>Key confounders NOT accounted for: child's intake at baseline, child's anthropometry at baseline, parental BMI</p> <p>Model adjustments: Child sex, child age at baseline, migrant status.</p> <p>Funding: NICHD; NHLBI; the National Center for Advancing Translational Sciences, NIDDKD, the National Science Foundation.</p> |

Caregiver feeding styles and practices and dietary patterns aligned with the *Dietary Guidelines for Americans*

| Study and Population Characteristics | Intervention/Exposure and Comparator, Outcome | Significant Results | Non-Significant Results | Confounders, Model Adjustments, Funding |
|--------------------------------------|---|---------------------|-------------------------|---|
| | Age(s) at outcome assessment: 3.5-4.5y; 4.5-5.5y | | | |

^a Abbreviations: CFS: Caregiver feeding styles; HEI: Healthy Eating Index; NR: Not Reported; PCS; Prospective cohort study; SEP: Socioeconomic position

^b Feeding styles that fall within this bucket are underlined.

Table 20. Risk of bias for observational studies examining the relationship between caregiver feeding styles during childhood and consuming a dietary pattern that is aligned with the *Dietary Guidelines for Americans*^a

| Article | Confounding | Exposure measurement | Selection of participants | Post-exposure interventions | Missing data | Outcome measurement | Selection of the reported result | Overall |
|----------------------------|---------------|----------------------|---------------------------|-----------------------------|--------------|---------------------|----------------------------------|---------|
| Kamdar, 2019 ²⁶ | SOME CONCERNS | SOME CONCERNS | LOW | LOW | HIGH | LOW | SOME CONCERNS | HIGH |
| Ip, 2018 ²⁵ | SOME CONCERNS | SOME CONCERNS | LOW | LOW | LOW | LOW | HIGH | HIGH |

^a Possible ratings of low, some concerns, high, very high, no information, or not applicable were determined using the "Risk of Bias in Non-randomized Studies of Exposures (ROBINS-E)" tool (Higgins JPT, Morgan RL, Rooney AA, et al. A tool to assess risk of bias in non-randomized follow-up studies of exposure effects (ROBINS-E). *Environment International* 2024 (published online Mar 24); doi: [10.1016/j.envint.2024.108602](https://doi.org/10.1016/j.envint.2024.108602).) *Low risk of bias except for concerns about uncontrolled confounding.

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Appendices

Appendix 1: Abbreviations

Table A 1. List of abbreviations

| Abbreviation | Full name |
|---------------------|---|
| BMI | Body Mass Index |
| HEI | Healthy Eating Index |
| HHS | United States Department of Health and Human Services |
| NESR | Nutrition Evidence Systematic Review |
| PCS | Prospective Cohort Study |
| RCT | Randomized Control Trial |
| SEP | Socioeconomic Position |
| SSB | Sugar Sweetened Beverages |
| USDA | United States Department of Agriculture |

Appendix 2: Literature search strategy

Search A

This search was first run on November 28, 2023, and then periodically run using NESR’s continuous evidence monitoring methods* through January 2024.

Database: PubMed

Provider: U.S. National Library of Medicine

Date(s) Searched: November 28, 2023 (initial search); November 28, 2023 – January 9, 2024 (continuous evidence monitoring)

Dates Covered: January 1, 2000 – January 9, 2024

Table A 2. Search for PubMed

| Search # | Concept | String |
|----------|-------------------|---|
| #1 | Caregiver Feeding | <p>((“Parent-Child Relations”[MeSH] OR “Parenting”[MeSH] OR “Parents”[MeSH] OR “Legal Guardians”[Mesh] OR “Grandparents”[Mesh] OR Parent[tiab] OR Parents[tiab] OR Parental[tiab] OR parenting[tiab] OR caregiver*[tiab] OR care giver*[tiab] OR maternal[tiab] OR paternal[tiab] OR mother*[tiab] OR father*[tiab] OR guardian*[tiab] OR grandparent*[tiab] OR grandmother*[tiab] OR grandfather*[tiab] OR famil*[tiab])</p> <p>AND (“Portion size”[MeSH] OR Style*[tiab] OR influence*[tiab] OR practice*[tiab] OR incentiv*[tiab] OR indulgen*[tiab] OR authorita*[tiab] OR reward*[tiab] OR control*[tiab] OR pressur*[tiab] OR restrict*[tiab] OR monitor*[tiab] OR respons*[tiab] OR sooth*[tiab] OR encourag*[tiab] OR discourage*[tiab] OR uninvolv*[tiab] OR disengage*[tiab] OR non-respons*[tiab] OR nonrespons*[tiab] OR force[tiab] OR forced[tiab] OR access*[tiab] OR availab*[tiab] OR behavior*[tiab] OR behaviour*[tiab] OR “laissez faire”[tiab] OR positive[tiab] OR “portion size”[tiab] OR “home Environment”*[tiab] OR “food Environment”*[tiab])</p> <p>AND (“Feeding Behavior”[MeSH:NoExp] OR “Eating”[MeSH] OR “Breast Feeding”[Mesh] OR “Bottle Feeding”[Mesh] OR “breastfe”*[tiab] OR “bottlefe”*[tiab] OR Feed*[tiab] OR fed[tiab] OR eating[tiab] OR snacking[tiab] OR consum*[tiab] OR intak*[tiab] OR diet*[tiab] OR food*[tiab]))</p> <p>OR (“Family”[MeSH] AND “meals”[MeSH]) OR (“Family meal”[tiab:~2] OR “family dinner”[tiab:~2] OR “Family meals”[tiab:~2] OR “family dinners”[tiab:~2] OR “family mealtime”[tiab:~2])</p> |

* USDA Nutrition Evidence Systematic Review Branch. Chapter 10: Continuous Evidence Monitoring. In: *USDA Nutrition Evidence Systematic Review: Methodology Manual*. February 2023. U.S. Department of Agriculture, Food and Nutrition Service, Center for Nutrition Policy and Promotion, Nutrition Evidence Systematic Review. Available at: <https://nesr.usda.gov/methodology-overview>.

| Search # | Concept | String |
|----------|---------------------------|--|
| #2 | Guideline Adherence | "Guideline Adherence"[Mesh] OR HEI[tiab] OR "healthy eating index"[tiab] OR "dietary guideline"[tiab] OR "nutrition guideline"[tiab] OR "nutritional guideline"[tiab] OR "dietary recommendation"[tiab] OR "dietary consumption"[tiab] OR "diet score"[tiab] OR "diet index"[tiab] OR "diet indices"[tiab] OR "dietary index"[tiab] OR "dietary indices"[tiab] OR "food score"[tiab] OR "dietary pattern"[tiab] OR "diet pattern"[tiab] OR "eating pattern"[tiab] OR "food pattern"[tiab] OR "diet quality"[tiab] OR "dietary quality"[tiab] OR "Healthy diet"[tiab] |
| #3 | Fruits and Vegetables | "Fruit"[MeSH:NoExp] OR "Vegetables"[MeSH] OR Fruit*[tiab] OR vegetable*[tiab] OR citrus*[tiab] OR berry[tiab] OR berries[tiab] OR "leafy green"[tiab:~3] OR "leafy greens"[tiab:~3] |
| #4 | Edible Grains | "Edible Grain"[MeSH] OR "whole grain"[tiab] OR wholegrain*[tiab] OR "whole meal"[tiab] OR wholemeal[tiab] OR "whole wheat"[tiab] OR wholewheat[tiab] |
| #5 | Sugar Sweetened Beverages | "Sugar Sweetened Beverages"[MeSH] OR soft drink*[tiab] OR soda[tiab] OR sodas[tiab] OR ("Dietary Sugars"[Mesh] OR sugar*[tiab]) AND ("Beverages"[Mesh:NoExp] OR beverage*[tiab] OR drink*[tiab] OR "Carbonated Beverages"[Mesh] OR "Fruit and Vegetable Juices"[Mesh] OR juice[tiab] OR juices[tiab] OR "Coffee"[Mesh] OR coffee*[tiab] OR "Tea"[Mesh] OR tea[tiab] OR teas[tiab] OR "Milk"[Mesh:NoExp] OR milk[tiab] OR "Soy Milk"[Mesh] OR soymilk[tiab] OR liquid[tiab] OR liquids[tiab]) |
| #6 | Children 1-19 years | "Infant"[MeSH:NoExp] OR baby[tiab] OR babies[tiab] OR "Child"[Mesh] OR child[tiab] OR children[tiab] OR childhood[tiab] OR youth[tiab] OR youths[tiab] OR "Adolescent"[Mesh] OR adolescen*[tiab] OR teen*[tiab] OR preteen*[tiab] OR preadolescenc*[tiab] OR preschool*[tiab] OR "pre-school"[tiab] OR "Pediatrics"[Mesh] OR pediatric*[tiab] OR paediatric*[tiab] OR toddler*[tiab] OR kindergarten[tiab] OR prekindergarten[tiab] OR "pre-k"[tiab] OR boy[tiab] OR boys[tiab] OR girl[tiab] OR girls[tiab] OR schoolchild*[tiab] OR elementary[tiab] OR Primary school*[tiab] OR middle school*[tiab] OR high school*[tiab] OR highschool*[tiab] OR Secondary school*[tiab] OR pubescent[tiab] OR prepubescent[tiab] OR kid[tiab] OR kids[tiab] OR early years[tiab] OR pre-primary[tiab] OR "under five"[tiab] OR "under 5"[tiab] OR "first five years"[tiab] OR "first 5 years"[tiab] OR head start[tiab] OR Underage*[tiab] OR Juvenile*[tiab] OR Minor[tiab] OR minors[tiab] OR Young adult*[tiab] OR Young man[tiab] OR young men[tiab] OR young woman[tiab] OR young women[tiab] |
| #7 | | #1 AND (#2 OR #3 OR #4 OR #5) AND #6 |

| Search # | Concept | String |
|----------|---------|--|
| #8 | Limits | <p>#7 NOT ("Animals"[Mesh] NOT ("Animals"[Mesh] AND "Humans"[Mesh]))</p> <p>NOT (editorial[ptyp] OR comment[ptyp] OR commentary[tiab] OR news[ptyp] OR letter[ptyp] OR review[ptyp] OR systematic review[ptyp] OR systematic review[ti] OR meta-analysis[ptyp] OR meta-analysis[ti] OR meta-analyses[ti] OR protocol[ti] OR retracted publication[ptyp] OR retraction of publication[ptyp] OR retraction of publication[tiab] OR retraction notice[ti] OR "retracted publication"[ti] OR "Congress"[Publication Type] OR "Consensus Development Conference"[Publication Type] OR "conference abstract"[tiab] OR "conference proceeding"[tiab] OR "conference paper"[tiab] OR "practice guideline"[ptyp] OR "practice guideline"[ti])</p> <p>Filters applied: English, from 2000/1/1 - 3000/12/12</p> |

Database: Embase

Provider: Elsevier

Date(s) Searched: November 28, 2023 (initial search); November 28, 2023 – January 9, 2024 (continuous evidence monitoring)

Dates Covered: January 1, 2000 – January 9, 2024

Table A 3. Search for Embase

| Search # | Concept | String |
|----------|-----------------------------|--|
| #1 | Caregiver Feeding Practices | <p>((‘Child Parent Relation’/exp OR ‘Parent’/exp OR ‘Legal Guardian’/exp OR ‘Grandparent’/exp OR Parent:ab,ti OR Parents:ab,ti OR Parental:ab,ti OR parenting:ab,ti OR caregiver*:ab,ti OR ‘care giver*’:ab,ti OR maternal:ab,ti OR paternal:ab,ti OR mother*:ab,ti OR father*:ab,ti OR guardian*:ab,ti OR grandparent*:ab,ti OR grandmother*:ab,ti OR grandfather*:ab,ti OR famil*:ab,ti)</p> <p>AND (‘Portion size’/exp OR Style*:ab,ti OR influence*:ab,ti OR practice*:ab,ti OR incentiv*:ab,ti OR indulgen*:ab,ti OR authorita*:ab,ti OR reward*:ab,ti OR control*:ab,ti OR pressur*:ab,ti OR restrict*:ab,ti OR monitor*:ab,ti OR respons*:ab,ti OR sooth*:ab,ti OR encourag*:ab,ti OR discourage*:ab,ti OR uninvolv*:ab,ti OR disengage*:ab,ti OR ‘non-respons*’:ab,ti OR nonrespons*:ab,ti OR force:ab,ti OR forced:ab,ti OR access*:ab,ti OR availab*:ab,ti OR behavior*:ab,ti OR behaviour*:ab,ti OR ‘laissez faire’:ab,ti OR positive:ab,ti OR ‘portion size’:ab,ti OR ‘home Environment*’:ab,ti OR ‘food Environment*’:ab,ti)</p> <p>AND (‘Feeding Behavior’/de OR ‘dietary pattern’/exp OR ‘Eating’/exp OR ‘breast feeding’/exp OR ‘bottle feeding’/exp OR breastfe*:ab,ti OR bottlefe*:ab,ti OR Feed*:ab,ti OR fed:ab,ti OR eating:ab,ti OR snacking:ab,ti OR consum*:ab,ti OR intak*:ab,ti OR diet*:ab,ti OR food*:ab,ti))</p> <p>OR (‘family’/exp AND ‘meals’/exp) OR (family NEAR/3 (meal* OR dinner*)):ab,ti</p> |
| #2 | Guideline Adherence | <p>‘healthy eating index’/exp OR HEI:ab,ti OR ‘healthy eating index’:ab,ti OR ‘dietary quality’:ab,ti OR ‘dietary guideline*’:ab,ti OR ‘nutrition guideline*’:ab,ti OR ‘nutritional guideline*’:ab,ti OR ‘dietary recommendation*’:ab,ti OR ‘dietary consumption’:ab,ti OR ‘diet score*’:ab,ti OR ‘diet index*’:ab,ti OR ‘diet indices’:ab,ti OR ‘dietary index*’:ab,ti OR ‘dietary indices’:ab,ti OR ‘food score*’:ab,ti OR ‘dietary pattern*’:ab,ti OR ‘diet pattern*’:ab,ti OR ‘eating pattern*’:ab,ti OR ‘food pattern*’:ab,ti OR ‘diet quality’:ab,ti OR ‘dietary quality’:ab,ti OR ‘Healthy diet’:ab,ti</p> |
| #3 | Fruits and Vegetables | <p>‘Fruit’/exp OR ‘Vegetables’/exp OR Fruit*:ab,ti OR vegetable*:ab,ti OR citrus*:ab,ti OR berry:ab,ti OR berries:ab,ti OR (leafy NEAR/4 green*):ab,ti</p> |
| #4 | Whole Grains | <p>‘food Grain’/de OR ‘whole grain’/exp OR ‘whole grain*’:ab,ti OR wholegrain*:ab,ti OR ‘whole meal’:ab,ti OR wholemeal:ab,ti OR ‘whole wheat’:ab,ti OR wholewheat:ab,ti</p> |

| Search # | Concept | String |
|----------|---------------------------|---|
| #5 | Sugar Sweetened Beverages | 'Sugar Sweetened Beverages'/exp OR 'soft drink*':ab,ti OR soda:ab,ti OR sodas:ab,ti OR (('sugar intake'/exp OR sugar*:ab,ti) AND ('Beverage'/de OR beverage*:ab,ti OR drink*:ab,ti OR 'Carbonated Beverage'/exp OR 'Fruit and Vegetable Juice'/exp OR juice:ab,ti OR juices:ab,ti OR 'Coffee'/exp OR coffee*:ab,ti OR 'Tea'/exp OR tea:ab,ti OR teas:ab,ti OR 'Milk'/exp OR milk:ab,ti OR 'plant based milk'/exp OR soymilk:ab,ti OR liquid:ab,ti OR liquids:ab,ti)) |
| #6 | Children 1-9 years old | 'child'/exp OR baby:ab,ti OR babies:ab,ti OR child:ab,ti OR children:ab,ti OR childhood:ab,ti OR youth:ab,ti OR youths:ab,ti OR 'adolescent'/exp OR adolescen*:ab,ti OR teen*:ab,ti OR preteen*:ab,ti OR preadolescen*:ab,ti OR preschool*:ab,ti OR 'pre-school*':ab,ti OR 'pediatrics'/exp OR pediatric*:ab,ti OR paediatric*:ab,ti OR toddler*:ab,ti OR kindergarten:ab,ti OR prekindergarten:ab,ti OR 'pre-k':ab,ti OR boy:ab,ti OR boys:ab,ti OR girl:ab,ti OR girls:ab,ti OR schoolchild*:ab,ti OR elementary:ab,ti OR 'primary school*':ab,ti OR 'middle school*':ab,ti OR 'high and school*':ab,ti OR highschool*:ab,ti OR 'secondary school*':ab,ti OR pubescent:ab,ti OR prepubescent:ab,ti OR kid:ab,ti OR kids:ab,ti OR 'early years':ab,ti OR 'pre-primary':ab,ti OR 'under five*':ab,ti OR 'under 5':ab,ti OR 'first five years':ab,ti OR 'first 5 years':ab,ti OR 'head start':ab,ti OR underage*:ab,ti OR juvenile*:ab,ti OR minor:ab,ti OR minors:ab,ti OR 'young adult*':ab,ti OR 'young man':ab,ti OR 'young men':ab,ti OR 'young woman':ab,ti OR 'young women':ab,ti |
| #7 | | #1 AND (#2 OR #3 OR #4 OR #5) AND #6 |
| #8 | Limits | #7 AND ([article]/lim OR [article in press]/lim) NOT ([animals]/lim NOT ([animals]/lim AND [humans]/lim)) AND [english]/lim NOT ([conference abstract]/lim OR [conference paper]/lim OR [conference review]/lim OR [editorial]/lim OR [erratum]/lim OR [letter]/lim OR [note]/lim OR 'retraction of publication':ab,ti OR 'retraction notice':ti OR 'retracted publication':ab,ti OR [review]/lim OR [systematic review]/lim OR [meta analysis]/lim OR 'practice guideline':ti OR 'protocol':ti) AND [2000-2024]/py |

Database: Cochrane Central Register of Controlled Trials (CENTRAL)

Provider: John Wiley & Sons

Date(s) Searched: November 28, 2023 (initial search); November 28, 2023 – January 9, 2024 (continuous evidence monitoring)

Dates Covered: January 1, 2000 – January 9, 2024

Table A 4. Search for Cochrane CENTRAL

| Search # | Concept | String |
|----------|-----------------------------|---|
| #1 | Caregiver feeding practices | <p>(([mh "Parent-Child Relations"] OR [mh "Parenting"] OR [mh "Legal Guardians"] OR [MH "Grandparents"] OR (Parent OR Parents OR Parental OR parenting OR caregiver* OR care giver* OR maternal OR paternal OR mother* OR father* OR guardian* OR grandparent* OR grandmother* OR grandfather* OR famil*):ti,ab,kw)</p> <p>AND ([MH "Portion size"] OR (Style* OR influence* OR practice* OR incentiv* OR indulgen* OR authorita* OR reward* OR control* OR pressur* OR restrict* OR monitor* OR respons* OR sooth* OR encourag* OR discourage* OR uninvolv* OR disengage* OR (non NEXT respons*) OR nonrespons* OR force OR forced OR access* OR availab* OR behavior* OR behaviour* OR "laissez faire" OR positive OR "portion size" OR (home NEXT Environment*) OR (food NEXT Environment*)):ti,ab,kw)</p> <p>AND ([mh ^"Feeding Behavior"] OR [mh "Eating"] OR [mh "Breast Feeding"] OR [mh "Bottle Feeding"] OR (breastfe* OR bottlefe* OR Feed* OR fed OR eating OR snacking OR consum* OR intak* OR diet* OR food*):ti,ab,kw))</p> <p>OR ([mh "Family"] AND [mh "meals"]) OR (family NEAR/3 (meal* OR dinner*)):ti,ab,kw</p> |
| #2 | Guideline Adherence | <p>[mh "Guideline Adherence"] OR (HEI OR "healthy eating index" OR "dietary quality" OR "dietary guideline" OR "dietary guidelines" OR "nutrition guideline" OR "nutrition guidelines" OR "nutritional guideline" OR "nutritional guidelines" OR "dietary recommendation" OR "dietary recommendations" OR "dietary consumption" OR "diet score" OR "diet scores" OR "diet index" OR "diet indexes" OR "diet indices" OR "dietary index" OR "dietary indexes" OR "dietary indices" OR "food score" OR "food scores" OR "dietary pattern" OR "dietary patterns" OR "diet pattern" OR "diet patterns" OR "eating pattern" OR "eating patterns" OR "food pattern" OR "food patterns" OR "diet quality" OR "dietary quality" OR "healthy diet"):ti,ab,kw</p> |
| #3 | Fruits and vegetables | <p>[mh ^"Fruit"] OR [mh "Vegetables"] OR (Fruit* OR vegetable* OR citrus* OR berry OR berries OR (leafy NEAR/4 green*)):ti,ab,kw</p> |
| #4 | Whole grains | <p>[mh "Edible Grain"] OR ("whole grain" OR "whole grains" OR wholegrain* OR "whole meal" OR wholemeal OR "whole wheat" OR wholewheat):ti,ab,kw</p> |

| Search # | Concept | String |
|----------|---------------------------|---|
| | Sugar sweetened beverages | [mh "Sugar Sweetened Beverages"] OR "soft drink" OR "soft drinks" OR soda OR sodas OR (([mh "Dietary Sugars"] OR sugar*:ti,ab,kw) AND ([mh ^"Beverages"] OR [mh "Carbonated Beverages"] OR [mh "Fruit and Vegetable Juices"] OR [mh "Coffee"] OR [mh "Tea"] OR [mh ^"Milk"] OR [mh "Soy Milk"] OR (beverage* OR drink* OR juice OR juices OR coffee* OR tea OR teas OR milk OR soymilk OR liquid OR liquids):ti,ab,kw)) |
| | Children 1-19 | [mh "Infant"] OR [mh "Child"] OR [mh "Adolescent"] OR [mh "Pediatrics"] OR (baby OR babies OR child OR children OR childhood OR youth OR youths OR adolescen* OR teen* OR preteen* OR preadolescenc* OR preschool* OR "pre-school" OR "pre-schools" OR "pre schooler" OR "preschoolers" OR pediatric* OR paediatric* OR toddler* OR kindergarten OR prekindergarten OR "pre-k" OR boy OR boys OR girl OR girls OR schoolchild* OR elementary OR "Primary school" OR "primary schools" OR "primary schooler" OR "primary schoolers" OR "middle school" OR "middle schools" OR "middle schooler" OR "middle schoolers" OR "high school" OR "high schools" OR "high schooler" OR "high schoolers" OR highschool* OR "Secondary school" OR "secondary schools" OR "secondary schooler" OR "secondary schoolers" OR pubescent OR prepubescent OR kid OR kids OR "early years" OR "pre-primary" OR "under five" OR "under 5" OR "first five years" OR "first 5 years" OR "head start" OR Underage* OR Juvenile* OR Minor OR minors OR "Young adult" OR "young adults" OR "Young man" OR "young men" OR "young woman" OR "young women"):ti,ab,kw |
| | | #1 AND (#2 OR #3 OR #4 OR #5) AND #6 in Trials (Word variations have been searched) Year first published: 2000-2024 Language: English |

Database: CINAHL

Provider: EBSCO

Date(s) Searched: November 28, 2023 (initial search); November 28, 2023 – January 9, 2024 (continuous evidence monitoring)

Dates Covered: January 1, 2000 – January 9, 2024

Table A 5. Search for CINAHL

| Search # | Concept | String |
|----------|-----------------------------|---|
| #1 | Caregiver feeding practices | <p>(((MH "Parent-Child Relations+") OR (MH "Parenting+") OR (MH "Parents+") OR (MH "Guardianship, Legal"+) OR (MH "Grandparents") OR AB (parent OR parents OR parental OR parenting OR caregiver* OR maternal OR paternal OR mother* OR father* OR guardian* OR grandparent* OR grandmother* OR grandfather* OR famil*) OR TI (parent OR parents OR parental OR parenting OR caregiver* OR maternal OR paternal OR mother* OR father* OR guardian* OR grandparent* OR grandmother* OR grandfather* OR famil*)) AND</p> <p>AND ((MH "Portion size") OR AB (Style* OR influence* OR practice* OR incentiv* OR indulgen* OR authorita* OR reward* OR control* OR pressur* OR restrict* OR monitor* OR respons* OR sooth* OR encourag* OR discourag* OR uninvolv* OR disengage* OR "non-respons*" OR nonrespons* OR force OR forced OR access* OR availab* OR behavior* OR behaviour* OR "laissez faire" OR positive OR "portion size" OR "home Environment*" OR "food Environment*") OR TI (Style* OR influence* OR practice* OR incentiv* OR indulgen* OR authorita* OR reward* OR control* OR pressur* OR restrict* OR monitor* OR respons* OR sooth* OR encourag* OR discourag* OR uninvolv* OR disengage* OR "non-respons*" OR nonrespons* OR force OR forced OR access* OR availab* OR behavior* OR behaviour* OR "laissez faire" OR positive OR "portion size" OR "home Environment*" OR "food Environment*"))</p> <p>AND ((MH "Eating Behavior") OR (MH "Eating") OR (MH "Breast Feeding") OR (MH "Bottle Feeding") OR AB ("breastfe*" OR "bottlefe*" OR Feed* OR fed OR eating OR snacking OR consum* OR intak* OR diet* OR food*) OR TI ("breastfe*" OR "bottlefe*" OR Feed* OR fed OR eating OR snacking OR consum* OR intak* OR diet* OR food*))</p> <p>OR ((MH "Family") AND (MH "Meals")) OR (AB (family N3 (meal* OR dinner*)) OR TI (family N3 (meal* OR dinner*)))</p> |

| Search # | Concept | String |
|----------|---------------------------|--|
| #2 | Guideline Adherence | (MH "Nutritional Requirements+") OR AB (HEI OR "healthy eating index" OR "dietary guideline*" OR "nutrition guideline*" OR "nutritional guideline*" OR "dietary recommendation*" OR "dietary consumption" OR "diet score*" OR "diet index*" OR "diet indices" OR "dietary index*" OR "dietary indices" OR "food score*" OR "dietary pattern*" OR "diet pattern*" OR "eating pattern*" OR "food pattern*" OR "diet quality" OR "dietary quality" OR "Healthy diet") OR TI (HEI OR "healthy eating index" OR "dietary guideline*" OR "nutrition guideline*" OR "nutritional guideline*" OR "dietary recommendation*" OR "dietary consumption" OR "diet score*" OR "diet index*" OR "diet indices" OR "dietary index*" OR "dietary indices" OR "food score*" OR "dietary pattern*" OR "diet pattern*" OR "eating pattern*" OR "food pattern*" OR "diet quality" OR "dietary quality" OR "Healthy diet") |
| #3 | Fruits and vegetables | (MH "Fruit+") OR (MH "Vegetables+") OR AB (Fruit* OR vegetable* OR citrus* OR berry OR berries OR (leafy N/4 green*)) OR TI (Fruit* OR vegetable* OR citrus* OR berry OR berries OR (leafy N/4 green*)) |
| #4 | Whole grains | (MH "bread") OR (MH "cereals+") OR AB ("whole grain*" OR wholegrain* OR "whole meal" OR wholemeal OR "whole wheat" OR wholewheat) OR TI ("whole grain*" OR wholegrain* OR "whole meal" OR wholemeal OR "whole wheat" OR wholewheat) |
| #5 | Sugar sweetened beverages | (MH "Sweetened Beverages") OR AB ("soft drink*" OR soda OR sodas) OR TI ("soft drink*" OR soda OR sodas) OR (((MH "Dietary Sucrose") OR AB (sugar*) OR TI (sugar*)) AND ((MH "Beverages") OR (MH "Carbonated Beverages") OR (MH "Fruit Juices+") OR (MH "Coffee") OR (MH "Tea+") OR (MH "Milk") OR (MH "Soy Milk") OR AB (beverage* OR drink* OR juice OR juices OR coffee* OR tea OR teas OR milk OR soymilk OR liquid OR liquids) OR TI (beverage* OR drink* OR juice OR juices OR coffee* OR tea OR teas OR milk OR soymilk OR liquid OR liquids))) |

| Search # | Concept | String |
|----------|---------------|--|
| #6 | Children 1-19 | (MH "Child+") OR (MH "Adolescence+") OR (MH "Pediatrics+") OR AB (baby OR babies OR child OR children OR childhood OR youth OR youths OR adolescen* OR teen* OR preteen* OR preadolescen* OR preschool* OR "pre-school*" OR pediatric* OR paediatric* OR toddler* OR kindergarten OR prekindergarten OR "pre-k" OR boy OR boys OR girl OR girls OR schoolchild* OR elementary OR "Primary school*" OR "middle school*" OR "high school*" OR highschool* OR "Secondary school*" OR pubescent OR prepubescent OR kid OR kids OR "early years" OR "pre-primary" OR "under five" OR "under 5" OR "first five years" OR "first 5 years" OR "head start" OR Underage* OR Juvenile* OR Minor OR minors OR "Young adult*" OR "Young man" OR "young men" OR "young woman" OR "young women") OR TI (baby OR babies OR child OR children OR childhood OR youth OR youths OR adolescen* OR teen* OR preteen* OR preadolescen* OR preschool* OR "pre-school*" OR pediatric* OR paediatric* OR toddler* OR kindergarten OR prekindergarten OR "pre-k" OR boy OR boys OR girl OR girls OR schoolchild* OR elementary OR "Primary school*" OR "middle school*" OR "high school*" OR highschool* OR "Secondary school*" OR pubescent OR prepubescent OR kid OR kids OR "early years" OR "pre-primary" OR "under five" OR "under 5" OR "first five years" OR "first 5 years" OR "head start" OR Underage* OR Juvenile* OR Minor OR minors OR "Young adult*" OR "Young man" OR "young men" OR "young woman" OR "young women") |
| #7 | | #1 AND (#2 OR #3 OR #4 OR #5) AND #6 |
| #8 | Limits | #7 NOT ((MH "Animals+") OR (MH "Animal Studies")) NOT ((MH "Literature Review") OR (MH "Meta Analysis") OR (MH "Systematic Review") OR (MH "News") OR (MH "Retracted Publication") OR (MH "Retraction of Publication")) Limiters - English Language, Expanders - Apply equivalent subject Published Date: January 2000 – January 2024 |

Appendix 3: Excluded articles

The following table lists the articles excluded after full-text screening for this systematic review question. At least 1 reason for exclusion is provided for each article, though this may not reflect all possible reasons. Information about articles excluded after title and abstract screening is available upon request.

Table A 6. Articles excluded after full-text screening

| Citation | Rationale |
|--|----------------------------------|
| 1 Acosta P, Rojas-Humpire R, Newball-Noriega EE, et al. Dietary practices and nutritional status of children served in a social program for surrogate mothers in Colombia. <i>BMC Nutr.</i> 2023;9:26. doi:10.1186/s40795-023-00685-1. | Study design |
| 2 Adamo KB, Papadakis S, Dojeiji L, et al. Using path analysis to understand parents' perceptions of their children's weight, physical activity and eating habits in the Champlain region of Ontario. <i>Paediatr Child Health.</i> 2010;15:e33-41. doi:10.1093/pch/15.9.e33. | Study design |
| 3 Adams J, Molyneux M, Squires L. Sustaining an obesity prevention intervention in preschools. <i>Health Promot J Austr.</i> 2011;22:6-10. doi:10.1071/he11006. | Outcome |
| 4 Afonso L, Castro J, Parente N, et al. A Comprehensive Assessment of Food Parenting Practices: Psychometric Properties of the Portuguese Version of the HomeSTEAD Family Food Practices Survey and Associations with Children's Weight and Food Intake. <i>Eur J Investig Health Psychol Educ.</i> 2020;10:424-440. doi:10.3390/ejihpe10010032. | Study design |
| 5 Aguirre T, Hudson DB, Weber K, et al. Mexican American mothers' eating and child feeding behaviors. <i>Issues Compr Pediatr Nurs.</i> 2012;35:4-23. doi:10.3109/01460862.2012.646462. | Study design; Outcome |
| 6 Ahmad N, Shariff ZM, Mukhtar F, Lye MS. Effect of Family-Based REDUCE Intervention Program on Children Eating Behavior and Dietary Intake: Randomized Controlled Field Trial. <i>Nutrients.</i> 2020;12(10):3065. Published 2020 Oct 8. doi:10.3390/nu12103065 | Intervention/exposure |
| 7 Alexandrou C, Henriksson H, Henström M, et al. Effectiveness of a Smartphone App (MINISTOP 2.0) integrated in primary child health care to promote healthy diet and physical activity behaviors and prevent obesity in preschool-aged children: randomized controlled trial. <i>Int J Behav Nutr Phys Act.</i> 2023;20:22. doi:10.1186/s12966-023-01405-5. | Intervention/exposure |
| 8 Al-Hamidi S. Exploring the Relationship of Parental and Home Influence on the Dietary Intake of Saudi Arabian Children Aged 6-12 Year. Exploring the Relationship of Parental & Home Influence on the Dietary Intake of Saudi Arabian Children Aged 6-12 Year. [Doctoral dissertation]. Washington, DC, Catholic University of America; 2017. | Study design; Publication status |
| 9 Ali HI, Magriplis E, Attlee A, Al Dhaheri AS, Cheikh Ismail L, Stojanovska L. Feeding Practices of Infants and Toddlers by Their Mothers in Selected Northern Emirates of the United Arab Emirates. <i>Nutrients.</i> 2022;14(18):3719. Published 2022 Sep 9. doi:10.3390/nu14183719 | Study design; Outcome |
| 10 Alia KA, Wilson DK, St George SM, et al. Effects of parenting style and parent-related weight and diet on adolescent weight status. <i>J Pediatr Psychol.</i> 2013;38:321-9. doi:10.1093/jpepsy/jss127. | Study design |
| 11 Allriot X, da Quinta N, Chokupermal K, et al. Involving children in cooking activities: A potential strategy for directing food choices toward novel foods containing vegetables. <i>Appetite.</i> 2016;103:275-285. doi:10.1016/j.appet.2016.04.031. | Intervention/exposure |
| 12 Allriot X, Maiz E, Urdaneta E. Shopping for food with children: A strategy for directing their choices toward novel foods containing vegetables. <i>Appetite.</i> 2018;120:287-296. doi:10.1016/j.appet.2017.09.008. | Intervention/exposure |
| 13 Alm S, Olsen SO, Honkanen P. The role of family communication and parents' feeding practices in children's food preferences. <i>Appetite.</i> 2015;89:112-121. doi:10.1016/j.appet.2015.02.002. | Study design |
| 14 Alsharairi NA, Somerset SM. Associations between parenting styles and children's fruit and vegetable intake. <i>Ecol Food Nutr.</i> 2015;54:93-113. doi:10.1080/03670244.2014.953248. | Intervention/exposure; Outcome |

| Citation | Rationale |
|--|-------------------------------------|
| 15 Ambrosini GL, Oddy WH, Robinson M, et al. Adolescent dietary patterns are associated with lifestyle and family psycho-social factors. <i>Public Health Nutr.</i> 2009;12:1807-15. doi:10.1017/s1368980008004618. | Study design; Intervention/exposure |
| 16 Amuta AO, Jacobs W, Idoko EE, et al. Influence of the Home Food Environment on Children's Fruit and Vegetable Consumption: A Study of Rural Low-Income Families. <i>Health Promot Pract.</i> 2015;16:689-98. doi:10.1177/1524839915589733. | Study design |
| 17 Andaya AA, Arredondo EM, Alcaraz JE, et al. The association between family meals, TV viewing during meals, and fruit, vegetables, soda, and chips intake among Latino children. <i>J Nutr Educ Behav.</i> 2011;43:308-15. doi:10.1016/j.jneb.2009.11.005. | Study design |
| 18 Andersen LB, Mølgaard C, Michaelsen KF, et al. Indicators of dietary patterns in Danish infants at 9 months of age. <i>Food Nutr Res.</i> 2015;59:27665. doi:10.3402/fnr.v59.27665. | Study design; Intervention/exposure |
| 19 Aponte CA, Romanczyk RG. Assessment of feeding problems in children with autism spectrum disorder. <i>Research in Autism Spectrum Disorders.</i> 2016;21:61-72. doi:10.1016/j.rasd.2015.09.007. | Health status |
| 20 Arcan C, Friend S, Flattum CF, et al. Fill "half your child's plate with fruits and vegetables": Correlations with food-related practices and the home food environment. <i>Appetite.</i> 2019;133:77-82. doi:10.1016/j.appet.2018.10.017. | Study design |
| 21 Arcan C, Hannan PJ, Fulkerson JA, et al. Associations of home food availability, dietary intake, screen time and physical activity with BMI in young American-Indian children. <i>Public Health Nutr.</i> 2013;16:146-55. doi:10.1017/s136898001200033x. | Outcome |
| 22 Arcan C, Neumark-Sztainer D, Hannan P, et al. Parental eating behaviours, home food environment and adolescent intakes of fruits, vegetables and dairy foods: longitudinal findings from Project EAT. <i>Public Health Nutr.</i> 2007;10:1257-65. doi:10.1017/s1368980007687151. | Age of some participants at I/E |
| 23 Arlinghaus K, Vollrath K, Dholakia R, et al. Authoritative Parent Feeding Style is Associated with Better Child Diet Quality at Dinner. <i>Journal of the Academy of Nutrition & Dietetics.</i> 2017;117:A145-A145. doi:10.1016/j.jand.2017.08.100. | Publication status |
| 24 Arlinghaus KR, Vollrath K, Hernandez DC, et al. Authoritative parent feeding style is associated with better child dietary quality at dinner among low-income minority families. <i>Am J Clin Nutr.</i> 2018;108:730-736. doi:10.1093/ajcn/nqy142. | Study design |
| 25 Arredondo EM, Ayala GX, Soto S, et al. Latina mothers as agents of change in children's eating habits: findings from the randomized controlled trial Entre Familia: Reflejos de Salud. <i>Int J Behav Nutr Phys Act.</i> 2018;15:95. doi:10.1186/s12966-018-0714-0. | Age of some participants at I/E |
| 26 Arrizabalaga-López M, Rada-Fernández de Jáuregui D, Portillo MDP, et al. A theory-based randomized controlled trial in promoting fruit and vegetable intake among schoolchildren: PROFRUVE study. <i>Eur J Nutr.</i> 2020;59:3517-3526. doi:10.1007/s00394-020-02185-5. | Intervention/exposure |
| 27 Arvidsson L, Bogl LH, Eiben G, et al. Fat, sugar and water intakes among families from the IDEFICS intervention and control groups: first observations from I.Family. <i>Obes Rev.</i> 2015;16 Suppl 2:127-37. doi:10.1111/obr.12325. | Intervention/exposure |
| 28 Asigbee FM, Davis JN, Markowitz AK, et al. The Association Between Child Cooking Involvement in Food Preparation and Fruit and Vegetable Intake in a Hispanic Youth Population. <i>Curr Dev Nutr.</i> 2020;4:nzaa028. doi:10.1093/cdn/nzaa028. | Study design; Intervention/exposure |
| 29 Attorp A, Scott JE, Yew AC, et al. Associations between socioeconomic, parental and home environment factors and fruit and vegetable consumption of children in grades five and six in British Columbia, Canada. <i>BMC Public Health.</i> 2014;14:150. doi:10.1186/1471-2458-14-150. | Study design |
| 30 Austin EW, Austin B, Kaiser CK, et al. A Media Literacy-Based Nutrition Program Fosters Parent-Child Food Marketing Discussions, Improves Home Food Environment, and Youth Consumption of Fruits and Vegetables. <i>Child Obes.</i> 2020;16:S33-s43. doi:10.1089/chi.2019.0240. | Intervention/exposure |
| 31 Austin EW, Austin BW, Kaiser CK. Effects of Family-Centered Media Literacy Training on Family Nutrition Outcomes. <i>Prev Sci.</i> 2020;21:308-318. doi:10.1007/s11121-020-01101-x. | Intervention/exposure; Outcome |

| Citation | Rationale |
|--|--------------------------------|
| 32 Avila B, Contreras D, Mobley AR, et al. Are Parental Rules Associated with Low-Income Rural Children's Consumption of Fruits and Vegetables in the Midwest?. <i>Journal of Hunger and Environmental Nutrition</i> . 2017;12:544-553. doi:10.1080/19320248.2016.1255695. | Study design |
| 33 Azevedo J, Padrão P, Gregório MJ, et al. A Web-Based Gamification Program to Improve Nutrition Literacy in Families of 3- to 5-Year-Old Children: The Nutriscience Project. <i>J Nutr Educ Behav</i> . 2019;51:326-334. doi:10.1016/j.jneb.2018.10.008. | Intervention/exposure; Outcome |
| 34 Bailey-Davis L, Poulsen MN, Hirsch AG, et al. Home Food Rules in Relation to Youth Eating Behaviors, Body Mass Index, Waist Circumference, and Percent Body Fat. <i>J Adolesc Health</i> . 2017;60:270-276. doi:10.1016/j.jadohealth.2016.09.020. | Study design |
| 35 Baker K, Figueroa R. Motivation, Attitudes, and Diet Quality Among US Parents and Adolescents. <i>Am J Health Behav</i> . 2021;45:125-137. doi:10.5993/ajhb.45.1.10. | Study design |
| 36 Bakirci-Taylor AL, Reed DB, McCool B, et al. mHealth Improved Fruit and Vegetable Accessibility and Intake in Young Children. <i>J Nutr Educ Behav</i> . 2019;51:556-566. doi:10.1016/j.jneb.2018.11.008. | Intervention/exposure; Outcome |
| 37 Ball K, MacFarlane A, Crawford D, et al. Can social cognitive theory constructs explain socio-economic variations in adolescent eating behaviours? A mediation analysis. <i>Health Educ Res</i> . 2009;24:496-506. doi:10.1093/her/cyn048. | Study design |
| 38 Baltaci A, Alvarez de Davila S, Reyes Peralta AO, et al. Adolescent-Reported Latino Fathers' Food Parenting Practices and Family Meal Frequency Are Associated with Better Adolescent Dietary Intake. <i>Int J Environ Res Public Health</i> . 2021;18(15):8226. Published 2021 Aug 3. doi:10.3390/ijerph18158226 | Study design |
| 39 Baltaci A, Hurtado Choque GA, Davey C, et al. Padres Preparados, Jóvenes Saludables: A Randomized Controlled Trial to Test Effects of a Community-Based Intervention on Latino Father's Parenting Practices. <i>Nutrients</i> . 2022;14(23):4967. Published 2022 Nov 23. doi:10.3390/nu14234967 | Intervention/exposure; Outcome |
| 40 Baltaci A, Hurtado Choque GA, Davey C, et al. Padres Preparados, Jóvenes Saludables: intervention impact of a randomized controlled trial on Latino father and adolescent energy balance-related behaviors. <i>BMC Public Health</i> . 2022;22:1932. doi:10.1186/s12889-022-14284-5. | Intervention/exposure |
| 41 Baltaci A, Laska MN, Horning M, et al. Parent meal self-efficacy and practices in households with healthy home food environments in the face of economic hardship. <i>Appetite</i> . 2023;190:107029. doi:10.1016/j.appet.2023.107029. | Study design |
| 42 Bante H, Elliott M, Harrod A, et al. The use of inappropriate feeding practices by rural parents and their effect on preschoolers' fruit and vegetable preferences and intake. <i>J Nutr Educ Behav</i> . 2008;40:28-33. doi:10.1016/j.jneb.2007.02.007. | Study design |
| 43 Baranowski T, Baranowski J, Cullen KW, et al. 5 a day Achievement Badge for African-American Boy Scouts: pilot outcome results. <i>Prev Med</i> . 2002;34:353-63. doi:10.1006/pmed.2001.0989. | Intervention/exposure |
| 44 Baranowski T, Baranowski JC, Cullen KW, et al. The Fun, Food, and Fitness Project (FFFP): the Baylor GEMS pilot study. <i>Ethn Dis</i> . 2003;13:S30-9. | Intervention/exposure |
| 45 Baranowski T, Beltran A, Chen TA, et al. Predicting Use of Ineffective Responsive, Structure and Control Vegetable Parenting Practices with the Model of Goal Directed Behavior. <i>J Food Res</i> . 2013;2:80-88. doi:10.5539/jfr.v2n6p80. | Study design |
| 46 Baranowski T, Chen TA, O'Connor T, et al. Dimensions of vegetable parenting practices among preschoolers. <i>Appetite</i> . 2013;69:89-93. doi:10.1016/j.appet.2013.05.015. | Study design |
| 47 Barbosa C, Lopes C, Costa A, et al. Parental child-feeding practices at 4 years of age are associated with dietary patterns of 7-year-olds. <i>J Hum Nutr Diet</i> . 2023;36:1339-1348. doi:10.1111/jhn.13151. | Outcome |
| 48 Barragan M, Luna V, Hammons AJ, et al. Reducing Obesogenic Eating Behaviors in Hispanic Children through a Family-Based, Culturally-Tailored RCT: <i>Abriendo Caminos</i> . <i>Int J Environ Res Public Health</i> . 2022;19(4):1917. Published 2022 Feb 9. doi:10.3390/ijerph19041917 | Intervention/exposure |
| 49 Barros L, Lopes C, Oliveira A. Child and family characteristics are associated with a dietary variety index in 4-year-old children from the Generation XXI cohort. <i>Nutr Res</i> . 2019;63:76-85. doi:10.1016/j.nutres.2018.12.001. | Intervention/exposure; Outcome |

| Citation | Rationale |
|---|--|
| 50 Barton JM. Food and beverage offerings by parents of preschoolers: A daily survey study of dinner offerings during COVID-19. <i>Appetite</i> . 2022;174:106047. doi:10.1016/j.appet.2022.106047. | Study design; Intervention/exposure |
| 51 Bassett-Gunter RL, Levy-Milne R, Naylor PJ, et al. A comparison of Theory of Planned Behavior beliefs and healthy eating between couples without children and first-time parents. <i>J Nutr Educ Behav</i> . 2015;47:216-24. doi:10.1016/j.jneb.2015.01.003. | Intervention/exposure; Outcome |
| 52 Bauer KW, Neumark-Sztainer D, Fulkerson JA, et al. Familial correlates of adolescent girls' physical activity, television use, dietary intake, weight, and body composition. <i>Int J Behav Nutr Phys Act</i> . 2011;8:25. doi:10.1186/1479-5868-8-25. | Study design |
| 53 Bauer KW, Neumark-Sztainer D, Hannan PJ, et al. Relationships between the family environment and school-based obesity prevention efforts: can school programs help adolescents who are most in need?. <i>Health Education Research</i> . 2011;26:675-688. doi:10.1093/her/cyr027. | Study design; Intervention/exposure; Outcome |
| 54 Beck AL, Fernandez A, Rojina J, et al. Randomized Controlled Trial of a Clinic-Based Intervention to Promote Healthy Beverage Consumption Among Latino Children. <i>Clin Pediatr (Phila)</i> . 2017;56:838-844. doi:10.1177/0009922817709796. | Intervention/exposure |
| 55 Beck AL, Mora R, Joseph G, et al. A Multimethod Evaluation of the Futuros Fuertes Intervention to Promote Healthy Feeding, Screen Time, and Sleep Practices. <i>Acad Pediatr</i> . 2023;23:1351-1360. doi:10.1016/j.acap.2023.05.006. | Intervention/exposure |
| 56 Beck J, De Witt P, McNally J, et al. Predictors of meeting physical activity and fruit and vegetable recommendations in 9-11-year-old children. <i>Health Educ J</i> . 2015;74:183-196. doi:10.1177/0017896913518315. | Study design |
| 57 Beinert C, Hernes S, Haugen M, et al. No long-term effect of a 2-days intervention on how to prepare homemade food, on toddlers' skepticism for new food and intake of fruits and vegetables and sweet beverages: a randomized, controlled trial. <i>BMC Res Notes</i> . 2017;10:607. doi:10.1186/s13104-017-2931-z. | Intervention/exposure |
| 58 Beltran A, Demet R, Hughes SO, et al. Selection and use of vegetable parenting practices did not vary by parent feeding styles: Mixed methods investigation. <i>Appetite</i> . 2022;170:105883. doi:10.1016/j.appet.2021.105883. | Study design; Outcome |
| 59 Beltran Alicia, Hingle Melanied, Knesek Jessica, et al. Identifying and Clarifying Values and Reason Statements That Promote Effective Food Parenting Practices, Using Intensive Interviews. <i>Journal of Nutrition Education & Behavior</i> . 2011;43:531-535. doi:10.1016/j.jneb.2011.03.140. | Study design |
| 60 Bender MS, Nader PR, Kennedy C, et al. A culturally appropriate intervention to improve health behaviors in Hispanic mother-child dyads. <i>Child Obes</i> . 2013;9:157-63. doi:10.1089/chi.2012.0118. | Study design |
| 61 Bensley RJ, Anderson JV, Brusik JJ, et al. Impact of internet vs traditional Special Supplemental Nutrition Program for Women, Infants, and Children nutrition education on fruit and vegetable intake. <i>J Am Diet Assoc</i> . 2011;111:749-55. doi:10.1016/j.jada.2011.02.010. | Intervention/exposure |
| 62 Bere E, Glomnes ES, te Velde SJ, et al. Determinants of adolescents' soft drink consumption. <i>Public Health Nutr</i> . 2008;11:49-56. doi:10.1017/s1368980007000122. | Study design |
| 63 Bere E, Klepp KI. Correlates of fruit and vegetable intake among Norwegian schoolchildren: parental and self-reports. <i>Public Health Nutr</i> . 2004;7:991-8. doi:10.1079/phn2004619. | Study design |
| 64 Bere E, Veierød MB, Bjelland M, et al. Free school fruit--sustained effect 1 year later. <i>Health Educ Res</i> . 2006;21:268-75. doi:10.1093/her/cyh063. | Study design; Intervention/exposure |
| 65 Berge JM, Fertig AR, Trofholz A, et al. Real-time predictors of food parenting practices and child eating behaviors in racially/ethnically diverse families. <i>Int J Behav Nutr Phys Act</i> . 2023;20:86. doi:10.1186/s12966-023-01476-4. | Outcome |
| 66 Berge JM, Hazzard VM, Larson N, et al. Are there protective associations between family/shared meal routines during COVID-19 and dietary health and emotional well-being in diverse young adults?. <i>Prev Med Rep</i> . 2021;24:101575. doi:10.1016/j.pmedr.2021.101575. | Study design |

| Citation | Rationale |
|--|-------------------------------------|
| 67 Berge JM, Hazzard VM, Trofholz A, et al. Longitudinal associations between family meal quality and quantity: Does one matter more for child, parent, and family health and well-being or are they synergistic?. <i>Appetite</i> . 2023;191:107080. doi:10.1016/j.appet.2023.107080. | Age of some participants at I/E |
| 68 Berge JM, MacLehose RF, Loth KA, et al. Family meals. Associations with weight and eating behaviors among mothers and fathers. <i>Appetite</i> . 2012;58:1128-35. doi:10.1016/j.appet.2012.03.008. | Study design |
| 69 Berge JM, MacLehose RF, Meyer C, et al. He Said, She Said: Examining Parental Concordance on Home Environment Factors and Adolescent Health Behaviors and Weight Status. <i>J Acad Nutr Diet</i> . 2016;116:46-60. doi:10.1016/j.jand.2015.05.004. | Study design |
| 70 Berge JM, Miller J, Watts A, et al. Intergenerational transmission of family meal patterns from adolescence to parenthood: longitudinal associations with parents' dietary intake, weight-related behaviours and psychosocial well-being. <i>Public Health Nutr</i> . 2018;21:299-308. doi:10.1017/s1368980017002270. | Age of some participants at I/E |
| 71 Berge JM, Trofholz AC, Aqeel M, et al. A three-arm randomized controlled trial using ecological momentary intervention, community health workers, and video feedback at family meals to improve child cardiovascular health: the Family Matters study design. <i>BMC Public Health</i> . 2023;23:708. doi:10.1186/s12889-023-15504-2. | Study design; Publication status |
| 72 Berge JM, Wall M, Larson N, et al. Family functioning: associations with weight status, eating behaviors, and physical activity in adolescents. <i>J Adolesc Health</i> . 2013;52:351-7. doi:10.1016/j.jadohealth.2012.07.006. | Study design |
| 73 Berge JM, Wall M, Larson N, et al. Youth dietary intake and weight status: healthful neighborhood food environments enhance the protective role of supportive family home environments. <i>Health Place</i> . 2014;26:69-77. doi:10.1016/j.healthplace.2013.11.007. | Study design |
| 74 Berge JM, Wall M, Loth K, et al. Parenting style as a predictor of adolescent weight and weight-related behaviors. <i>J Adolesc Health</i> . 2010;46:331-8. doi:10.1016/j.jadohealth.2009.08.004. | Intervention/exposure |
| 75 Berger PK, Hohman EE, Marini ME, et al. Girls' picky eating in childhood is associated with normal weight status from ages 5 to 15 y. <i>Am J Clin Nutr</i> . 2016;104:1577-1582. doi:10.3945/ajcn.116.142430. | Intervention/exposure; Outcome |
| 76 Berry DC, Schwartz TA, McMurray RG, et al. The family partners for health study: a cluster randomized controlled trial for child and parent weight management. <i>Nutr Diabetes</i> . 2014;4:e101. doi:10.1038/nutd.2013.42. | Intervention/exposure |
| 77 Best JR, Goldschmidt AB, Mockus-Valenzuela DS, et al. Shared weight and dietary changes in parent-child dyads following family-based obesity treatment. <i>Health Psychol</i> . 2016;35:92-5. doi:10.1037/hea0000247. | Study design; Intervention/exposure |
| 78 Bevelander KE, Burk WJ, Smit CR, et al. Exploring the directionality in the relationship between descriptive and injunctive parental and peer norms and snacking behavior in a three-year-cross-lagged study. <i>Int J Behav Nutr Phys Act</i> . 2020;17:76. doi:10.1186/s12966-020-00977-w. | Intervention/exposure |
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